



Dear Parent/Caregiver,

Welcome to the Curriculum Brochure for 4BH for Terms 5 & 6. We hope you find it helpful.

Language, Oracy & Literacy

Children will watch the short film *The Piano* by Aidan Gibbons. They will use key points in the film to discuss features and themes, explore approaches made by the film-maker to create moods, pace and viewpoint. They will devise questions to ask the main characters and write a short conversation at a key point in the film using the conventions of speech punctuation. Children will also write their own version of *The Piano*. Children will be also working on editing skills and will be improving a variety of simple well known stories.

At the beginning of the term the children will continue with their Chinese Literacy which will include editing and redrafting their work on explanatory text to a high presentation standard. They will also be writing detailed book reviews. The children will finish Year 4 by exploring persuasive texts and writing recounts to document the activities of Sport's Week. Our class reader will be *The Ice Palace* by Robert Swindells.

Mathematics

We will continue to learn how to count using Roman Numerals and understand their relevance in history and the present day.

Counting in fractions, initially using improper fractions and then using mixed numbers and equivalent fractions. The children will consolidate their understanding of the relationship between fractions, decimals and percentages Children will be taught to recognise and interpret the vocabulary of ratio and proportion, using diagrams or objects to help them. We will be working on division by 10 and 100 and solving word problems involving all 4 operations. The children will read, write and convert time between analogue and digital 12hr and 24hr clocks

We will practically apply our knowledge of area and perimeter to everyday situations.

Science & Technology

The digestive system and teeth: The children will begin the topic by discussing how children obtain energy. We shall be accurately studying the journey food takes from being consumed to getting rid of waste. The children will be finding out how different organs work within this process, paying particular attention at looking at new terminology such as enzymes. The importance of a food's journey will also be followed.

Time & Place

The children will continue to learn Mandarin and the Chinese number system together with Chinese customs and practices with Mr Webster (Swire Chinese School)

The children will further their understanding of Ancient and modern China and be able to identify and describe a range of physical and human features surrounding The Yellow River and The Yangtze River and describe ancient sites using appropriate geographical terms. We will also look at Chinese Architecture and place ancient China in historical context.

Physical & Emotional Health (PE & Games)

Dance – will be preparing for our International Week of study, concentrating on Chinese Dance. The children will also have hockey coaching and learn to play small sided Striking and Fielding games.

Outdoor PE kits should be brought into school on a Monday morning and taken home on a Friday afternoon. Children should also ensure they always have a black T-shirt and black shorts for performances.

Arts & Creativity

Art – The children will be painting and making Chinese lanterns. They will study calligraphy and create 3D Chinese animals / architecture.

Music –The children will be learning to interpret music from other cultures and will perfect and perform a Chinese dance. They will also use harmony and sing in unison whilst performing a Chinese poem/song. They will learn to play Chinese music with variety of percussion instruments

Citizenship & Ethics

The children will be learning about Democracy-The history of the vote, elections and the UK's political systems and 'Fair trade' in term 6.

Faith & Belief

Our topic this term will be Judaism and in term 6 we will be comparing and contrasting the religions taught over the course of the year.

Yours Sincerely,

Mrs Brown & Mrs Herr