



Dear Parents/Caregivers,

Happy New Year and welcome to Term 3 of this Academic year. Below is an overview for this forthcoming term.

### **Language, Oracy & Literacy**

Children will be writing an instructional text for the first week. They will then write a persuasive text based on *The Butterfly Lion*, our class reader. They will write at depth, developing creative ideas, persuasive techniques and using paragraphs to improve the overall structure of their work. They will be encouraged to use wide vocabulary whilst improving spellings and handwriting. This work will be linked with ICT and children will present their final piece published as a word document.

Children will also be working on film narrative based on the film *The Piano*.

### **Mathematics**

Counting in multiples of 6, 7, 9, 25, and 1000. Counting backwards through zero to include negative numbers. Addition and subtraction of large numbers using both mental and written methods.

Multiplication and Division using factor pairs and commutative law.

We will be solving one-step and two-step problems involving whole numbers and decimals; counting from any given number in whole-number and decimal steps, extending beyond zero when counting backwards; We will also be revising properties of rectangles, triangles, regular polygons and 3-D solids, and using our knowledge of properties to draw 2-D shapes and identify and draw nets of 3-D shapes. Exploring the relationship between fractions and decimals.

**Useful websites:** <http://www.mathszone.co.uk/>

### **Science & Technology**

'Changing Materials' - The children will investigate the properties of solids, liquids and gases as well as looking at the particle structure of each. They will discover how our world is made up of solids, liquids and gases and how they can change under different circumstances, such as dissolving, evaporation and melting.

**Useful websites:** [http://www.bbc.co.uk/schools/scienceclips/ages/8\\_9/solid\\_liquids.shtml](http://www.bbc.co.uk/schools/scienceclips/ages/8_9/solid_liquids.shtml)

### **Time & Place**

Children will be studying 'Tower of London' as a famous historical building using research to discover who in history has been imprisoned in the tower and looking at important primary resources kept in the tower i.e. Crown jewels.

### **Physical & Emotional Health (PE & Games)**

Dance – The children will learn how to bring together individual and group action gestures and motifs creating a class dance based on *The Circus*.

Games – This term, the children will be playing a range of team sports. They will require indoor and outdoor PE kits, as well as black T-shirts and shorts for Dance. The kit should be brought into school on a Monday morning and taken home on a Friday afternoon.

### **Arts & Creativity**

Art –To draw detailed sketches of Tower of London – to understand the architecture in relation to houses and palaces. Other famous buildings and looking colour and materials related to crown jewels resulting in children designing and making their own jewellery as a class project.

Music – Exploring melodies - rhythm and beat in music linked to China.

### **Citizenship & Ethics**

The children will be studying 'Gender stereotyping'. How in occupations, sports, men and women's salaries can differ and about how men/women's' roles have changed over time.

### **Faith & Belief**

Children will be learning about Judaism. The theme this term will be -Passover and how important is it for Jewish people to do what God asks them to do?

### **Homework**

**Maths** - weekly

My Maths

**Maths - daily**

Practice of x tables and competencies

**Spelling**

Thursday

**Reading** -weekly

Comprehension – sometimes to include research linked to Time and Place topic

**Reading – daily**

Reading 20 to 30 minutes to an adult with difficult words identified and Reading Record signed

Yours faithfully

*Mrs Lucas, Mrs Clark and Mrs Luckman*