

Name	Year	FSM/E6/LAC/A/SGO	Other circumstances	Focus	Action	Duration	Cost	Expected Impact	Measured impact at end of Summer Term 2
Child 1	EY1	A		Target for phonics support	Additional support assistant to teach at times in a smaller group (Wave 1)	39 weeks (69 hours)	£710.70	To ensure child recognises all Phase 2 and most of phase 3 phonics sounds by the end of the academic year.	Child recognises all Phase 2 and 3 sounds.
				Target for reading support	To participate 1-1 reading sessions (Wave 1)	39 weeks (39 hours)	£401.70	To ensure child reaches the 'expected' level in the Reading ELG.	Exceeding level in ELG. Child is much more motivated with a positive attitude to reading.
				Target for extra-curricular enrichment activities	To attend swimming lessons - crash course	5 weeks	£369.00	To increase social interaction, promote confidence and teach the importance of teamwork and sportsmanship.	Increased social interaction and communication skills with other children outside the school environment.
				Target for extra-curricular enrichment activities	To attend weekend Lego Club		£36.00	To encourage creativity and confidence through fun and imaginative play.	Increased social interaction and communication skills with other children outside the school environment.
				Target for extra-curricular enrichment activities	To attend gym classes		£100.48	To physical, emotional and social skills which in sport and movement	Increased social interaction and communication skills with other children outside the school environment. Developing physically.
				Target for extra-curricular enrichment activities	To attend Street Dance		£174.00	To increase social interaction and promote confidence.	Increased social interaction and communication skills with other children outside the school environment.
							£1,481.40		
Child 2	EY2	SGO		Target for homework support	To provide small group support for literacy and maths based homework by attending daily prep club	See separate statement reports	£212.00	To ensure child reaches at least the expected standard in writing reading and maths by end of Term 6.	Child working at 1+ in writing, above age-related expectation (1 step below class mean). Child working at 1+ in reading, above age-related expectation (1 step below class mean). Child working at 1+ in maths, above age-related expectation (1 step below class mean).
				Target for social development	To attend daily breakfast club / after-school club	See separate statement reports	£8.50	To promote confidence and provide opportunities to mix with children from other year groups.	Child has developed in confidence and is beginning to form good relationships with peers and those in other year groups.
				Target for phonics support	Additional support assistant to teach at times in a smaller group (Wave 1)	39 weeks (39 hours)	£401.70	To ensure child recognises all Phase 5 phonics sounds by the end of the academic year and passes phonics screening	Child currently knows all of Phase 5 sounds. Child working at 1+ in reading, above age-related expectation (1 step below class mean). Child passed phonics screening.
				Target for reading support	To participate 1-1 reading sessions (Wave 1)	39 weeks (39 hours)	£401.70	To ensure child reaches at least the expected standard in reading.	Child working at 1+ in reading, above age-related expectation (1 step below class mean).
				Target for learning enrichment	To attend educational class trips		£30.00	To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To support knowledge retention.	Increased knowledge and retention in subject areas and improved attitude to learning.
				Target for additional maths support	Purchase MyMaths		£28.90	Ensure child is working at age related expectations in maths by end of Term 6.	Child has enjoyed working through interactive problems and gained in confidence when solving mathematical problems. Child working at 1+ in maths, above age-related expectation (1 step below class mean).
				Target for extra-curricular enrichment activities	To attend after school club kickboxing club	12 weeks	£78.00	To gain self control and increased self esteem.	Child learned about teamwork, sportsmanship and interacted well with children from other year groups.
				Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)	£401.70	To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child working at 1+ in writing, above age-related expectation (1 step below class mean). Child working at 1+ in reading, above age-related expectation (1 step below class mean). Child working at 1+ in maths, above age-related expectation (1 step below class mean).
							£1,562.50		
Child 3	EY2	E6		Target for homework support	To provide small group support for literacy and maths based homework by attending daily prep club	See separate statement reports	£6.00	To ensure child reaches at least the expected standard in writing reading and maths by end of Term 6.	Child working at 2w in writing, significantly above age-related expectation (3 steps above class mean). Child working at 2w in reading, significantly above age-related expectation (3 steps above class mean). Child working at 2b in maths, significantly above age-related expectation (1 step above class mean).
