

Dear Parents/Caregivers,

Welcome back. I hope you all had a relaxing Easter break and are ready for the busy term ahead. Below is an overview of what will be covered during the last two terms of this academic year.

Language, Oracy and Literacy

The children will spend part of this term concentrating on 'Stories by the Same Author'. The children will read 'Stickman' by Julia Donaldson and at key moments in the story, use improvisation and discussion to explore what could happen next. Other books of Julia Donaldson will also be looked at. They will also be exploring 'Non-chronological Reports'. During this unit the children will read and compare paper and ICT-based non-chronological reports on the topic of 'Day and Night'. Next term we will be studying stories that involve fantasy such as the Paper Bag Princess, which for example, will demand children to use their creative skills to rewrite stories.

Mathematics

Some areas that will be covered in mathematics this term are:

- Learning to describe and extend number sequences.
- Describing patterns and relationships involving numbers and shapes.
- Solving problems involving all four operations in contexts of numbers, measures or pounds and pence.
- Following a line of enquiry; answer questions by choosing and using suitable equipment and selecting, organising and presenting information in lists, tables and simple diagrams.
- Estimating, measuring and comparing lengths, weights and capacities.
- Looking at time and understanding key ways of stating the time.

Place and Time

This term each year 2 class will be studying a different country in greater depth. Mr Bhadye's class will study more about current and historical events concerning Mauritius, whilst Mrs Casey's class will look to discover more on America and in particular the deep south. Both countries promise to enrich children in history unassociated with a normal curriculum, which should tie in other curriculum areas from Art to music. In term 6 we will be studying the history of tennis - studying where and when it originated, how it has developed and researching famous tennis players.

Science and Technology

Our unit this term is focusing on Plants. We are looking forward to spending some time outside by our plots and planting some new vegetables. The children will be observing and discussing seeds and plants and how they grow in different conditions. Next term will be focusing on 'Living things and Life Cycles' and we have an extremely exciting project of hatching ducklings in the classroom! The children will help to put the eggs into the incubator and we will watch them hatch and develop through the early stages of their lives.

Citizenship and Ethics

In Citizenship and Ethics this term we will be introducing children to the concept of money, understanding the importance of it and where it comes from. Also we will be learning about right and wrong through different scenarios, and carrying out some informal debates. During circle time discussions, we will be exploring feelings within the context of our important relationships such as family and friends.

Physical and Emotional Health

This term the children will be having two outdoor PE lessons per week. Children will be learning how to partake in the different disciplines of athletics. This will involve developing skills such as running in different directions, stopping with control, getting ready in a balanced position as well as balance on various parts of the body. This will help in preparation for Sports Day. As well as, both classes will be carrying out dance lessons in yet further preparation for Arts and Culture week.

Faith and Belief

We will then be studying the topics of Judaism. During this the children will be reflecting on what people believe about God and the natural world and how and why some stories and books and important in religion.

Arts and Creativity

This term's art will be cross-curricular and linked to work carried out in other subjects, such as our Time and Place topic. Painting, drawing and sketching skills will use plants and flowers as a stimulus which will also include looking at famous paintings of flowers and plants.

In music this term the children will be learning to the importance of maintaining a steady pulse, whilst also study music related to the countries being looked at in Arts and Culture Week.

Homework

Homework will continue as normal; phonics will be set during the week (usually Monday), maths or literacy homework will continue on a Wednesday, with reading given on a Friday.

Please also continue to read with your child daily, and make sure that you sign and date your child's reading log when you have heard them read. If there is anything that you would like to comment on, please feel free to do so in their diary.

Below are a few useful websites you may wish to visit with your child:

<u>www.spellingcity.com</u> – A brilliant site, which allows you to input spellings, to help learn weekly spellings and spelling stars.

www.bbc.co.uk/schools/scienceclips - Interactive science games for all ages.

<u>www.woodlands-junior.kent.sch.uk/maths</u> - A range of fun interactive maths games covering many areas of the curriculum.

<u>www.mathszone.co.uk</u> – Fun, interactive maths games for all ages.

Kind regards

Mr Bhadye and Mrs Casey