Pupil Premium Grant Spending and Impact 2015-2016 Summer 2

Summer	Term

Name	Year	FSM/E6/ LAC/A/SGO	Other circumstances	Focus	Action	Duration	Cost	Expected Impact	Measured impact at end of Summer Term 2
				Target for phonics support	Additional support assistant to teach at times in a smaller group	39 weeks (69 hours)	£710.70	To ensure child recognises all Phase 2 and most of phase 3 phonics sounds by the end of the academic	Child recognises all Phase 2 and 3 sounds.
				Target for reading support	(Wave 1) To participate 1-1 reading sessions	39 weeks	£401.70	year. To ensure child reaches the 'Expected' level	Exceeding' level in ELG. Child is much more motivated with a positive
				Target for extra-curricular enrichment activities	(Wave 1) To attend swimming lessons -	(39 hours) 5 weeks	£369.00	in the Reading ELG. To increase social interaction, promote confidence and teach the importance of teamwork and	attitude to reading. Increased social interaction and communication skills with other
Child 1	EY1	А			crash course	5 weeks		sportsmanship.	children outside the school environment. Increased social interaction and communication skills with other
				Target for extra-curricular enrichment activities	To attend weekend Lego Club		£36.00	and imaginative play.	children outside the school environment.
				Target for extra-curricular enrichment activities	To attend gym classes		£100.48	To physical, emotional and social skills which in sport and movement	Increased social interaction and communication skills with other children outside the school environment. Developing physically.
				Target for extra-curricular enrichment activities	To attend Street Dance		£174.00	To increase social interaction and promote confidence.	Increased social interaction and communication skills with other children outside the school environment.
							£1,481.40		Child working at 1s+ in writing, above age-related expectation (1 step
				Target for homework support	To provide small group support for literacy and maths based homework by attending daily prep club	See separate statement reports	£212.00	To ensure child reaches at least the expected standard in writing reading and maths by end of Term 6.	below class mean). Child working at 15+ in reading, above age-related expectation (1 ste below class mean). Child working at 15+ in maths, above age-related expectation (1 step below class mean).
				Target for social development	To attend daily breakfast club / after-school club	See separate statement reports	£8.50	To promote confidence and provide opportunities to mix with children from other year groups.	Child has developed in confidence and is beginning to form good relationships with peers and those in other year groups.
				Target for phonics support	Additional support assistant to teach at times in a smaller group (Wave 1)	39 weeks (39 hours)	£401.70	To ensure child recognises all Phase 5 phonics sounds by the end of the academic year and passes phonics screening	Child currently knows all of Phase 5 sounds. Child working at 1s+ in reading, above age-related expectation (1 ste below class mean). Child passed phonics screening.
				Target for reading support	To participate 1-1 reading sessions (Wave 1)	39 weeks (39 hours)	£401.70	To ensure child reaches at least the expected standard in, reading.	Child working at 1s+ in reading, above age-related expectation (1 ste below class mean).
Child 2	EY2	SGO		Target for learning enrichment	To attend educational class trips	(£30.00	To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To	Increased knowledge and retention in subject areas and improved attitude to learning.
				Tarzet for additional maths support	Purchase MyMaths		£28.90	support knowledge retention. Ensure child is working at age related expectations in	Child has enjoyed working through interactive problems and gained confidence when solving mathematical problems.
				Target for extra-curricular enrichment activities	To attend after school club	12 weeks		maths by end of Term 6. To gain self control and increased self esteem.	Child working at 1s+ in maths, above age-related expectation (1 step below class mean). Child learned about teamwork, sportsmanship and interacted well
				Target for extra-curricular enficiment activities	Kickboxing club	12 weeks	178.00		with children from other year groups. Child working at 1s+ in writing, above age-related expectation (1 ste below class mean).
				Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)	£401.70	To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child working at 1s+ in reading, above age-related expectation (1 ste below class mean). Child working at 1s+ in maths, above age-related expectation (1 step
							£1,562.50		below class mean).
					To provide small group support for	6		To ensure child reaches at least the expected	Child working at 2w in writing, significantly above age-related expectation (3 steps above class mean). Child working at 2w in reading, significantly above age-related
				Target for homework support	literacy and maths based homework by attending daily prep club	See separate statement reports	£6.00	standard in writing reading and maths by end of Term 6.	expectation (3 steps above class mean). Child working at 2b in maths, significantly above age-related
								To promote confidence and provide opportunities to	expectation (1 step above class mean). Child is receiving healthy breakfast, has developed in confidence and
				Target for social development	To attend daily breakfast club / after-school club	See separate statement reports	£35.00	mix with children from other year groups. To receive nutritional breakfast.	is beginning to form good relationships with peers and those in othe year groups
				Target for phonics support	Additional support assistant to teach at times in a smaller group	39 weeks	£401.70	To ensure child recognises all Phase 5 phonics sounds by the end of the academic year and passes	Child currently knows all of Phase 5 sounds. 2w in reading, significantly above age-related expectation (3 steps
					(Wave 1) To participate 1-1 reading sessions	(39 hours)		phonics screening To ensure child reaches at least the expected	above class mean). Child passed phonics screening. Child working at 2w in reading, significantly above age-related