				Target for social development	To attend daily breakfast club / after-school club	See separate statement reports	£35.00	To promote confidence and provide opportunities to mix with children from other year groups. To receive nutritional breakfast.	Child is receiving healthy breakfast, has developed in confidence and is beginning to form good relationships with peers and those in other year groups.
				Target for phonics support	Additional support assistant to teach at times in a smaller group (Wave 1)	39 weeks (39 hours)	£401.70	To ensure child recognises all Phase 5 phonics sounds by the end of the academic year and passes phonics screening	Child currently knows all of Phase 5 sounds. 2w in reading, significantly above age-related expectation (3 steps above class mean). Child passed phonics screening.
				Target for reading support	To participate 1-1 reading sessions (Wave 1)	39 weeks (39 hours)	£401.70	To ensure child reaches at least the expected standard in reading.	Child working at 2w in reading, significantly above age-related expectation (3 steps above class mean).
				Target for additional maths support	Purchase MyMaths		£28.90	Ensure child is working at age related expectations in maths by end of Term 6.	Child has enjoyed working through interactive problems and gained in confidence when solving mathematical problems. Child working at 2b in maths, significantly above age-related expectation (1 step above class mean).
				Target for learning enrichment	To attend educational class trips		£30.00	To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To support knowledge retention.	Increased knowledge and retention in subject areas and improved attitude to learning.
				Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)	£401.70	To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child working at 2w in writing, significantly above age-related expectation (3 steps above class mean). Child working at 2w in reading, significantly above age-related expectation (3 steps above class mean). Child working at 2b in maths, significantly above age-related expectation (1 step above class mean).
							£1,305.00		
Child 4	Year 2	FSM		Target for phonics support	Additional support assistant to teach at times in a smaller group (Wave 1)	39 weeks (39 hours)	£401.70	To ensure child recognises all Phase 5 phonics sounds by the end of the academic year and is working at age related expectations in reading.	Child currently knows all Phase 5 sounds. Child working at 2s in reading, at upper age-related expectation (1 step below class mean).
				Target for social development	To attend daily breakfast club / after-school club	See separate statement reports	£11.50	To promote confidence and provide opportunities to mix with children from other year groups. To receive nutritional breakfast.	Child is receiving healthy breakfast, has developed in confidence and is beginning to form good relationships with peers and those in other year groups.
				Target for additional maths support	Purchase MyMaths		£28.90	Ensure child is working at age related expectations in maths by end of Term 6.	Child has enjoyed working through interactive problems and gained in confidence when solving mathematical problems. Child working at 2s in maths, at upper age-related expectation (at class mean).
				Target for reading support	To participate 1-1 reading sessions (Wave 1)	39 weeks (39 hours)	£401.70	Ensure child is working at age related expectations in reading by end of Term 6.	Child working at 2s in reading, at upper age-related expectation (1 step below class mean).
				Target for learning enrichment	To attend educational class trips		£30.00	To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To support knowledge retention.	Increased knowledge and retention in subject areas and improved attitude to learning.
				Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)	£401.70	To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child working at 2s in writing at upper age-related expectation (1 step below class mean). Child working at 2s in reading, at upper age-related expectation (1 step below class mean). Child working at 2s in maths, at upper age-related expectation (at class mean).
							£1,275.50		
Child 5	Yr 2	FSM		Target for phonics support	Additional support assistant to teach at times in a smaller group (Wave 1)	39 weeks (39 hours)	£401.70	To ensure child recognises all Phase 5 phonics sounds by the end of the academic year and is working at age related expectations in reading.	Child currently knows all Phase 5 sounds. Child working at 2s+ in reading, above age-related expectation (1 step above class mean).
				Target for social development	To attend daily breakfast club / after-school club	See separate statement reports	£302.00	To promote confidence and provide opportunities to mix with children from other year groups. To receive nutritional breakfast.	Child is receiving healthy breakfast, has developed in confidence and is beginning to form good relationships with peers and those in other year groups.
