

Welcome to IL 2022-23



Meet the IL Staff

Mrs Luckman
Class Teacher



Mrs De La Bertauche
Teaching Assistant



Safeguarding Team



Mr Rooney -
Designated
Safeguarding Lead
(DSL)

Mrs Reid - Deputy
DSL



Miss Quinby -
Deputy DSL



Mrs West - Deputy
DSL



Timetable

	8:55-9:50	9:50-10:50	10:50-11.45		12.45-2.00	2.00-3.15	
Monday	Phonics (Handwriting)	Language, Oracy and Literacy	Mathematics	Lunch	Assembly	Continuous Provision - SCIENCE	Continuous Provision – SCIENCE
Tuesday	Phonics (Guided Reading)	Language, Oracy and Literacy	Mathematics		Continuous Provision – PLACE AND TIME	Continuous Provision – PLACE AND TIME	
Wednesday	Phonics	Mandarin	Mathematics		Language, Oracy and Literacy	Continuous Provision – FAITH AND BELIEF	
Thursday	Phonics (Handwriting)	Football	Language, Oracy and Literacy		Mathematics	Continuous Provision – CITIZENSHIP AND ETHICS	
Friday	Spellings	Big Write (Guided Reading)	Arithmetic		Assembly	Dance	Philosophy Circles

Curriculum areas

- ▶ Language , Oracy and Literacy
- ▶ Mathematics
- ▶ Science and Technology
- ▶ Place and Time
- ▶ Arts and Creativity
- ▶ Physical and Emotional Health
- ▶ Citizenship and Ethics
- ▶ Faith and Belief



Continuous Provision

- ▶ Continuous provision focuses on the children learning through play and exploration.
- ▶ Supports the children's developmental needs. Eg, communication and language.
- ▶ They are in charge of their learning.
- ▶ Gives them time to consolidate their learning.
- ▶ Recorded through images and observations.

Continuous Provision



Rewards and Sanctions

Rewards:

- ▶ Positive praise
- ▶ Team points
- ▶ Stickers
- ▶ Monitor roles
- ▶ Sent to SLT
- ▶ Table points

Sanctions:

- ▶ Verbal warning
- ▶ Minutes off break/Golden Time
- ▶ Sent to SLT and note/call home

Reading

- An emphasis on mastery and fluency within reading and comprehension as per the National Curriculum.
- Exposure to a range of book genres.
- Please ask your child a range of questions before (from the cover), during and after reading. Using who, what, why, where, when, how.
- Children will be assessed every other term to determine their development in both fluency of reading and comprehension.
- Re-reading books is a necessary task, which we encourage.

Handwriting

Aa Bb Cc Dd Ee Ff Gg
Hh Ii Jj Kk Ll Mm Nn
Oo Pp Qq Rr Ss Tt Uu
Vv Ww Xx Yy Zz

quick jumps the
lazy car pencil
letter game flex
basket Tuesday

- We are focusing on neat handwriting and presentation of work. All children should be writing in a cursive style (looped 'y', 'g', 'j').
- It would be greatly appreciated if you could support this at home by encouraging the correct pen grip and highlighting the importance of presentation for homework etc.

Phonics

Monster Phonics

- ▶ Each morning, pupils receive a monster phonics lesson which will continue to teach the children new sounds while recapping what they have already learnt in Early Years.
- ▶ Pupils will continue to work with the monsters that each correspond to a colour which matches a sound.
- ▶ Pupils have been assessed and grouped accordingly to reflect their phonic knowledge for guided reading which happens 3 times a week. At the end of the week, pupils will take home the book they have been reading in school to independently read with you for the week. This develops reading their fluency.



Phonics Screening

- Carried out in June
- One-to-one setting
- Comprised of 20 real words and 20 'alien' (pseudo) words
- Tests the children's ability to decode words

Check 1
Section 1


shin

buzz

harp

third

Check 1
Section 1

pab 

vas 

yon 

ilt 

14 SCHOLASTIC Practice for Phonics Screening Check

Homework

- ▶ Reading books will be changed on a Monday (sharing books), Wednesday (library books) and Friday (Monster Phonics books).
- ▶ It is expected that each child undertakes daily reading, and this is recorded in the reading record.

Schedule

Monday-Thursday:

Your children will take home a monster phonics sheet. This sheet includes the sound that we learnt that day and handwriting practice for that sound.

Friday:

Spellings (for following week spelling test). A maths sheet will also go home for the weekend.

What your children need everyday...

- ▶ Suitable Jacket (in the winter months)
- ▶ Water bottle (s)
- ▶ School Book Bag - please reflect on size of the bag due to the limited space in the cloakroom.
- ▶ Trainers for the Lowbrook Mile
- ▶ All items to be named (Including JUMPERS AND NEW UNIFORM)
- ▶ Golden Time Toy on Friday

P.E.

- ▶ IL have PE on a Wednesday and a Friday. This changes each term.
- ▶ Please can all children come into school in their PE kits and trainers on these days. (Named)
- ▶ Wednesday: Lowbrook kit (Football)
- ▶ Friday: Lowbrook kit (Dance).
- ▶ Winter months – Lowbrook branded Hoody only and plain black joggers, no sport brands or logos visible.

Wrap around care

- ▶ *Breakfast club from 8am daily - £4*
- ▶ *After School club until 5pm daily - £8*

Costs are subject to change.

Key dates for your diary

- ▶ Science and Computing Week – week commencing 17th October 2022
- ▶ IL's class assembly – Friday 3rd February 2023
- ▶ Arts and Culture Week – week commencing 22nd May 2023
- ▶ Arts and Culture Day – Friday 26th May 2023
- ▶ Sports Week – week commencing 10th July 2023
- ▶ Sports Day – Friday 14th July 2023
- ▶ Class trip around Cox Green- 21st September

Thank you

- ▶ Please can all communication go through the school office email, who will forward me your emails to respond to. This also includes any requests for meetings, where possible we are having phone call consultations.
- ▶ If your child is going home with another child, please inform the office.

Thank you for your time today, if you have any questions please let me know.



Lowbrook
Academy