Child 3	EY2	E6		Target for reading support	(Wave 1)	(39 hours)		standard In, reading.	expectation (3 steps above class mean). Child has enjoyed working through interactive problems and gained
				Target for additional maths support	Purchase MyMaths		£28.90	Ensure child is working at age related expectations in maths by end of Term 6.	confidence when solving mathematical problems. Child working at 2b in maths, significantly above age-related expectation (1 step above class mean).
				Target for learning enrichment	To attend educational class trips		£30.00	To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To support knowledge retention.	Increased knowledge and retention in subject areas and improved attitude to learning.
				Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)		To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child working at 2w in writing, significantly above age-related expectation (3 steps above class mean). Child working at 2w in reading, significantly above age-related expectation (3 steps above class mean). Child working at 2b in maths, significantly above age-related expectation (1 step above class mean).
				Target for phonics support	Additional support assistant to teach at times in a smaller group	39 weeks (39 hours)	£1,305.00 £401.70	To ensure child recognises all Phase 5 phonics sounds by the end of the academic year and is	Child currently knows all Phase 5 sounds. Child working at 2s in reading, at upper age-related expectation (1 steo below class mean).
					(Wave 1) To attend daily breakfast club /	See separate	(11.50		Child is receiving healthy breakfast, has developed in confidence an
				l'arget for social development	after-school club	statement reports	£11.50	mix with children from other year groups. To receive nutritional breakfast.	is beginning to form good relationships with peers and those in oth year groups. Child has enjoyed working through interactive problems and gained
				Target for additional maths support	Purchase MyMaths		£28.90	Ensure child is working at age related expectations in maths by end of Term 6.	confidence when solving unlogin interactive problems and gained confidence when solving mathematical problems. Child working at 2s in maths, at upper age-related expectation (at class mean).
Child 4	Year 2	FSM		Target for reading support	To participate 1-1 reading sessions (Wave 1)	39 weeks (39 hours)	£401.70	Ensure child is working at age related expectations in reading by end of Term 6.	Child working at 2s in reading, at upper age-related expectation (1 step below class mean).
				Target for learning enrichment	To attend educational class trips		£30.00	To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To	Increased knowledge and retention in subject areas and improved
				rarget for learning enrichment	To attenu educational class trips		250.00	support knowledge retention.	attitude to learning.
				Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)	£401.70	To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child working at 2s in writing at upper age-related expectation (1 st below class mean). Child working at 2s in reading, at upper age-related expectation (1 step below class mean). Child working at 2s in maths, at upper age-related expectation (at
							£1,275.50		class mean).
Child 5	Yr 2	FSM	a	Target for phonics support	Additional support assistant to teach at times in a smaller group (Wave 1)	39 weeks (39 hours)	£401.70	To ensure child recognises all Phase 5 phonics sounds by the end of the academic year and is working at age related expectations in reading.	Child currently knows all Phase 5 sounds. Child working at 2s+ in reading, above age-related expectation (1 step above class mean).
				Target for social development	To attend daily breakfast club / after-school club	See separate statement reports		mix with children from other year groups. To receive nutritional breakfast.	Child is receiving healthy breakfast, has developed in confidence an is beginning to form good relationships with peers and those in othe year groups.
				Target for reading support	To participate 1-1 reading sessions (Wave 1)	39 weeks (39 hours)	£401.70	Ensure child is working at age related expectations in reading by end of Term 6.	Child working at 2s+ in reading, above age-related expectation (1 step above class mean).
				Target for additional maths support	Purchase MyMaths		£28.90	Ensure child is working at age related expectations in maths by end of Term 6.	Child has enjoyed working through interactive problems and gained confidence when solving mathematical problems. Child working at 2s+ in maths, above age-related expectation (1 ste above class mean).
				Target for learning enrichment	To attend educational class trips		£30.00	To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To support knowledge retention.	auove class mean). Increased knowledge and retention in subject areas and improved attitude to learning.
				To remove barriers associated with cost of school uniform	To supply school uniform		£48.90		Child wearing new Lowbrook uniform smartly with care and pride.
				Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)	£401.70	To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child working at 2s+ in writing above age-related expectation (1 step above class mean). Child working at 2s+ in reading, above age-related expectation (1 step above class mean). Child working at 2s+ in maths, above age-related expectation (1 ste
							£1,614.90		above class mean).
				Target for reading support	To participate 1-1 reading sessions (Wave 1)	39 weeks (39 hours)	£401.70	reading by end of Term 6.	Child working at 3b+ in reading, significantly above age-related expectation (3 steps above class mean).
				Target for additional maths support	Purchase MyMaths		£28.90	Ensure child is working at age related expectations in maths by end of Term 6.	expectation (1 step above class mean).
				Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)	£401.70	To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child working at 3b+ in writing significantly above age-related expectation (2 steps above class mean). Child working at 3b- in reading, significantly above age-related expectation (3 steps above class mean). Child working at 3b+ in maths, significantly above age-related expectation (3 steps above class mean).