				Target for reading support	To participate 1-1 reading sessions (Wave 1)	39 weeks (39 hours)	£401.70	Ensure child is working at age related expectations in reading by end of Term 6.	Child working at 2s+ in reading, above age-related expectation (1 step above class mean).
				Target for additional maths support	Purchase MyMaths		£28.90	Ensure child is working at age related expectations in maths by end of Term 6.	Child has enjoyed working through interactive problems and gained in confidence when solving mathematical problems. Child working at 2s+ in maths, above age-related expectation (1 step above class mean).
				Target for learning enrichment	To attend educational class trips		£30.00	To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To support knowledge retention.	Increased knowledge and retention in subject areas and improved attitude to learning.
				To remove barriers associated with cost of school uniform	To supply school uniform		£48.90	To instil pride and belonging and facilitate inclusivity.	Child wearing new Lowbrook uniform smartly with care and pride.
				Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)	£401.70	To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child working at 2s+ in writing above age-related expectation (1 step above class mean). Child working at 2s+ in reading, above age-related expectation (1 step above class mean). Child working at 2s+ in maths, above age-related expectation (1 step above class mean).
							£1,614.90		
				Target for reading support	To participate 1-1 reading sessions (Wave 1)	39 weeks (39 hours)	£401.70	Ensure child is working at age related expectations in reading by end of Term 6.	Child working at 3b+ in reading, significantly above age-related expectation (3 steps above class mean).
				Target for additional maths support	Purchase MyMaths		£28.90	Ensure child is working at age related expectations in maths by end of Term 6.	Child has enjoyed working through interactive problems and gained in confidence when solving mathematical problems. Child working at 3b+ in maths, significantly above age-related expectation (1 step above class mean).
				Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)	£401.70	To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child working at 3b+ in writing significantly above age-related expectation (2 steps above class mean). Child working at 3b+ in reading, significantly above age-related expectation (3 steps above class mean). Child working at 3b+ in maths, significantly above age-related expectation (3 steps above class mean).

Name	Year	FSM/E6/LAC/A/S/GO	Other circumstances	Focus	Action	Duration	Cost	Expected Impact	Measured impact at end of Summer Term 2
Child 6	Yr 2	A		Target for extra-curricular enrichment activities	To attend swimming lessons		£314.00	To increase social interaction, promote confidence and teach the importance of teamwork and sportsmanship.	Increased social interaction and communication skills with other children outside the school environment.
			Target for extra-curricular enrichment activities	To attend weekend Lego Club		£36.00	To encourage creativity and confidence through fun and imaginative play.	Increased social interaction and communication skills with other children outside the school environment.	
			Target for extra-curricular enrichment activities	To attend Street Dance		£54.00	To increase social interaction and promote confidence.	Increased social interaction and communication skills with other children outside the school environment.	
			Target for extra-curricular enrichment activities	To attend piano lessons		£345.93	To bridge social and cultural gaps by involving pupil in extra curricular music tuition allowing development of skills and confidence.	Child is gaining in confidence and has acquired skill of reading music notation.	
			Target for extra-curricular enrichment activities	To attend after school club Kickboxing club		£88.50	To gain self control and increased self esteem.	Child learned about teamwork, sportsmanship and interacted well with children from other year groups.	
			Target for extra-curricular enrichment activities	To attend cricket camp		£11.44	To increase social interaction and promote confidence.	Increased social interaction and communication skills with other children outside the school environment.	
			Target for extra-curricular enrichment activities	To attend multi-skills camp & gym classes		£265.00	To physical, emotional and social skills which in sport and movement	Increased social interaction and communication skills with other children outside the school environment. Developing physically.	
			Target for language tuition	To attend Mandarin lessons		£261.00	To promote learning and engagement in pupil's mother tongue language	Child making good progress in Mandarin and becoming more proficient in mother tongue language.	
