

Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EY1	Music: Singing/ chants and rhymes. Using voice expressively. Introduction to percussion instruments Art: Portraits. Under the sea craft Under the sea shoeboxes.	Music: Understanding Rhythm and Pulse Art: Theatre trip. Rangoli patterns & Diva lamps. Winter poems and art.	Music: Adding sound effects to stories. Tempo changes Art: 3D space art	Music: Dinosaur songs. Follow the Leader – following gestures. Exploring pitch Art : 3D dinosaur land, dinosaur dance	Music: Responding to music with instruments. Feelings in music Art: Stone insects. Painting fruit & veg.	Music: Consolidation of all musical elements learnt previously Art : Making flags, northern light pictures. Religions around the world.
Year 1	Music: Singing using voice expressively. Learning a variety of Jack and the Beanstalk songs. Drama: Talk Art: Junk modelling-houses.	Music: Christmas Nativity/Bonfire Night. Drama: Talking and Listening Art : Drawing and Sketching Maps	Music: Singing games/Dinosaurs. Drama: Choral Piece Art: Design & make Loch Ness monsters. Create flags of the 5 nations.	Music: What is pitch? Learning to control voices/ French songs. Drama: Hot seating/acting Art: Designing and building a castle. Prince and princess dance	Music: Recognising the way sounds are made and how they can be changed/Under the sea. Drama: Choral piece Art: Sketches of our class/ Design a plant pot.	Music: Instruments of the world/ Superheroes. Drama: Choral Piece Art: Sketch pictures of animals from photographs taken from school trip to Bird World.
Year 2	Music: Christmas Nativity - singing, performance skills. Drama: Hot seating/ Conscience Alley Art: Sketching and drawing skills. Painting and mixing skills. Images of the River Thames	Music: Christmas Nativity - singing, performance skills. Drama: Acting and public speaking Art: Treasure maps and 'ancient' documents. Calendar design (Christmas Fair)	Music: Exploring pitch Drama : Choral Piece Art: Using a limited colour palette in a variety medium. Images of St Paul's and other famous London Landmarks.	Music: St Paul's Cathedral song Drama: Hot seating /Presentations Art: Cartoon drawing and the work of Cartoon artists. Art inspired by the music of the Beatles.	Music: St Paul's Cathedral song Drama: Choral piece Art: Art linked to Arts and Culture week country	Music: Exploring timbre, tempo and dynamics Drama: Choral Piece Art: Art linked to Arts and Culture week country

<p>Year 3</p>	<p>Music: Christmas Nativity - singing, performance skills. Drama: Hot seating/ Conscience Alley Art: Sketching and drawing skills. Painting and mixing skills. Images of the River Thames</p>	<p>Music: Christmas Nativity - singing, performance skills. Drama: Acting and public speaking Art: Treasure maps and 'ancient' documents. Calendar design (Christmas Fair)</p>	<p>Music: Exploring pitch Drama : Choral Piece Art: Using a limited colour palette in a variety medium. Images of St Paul's and other famous London Landmarks.</p>	<p>Music: St Paul's Cathedral song Drama: Hot seating /Presentations Art: Cartoon drawing and the work of Cartoon artists. Art inspired by the music of the Beatles.</p>	<p>Music: St Paul's Cathedral song Drama: Choral piece Art: Art linked to Arts and Culture week country</p>	<p>Music: Exploring timbre, tempo and dynamics Drama: Choral Piece Art: Art linked to Arts and Culture week country</p>
<p>Year 4</p>	<p>Art – Impressionism: Monet Bridge, brush and painting skills. Sketching skills and drawing techniques to draw Tudor Buildings Drama – Oracy choral pieces, Macavity and Through the Forest Have I Gone. Dance: Scottish and Tudor dance. Music – Djembe Drumming</p>	<p>Art – Impressionism: Monet Bridge, brush and painting skills. Sketching skills and drawing techniques to draw Tudor Buildings Drama – Oracy choral pieces, Macavity and Through the Forest Have I Gone. Dance: Scottish and Tudor dance. Music – Singing in rounds and separate harmonies using Christmas Carols</p>	<p>Art – researching, designing and making poster for the May Fayre. Dance – May Pole dancing Music – Listening to classical and traditional music, identifying time signatures and classical instruments.</p>	<p>Art – Chinese and Danish 3D modelling/sculpture exploring different mediums. Drama/Dance – Chinese Dragon Dancing and Viking Warrior Dance. Music – Chinese rhythms and melodies. Traditional Danish folk songs.</p>	<p>Art – Chinese and Danish 3D modelling/sculpture exploring different mediums. Drama/Dance – Chinese Dragon Dancing and Viking Warrior Dance. Music – Chinese rhythms and melodies. Traditional Danish folk songs.</p>	<p>Art - sketching, colour mixing, drawing techniques and brush skills. Dance – creating own dances from their own backgrounds. Music – singing skills</p>
<p>Year 5</p>	<p>Art Sporting Figures / Autumn Hues Music.Silent Night German / English</p>	<p>Art Portraits Music Lowbrook carols</p>	<p>Art Pop Art from the 1950s and 60s. The work of Stanley Spencer. Making a bulla (Roman Good Luck charm)</p>	<p>Art Brazilian Art and Music dance routines (Samba and Carnival)</p>	<p>Art The work of Famous Artists - Van Gogh, Georges Seurat, Claude Monet, Katsushika Hokusai. Music Samba drumming.</p>	<p>Art What's in a name? Art inspired by <i>Good to be Me</i> Theme. Music Musical medley production.</p>

<p>Year 6</p>	<p>Music: Understanding Rhythm and Pulse.</p> <p>Drama: Talk</p> <p>Art: Victorian Designers (With a particular Focus on William Morris)</p>	<p>Music: Lowbrook Carols - singing in unison, in parts and performance skills.</p> <p>Drama: Choral piece.</p> <p>Art: Portraits-an artist's impression .Comparing the work of a variety of portrait artists.</p>	<p>Music: Performance skills: high quality and 2-part singing.</p> <p>Drama: Group drama</p> <p>Art: Greek art and sculptures</p>	<p>Music: Different rhythms, how to maintain a steady pulse.</p> <p>Drama: Acting</p> <p>Art : The Houses of Parliament- A study of various artistic interpretations of this famous landmark.</p>	<p>Music: Composition – creating music to represent pictures</p> <p>Drama: Oral Lowbrook Assessment</p> <p>Art: Five Continents- different approaches to stylised art from around the world</p>	<p>Music: Leavers assembly – performance skills.</p> <p>Drama: Oral Lowbrook Assessment</p> <p>Art: Perspective.</p>
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