

Lowbrook Academy Reporting to Parents

July 2016

All schools are now required to implement their own Assessment System in line with the changes to 2014 National Curriculum. The new National Curriculum has set out expectations for what children should achieve by the end of each Key Stage. We are using a system called Target Tracker to track our pupils' progress towards meeting these expectations.

Target Tracker uses a system of steps to track pupil attainment and progress which follows on from the assessment system in EYFS. Each year band has been broken down into six steps:

Beginning (b), beginning + (b+); **Working Within** (w), working within plus (w+); **Secure** (s), secure plus (s+).

Beginning: Pupil learning is chiefly focussed on the criteria for the band. There may be a few elements of the previous band still to gain complete confidence in.

Working Within: Pupil learning is fully focussed on the criteria for the band. Up to 70% of the content has been achieved.

Secure: Confidence in all of the criteria for the band. There may be a few elements that more confidence is required in, but the broad expectations for the band have been met.

End of Year National Curriculum Expectations for each Year Group

	Working below age-related expectation.		Working just within age-related expectation		Working at upper age-related expectation	Working above age-related expectation	Working significantly above age-related expectation
Year 1	1b	1b+	1w	1w+	1s	1s+	2b and above
Year 2	2b	2b+	2w	2w+	2s	2s+	3b and above
Year 3	3b	3b+	3w	3w+	3s	3s+	4b and above
Year 4	4b	4b+	4w	4w+	4s	4s+	5b and above
Year 5	5b	5b+	5w	5w+	5s	5s+	6b and above
Year 6	6b	6b+	6w	6w+	6s	6s+	7b and above

For children to be working at age-related expectation, they would need to reach Secure (s) at the end of the appropriate year. Secure Plus (s+) effectively represents the consolidation of the band and, while pupils will still need to pass through it in the following year, it allows us to report pupils who, while still operating at age-related expectations, have attained a more thorough and wide ranging grasp of the content and concepts. Secure Plus (s+) demonstrates the foundation from which a pupil may proceed onto the criteria in the following band. To move from Secure (s) in one year band to the next is 6 steps over 6 half terms.

Effort

A	Excellent effort.	E	Satisfactory effort, but now needs to work more collaboratively during group activities.
B	Good effort.	F	Cause for concern – additional appointment required with class teacher.
C	Satisfactory effort.		
D	Satisfactory effort, but now needs to work more independently.		