						£2,208.17			
Child 7	Yr 2	FSM		Target for phonics support	Additional support assistant to teach at times in a smaller group (Wave 1)	39 weeks (39 hours)	£401.70	To ensure child recognises all Phase 5 phonics sounds by the end of the academic year and is working at age related expectations in reading.	Child currently knows all Phase 5 sounds.
			Target for additional maths support	Purchase MyMaths		£28.90	Ensure child is working at age related expectations in maths by end of Term 6.	Child has enjoyed working through interactive problems and gained in confidence when solving mathematical problems. Child working at 2+ in maths, above age-related expectation (1 step above class mean).	
			Target for social development	To attend daily breakfast club / after-school club	See separate statement reports	£283.00	To promote confidence and provide opportunities to mix with children from other year groups. To receive nutritional breakfast.	Child is receiving healthy breakfast, has developed in confidence and is beginning to form good relationships with peers and those in other year groups.	
			Target for homework support	To provide small group support for literacy and maths based homework by attending daily prep club	See separate statement reports	£48.00	To ensure child reaches at least the expected standard in writing reading and maths by end of Term 6.	Child working at 2s in writing, at upper age-related expectation (at class mean).	
			Target for extra-curricular enrichment activities	To attend street dance classes	8 weeks	£40.00	To physical, emotional and social skills which in sport and movement	Increased social interaction and communication skills with other children outside the classroom environment. Developing physically.	
			Target for extra-curricular enrichment activities	To attend after school club kickboxing club	12 weeks	£78.00	To gain self control and increased self esteem.	Child learned about teamwork, sportsmanship and interacted well with children from other year groups.	
			Target for learning enrichment	To attend educational class trips		£30.00	To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To support knowledge retention.	Increased knowledge and retention in subject areas and improved attitude to learning.	
			Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)	£401.70	To ensure child reaches at least the expected standard in writing reading and maths by end of Term 6.	Child working at 2s in writing, at upper age-related expectation (at class mean). Child working at 2s in reading, at upper age-related expectation (at class mean). Child working at 2s+ in maths, above age-related expectation (1 step above class mean).	
						£1,311.30			
Child 8 (on roll from Term 4)	Yr 3	E6		Target for social development	To attend daily breakfast club / after-school club	See separate statement reports	£331.00	To promote confidence and provide opportunities to mix with children from other year groups. To receive nutritional breakfast.	Child is receiving healthy breakfast, has developed in confidence and is beginning to form good relationships with peers and those in other year groups.
			Target for homework support	To provide small group support for literacy and maths based homework by attending daily prep club	See separate statement reports	£20.00	To ensure child reaches at least the expected standard in writing reading and maths by end of Term 6.	Child working at 3s+ in writing, above age-related expectation (only 1 step below class mean). Child working at 3s+ in reading, above age-related expectation (at class mean). Child working at 3s in maths, at upper age-related expectation (at class mean).	
			Target for additional maths support	Purchase MyMaths		£28.90	Ensure child is working at age related expectations in maths by end of Term 6.	Child working at 3s in maths, at upper age-related expectation (at class mean).	
			Target for handwriting support	Additional support assistant to lead handwriting sessions (Wave 2)	16 weeks (16 hours)	£164.80	Child will use Lowbrook cursive handwriting across all subjects.	Improvement in handwriting is evident.	
			Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	16 weeks (16 hours)	£164.80	To ensure child reaches at least the expected standard in writing reading and maths by end of Term 6.	Child working at 3s+ in writing, above age-related expectation (only 1 step below class mean). Child working at 3s+ in reading, above age-related expectation (at class mean). Child working at 3s in maths, at upper age-related expectation (at class mean).	
						£709.50			
Child 9	Yr 3	FSM		Target for handwriting support	Additional support assistant to lead handwriting sessions (Wave 2)	39 weeks (39 hours)	£401.70	Child will use Lowbrook cursive handwriting across all subjects.	Improvement in handwriting is evident.
			Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)	£401.70	To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child working at 3s+ in writing, above age-related expectation (at class mean). Child working at 4s+ in reading, significantly above age-related expectation (1 step above class mean). Child working at 3s+ in maths, above age-related expectation (at class mean).	