Pupil Premium Grant Spending and Impact 2015-2016 Summer 2

Summer Term	
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Pupil Premium Grant Spending and Impact 2015-2016 Summer 2

Name	Year	FSM/E6/ LAC/A/SGO	Other circumstances	Focus	Action	Duration	Cost	Expected Impact	Measured impact at end of Summer Term 2
				Target for additional reading & SPAG support	To attend weekly 1:1 reading focussed teaching session led by class teacher (Wave 3)	10 hours	£300.00	To ensure child reaches at least the expected standard in reading and writing by end of Term 6.	Child working at 6s in writing, at upper age-related expectation (1 step below class mean). Child working at 6s in reading, at upper age-related expectation (1 step below class mean). Child working at 7b in maths, at significantly above age-related expectation (1 step above class mean).
Child 12	Yr 6	E6		Target for social development	To attend daily breakfast club	See separate statement reports	£38.00	To promote confidence and receive nutritional breakfast to start the day.	Child received a healthy breakfast throughout the academic year, confidence is increasing and child is beginning to interact with other children across the school.
				Target for homework support	To provide small group support for literacy and maths based homework by attending daily prep club	See separate	£30.00	To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child working at 6s in writing, at upper age-related expectation (1 step below class mean). Child working at 6s in reading, at upper age-related expectation (1 step below class mean). Child working at 7b in maths, at significantly above age-related expectation (1 step above class mean).
				Target for extra-curricular enrichment activities	To attend guitar lessons		£140.00	To bridge social and cultural gaps by involving pupil in extra curricular music tuition allowing development of skills and confidence.	Child is gaining in confidence and has acquired skill of reading music notation.
				Target for additional social development	Attend Year 5/6 residential trip	1 week		To aid child's social development, promote independence and ensure positive relationships are formed.	Child thrived socially on the trip, benefitting from team building skills and making new circles of friends.
							£1,309.70		
			E6	Target for social development	To attend daily breakfast club	See separate statement reports	£363.00	To promote confidence and receive nutritional breakfast to start the day.	Child received a healthy breakfast throughout the academic year, confidence is increasing and child is beginning to interact with other children across the school.
Child 13				Target for homework support	To provide small group support for literacy and maths based homework by attending daily prep club	See separate	£94.00	To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child working at 6s in writing, at upper age-related expectation (1 step below class mean). Child working at 6s in reading, at upper age-related expectation (1 step below class mean). Child working at 6s in maths, at upper age-related expectation (1 step below class mean).
		26		Target for additional maths support	To attend weekly 1:1 maths focussed teaching session led by class teacher (Wave 3)	10 hours	£300.00	To ensure child reaches at least the expected standard in maths by end of Term 6.	Child working at 6s in maths, at upper age-related expectation (1 step below class mean).
				Target for additional reading support	To attend weekly 1:1 reading focussed teaching session led by class teacher (Wave 3)	5 hours	£150.00	To ensure child reaches at least the expected standard in reading by end of Term 6.	Child working at 6s in reading, at upper age-related expectation (1 step below class mean).
	Yr 6			Target for accelerated progress in literacy and maths	To participate in daily Feedback Session in literacy and maths	39 hours	£401.70	To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child working at 6s in writing, at upper age-related expectation (1 step below class mean). Child working at 6s in reading, at upper age-related expectation (1 step below class mean). Child working at 6s in maths, at upper age-related expectation (1 step below class mean).
				Target for increased enjoyment of maths and understanding of word related problem solving	Purchase MyMaths		£28.90	To ensure child reaches at least the expected standard in maths by end of Term 6.	Child working at 6s in maths, at upper age-related expectation (1 step below class mean).
				Target for promoting enjoyment of reading	Purchase Kindle Fire		£140.00	standard in reading by end of Term 6.	Child working at 6s in reading, at upper age-related expectation (1 step below class mean).
				Target for additional social development	Attend Year 5/6 residential trip	1 week	£400.00	To aid child's social development, promote independence and ensure positive relationships are formed.	Child thrived socially on the trip, benefitting from team building skills and making new circles of friends.
				Target for extra-curricular enrichment activities	To attend Street Dance	12 weeks	£60.00	To increase social interaction and promote confidence.	Increased social interaction and communication skills with other children outside the school environment.
				Target for learning enrichment	To attend educational class trips		£30.00	To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To support knowledge retention.	Increased knowledge and retention in subject areas and improved attitude to learning.

KEY

FSM E6 LAC A Free School Meals Ever 6 Looked After Child Adopted from Care

Total pupil premium funding due: Total school spend on PP children:

£18,900.00 £19,189.92