			Target for social development	To attend daily breakfast club	See separate statement reports	£333.00	To promote confidence and receive nutritional breakfast to start the day.	Child is receiving a healthy breakfast, confidence is increasing and interacting with other children across the school.	
			Target for homework support	To provide small group support for literacy and maths based homework by attending daily prep club	See separate statement reports	£48.00	To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child working at 3s+ in writing, above age-related expectation (at class mean). Child working at 4s+ in reading, significantly above age-related expectation (1 step above class mean). Child working at 3s+ in maths, above age-related expectation (at class mean).	
			Target for learning enrichment	To attend educational class trips		£30.00	To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To support knowledge retention.	Increased knowledge and retention in subject areas and improved attitude to learning.	
			Target for extra-curricular enrichment activities	To attend Street Dance	12 weeks	£60.00	To increase social interaction and promote confidence.	Increased social interaction and communication skills with other children outside the school environment.	
			Target for extra-curricular enrichment activities	To attend after school club kickboxing club	12 weeks	£78.00	To gain self control and increased self esteem.	Child learned about teamwork, sportsmanship and interacted well with children from other year groups.	
						£1,352.40			
Child 10	Yr 4	E6		Target for ALS (Literacy Support)	Additional support assistant to teach at times in a smaller group (Wave 1)	12 week programme (30 hours)	£309.00	To ensure child reaches at least the expected standard in writing and reading by end of Term 6.	Child working at 5s+ in writing, significantly above age-related expectation (2 steps above class mean). Child working at 5s+ in reading, significantly above age-related expectation (2 steps above class mean).
			Target for maths support	Additional support assistant to teach Springboard maths sessions in small groups (Wave 2)	39 weeks (58.5 hours)	£602.55	To ensure child reaches at least the expected standard in maths by end of Term 6.	Child working at 4s+ in maths, above age-related expectation (at class mean).	
			Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)	£401.70	To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child working at 5s+ in writing, significantly above age-related expectation (2 steps above class mean). Child working at 5s+ in reading, significantly above age-related expectation (2 steps above class mean). Child working at 4s+ in maths, above age-related expectation (at class mean).	
			Target for social development	To attend daily breakfast club	See separate statement reports	£286.00	To promote confidence and receive nutritional breakfast to start the day.	Child is receiving a healthy breakfast, confidence is increasing and is interacting with other children across the school.	
						£1,599.25			
Child 11	Yr 5	E6		Target for additional social development	Attend Year 5/6 residential trip	1 week	£400.00	To aid child's social development, promote independence and ensure positive relationships are formed.	Child thrived socially on the trip, benefiting from team building skills and making new circles of friends.
			Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)	£401.70	To ensure child reaches at least the expected standard in reading, writing and maths by end of Term 6.	Child working at 5s+ in writing, at above age-related expectation (at class mean). Child working at 6b in reading, at significantly above age-related expectation (1 step above class mean). Child working at 6b in maths, at significantly above age-related expectation (1 step above class mean).	
			Target for social development	To attend daily breakfast club	39 weeks	£691.00	To promote confidence and receive nutritional breakfast to start the day.	Child received a healthy breakfast throughout the academic year, confidence is increasing and child is beginning to interact with other children across the school.	
						£1,492.70			
			Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)	£401.70	To ensure child reaches at least the expected standard in reading, writing and maths by end of Term 6.	Child working at 6s in writing, at upper age-related expectation (1 step below class mean). Child working at 6s in reading, at upper age-related expectation (1 step below class mean). Child working at 7s in maths, at significantly above age-related expectation (1 step above class mean).	

Name	Year	FSM/E6/ LAC/A/SGO	Other circumstances	Focus	Action	Duration	Cost	Expected Impact	Measured impact at end of Summer Term 2
Child 12	Yr 6	E6		Target for additional reading & SPAG support	To attend weekly 1:1 reading focussed teaching session led by class teacher (Wave 3)	10 hours	£300.00	To ensure child reaches at least the expected standard in reading and writing by end of Term 6.	Child working at 6s in writing, at upper age-related expectation (1 step below class mean). Child working at 6s in reading, at upper age-related expectation (1 step below class mean). Child working at 7b in maths, at significantly above age-related expectation (1 step above class mean).
				Target for social development	To attend daily breakfast club	See separate statement reports	£38.00	To promote confidence and receive nutritional breakfast to start the day.	Child received a healthy breakfast throughout the academic year, confidence is increasing and child is beginning to interact with other children across the school.
				Target for homework support	To provide small group support for literacy and maths based homework by attending daily prep club	See separate statement reports	£30.00	To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child working at 6s in writing, at upper age-related expectation (1 step below class mean). Child working at 6s in reading, at upper age-related expectation (1 step below class mean). Child working at 7b in maths, at significantly above age-related expectation (1 step above class mean).
				Target for extra-curricular enrichment activities	To attend guitar lessons		£140.00	To bridge social and cultural gaps by involving pupil in extra curricular music tuition allowing development of skills and confidence.	Child is gaining in confidence and has acquired skill of reading music notation.
				Target for additional social development	Attend Year 5/6 residential trip	1 week	£400.00	To aid child's social development, promote independence and ensure positive relationships are formed.	Child thrived socially on the trip, benefitting from team building skills and making new circles of friends.
							£1,309.70		
Child 13	Yr 6	E6		Target for social development	To attend daily breakfast club	See separate statement reports	£363.00	To promote confidence and receive nutritional breakfast to start the day.	Child received a healthy breakfast throughout the academic year, confidence is increasing and child is beginning to interact with other children across the school.
				Target for homework support	To provide small group support for literacy and maths based homework by attending daily prep club	See separate statement reports	£94.00	To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child working at 6s in writing, at upper age-related expectation (1 step below class mean). Child working at 6s in reading, at upper age-related expectation (1 step below class mean). Child working at 6s in maths, at upper age-related expectation (1 step below class mean).
				Target for additional maths support	To attend weekly 1:1 maths focussed teaching session led by class teacher (Wave 3)	10 hours	£300.00	To ensure child reaches at least the expected standard in maths by end of Term 6.	Child working at 6s in maths, at upper age-related expectation (1 step below class mean).
				Target for additional reading support	To attend weekly 1:1 reading focussed teaching session led by class teacher (Wave 3)	5 hours	£150.00	To ensure child reaches at least the expected standard in reading by end of Term 6.	Child working at 6s in reading, at upper age-related expectation (1 step below class mean).
				Target for accelerated progress in literacy and maths	To participate in daily Feedback Session in literacy and maths	39 hours	£401.70	To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child working at 6s in writing, at upper age-related expectation (1 step below class mean). Child working at 6s in reading, at upper age-related expectation (1 step below class mean). Child working at 6s in maths, at upper age-related expectation (1 step below class mean).
				Target for increased enjoyment of maths and understanding of word related problem solving	Purchase MyMaths		£28.90	To ensure child reaches at least the expected standard in maths by end of Term 6.	Child working at 6s in maths, at upper age-related expectation (1 step below class mean).
				Target for promoting enjoyment of reading	Purchase Kindle Fire		£140.00	To ensure child reaches at least the expected standard in reading by end of Term 6.	Child working at 6s in reading, at upper age-related expectation (1 step below class mean).
				Target for additional social development	Attend Year 5/6 residential trip	1 week	£400.00	To aid child's social development, promote independence and ensure positive relationships are formed.	Child thrived socially on the trip, benefitting from team building skills and making new circles of friends.
				Target for extra-curricular enrichment activities	To attend Street Dance	12 weeks	£60.00	To increase social interaction and promote confidence.	Increased social interaction and communication skills with other children outside the school environment.
				Target for learning enrichment	To attend educational class trips		£30.00	To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To support knowledge retention.	Increased knowledge and retention in subject areas and improved attitude to learning.
							£1,967.60		

KEY	
FSM	Free School Meals
E6	Ever 6
LAC	Looked After Child
A	Adopted from Care

Total pupil premium funding due:
Total school spend on PP children:

£18,900.00
£19,189.92