

Dear Parents/Caregivers,

Welcome to Year 5! Please find below a brief summary of the themes that 5BH/5D will be studying during Autumn Term 1.

Language, Oracy and Literacy

The children will continue to develop their writing skills through the continuation of The Big Write, focused grammar and reading comprehension lessons, in addition to daily English lessons. The children will be writing explanatory text, diaries and poems linked to their Place and Time work on WW1: The children will write book reviews and will complete comprehension work on our class reader War Horse

Useful website: http://www.crickweb.co.uk/ks2literacy.html

<u>Reading comprehension</u> will be taught by Mrs Gallop this term. Children will use a variety of texts, both fiction and non-fiction, to practise reading skills. They will work individually, in pairs or in groups and Reading tasks will be both written and oral. Reading skills covered will include: decoding, inference and deduction, prediction, understanding authorial intent and summarising.

Mathematics:

Children will spend a large part of the term focussing on the four operations and using these in a context. As well as this, they will look at place value which will include areas such as rounding, negative and square numbers and Roman numerals. Toward the end of the term our attention will switch to Geometry, in particular properties of 2D and 3D shapes and angles facts. We will finish the term looking at Measurement, in particular conversions between different metric units of measurement.

Useful websites: http://www.bbc.co.uk/bitesize/ks2/maths/number/

Science and Technology:

Life Cycles: Children will be studying life cycles of plants and animals as well as looking at life processes. This will include – parts of a plant as well as pollination and fertilisation: how flowers reproduce.

Useful websites: http://www.bbc.co.uk/education/topics/zryycdm

Place and Time:

WW1:The children will study the geographical, social and historical impact of WW1. They will look at the role of armed forces; the way horses were used in the war and the conditions in the

trenches and on the battlefields. They will also continue to learn Mandarin with specialist teacher.

Useful websites:

http://www.shakespearesglobe.com/

http://www.bbc.co.uk/learningzone/clips/shakespeare-and-the-globe-theatre/3342.html

http://www.bbc.co.uk/schools/primaryhistory/famouspeople/william shakespeare/

http://www.bbc.co.uk/education/topics/zqhyb9q/resources/1

Arts and Creativity:

Students will be able to use a range of techniques to record observations of plant structures using drawing and making techniques. They will develop their techniques, including their control and use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. We will be visiting Kew Gardens this term linked with this topic. They will also be sketching and creating images of WW1.

Physical and Emotional Health:

Scottish dance and Football

Ethics and Citizenship:

The theme for this term will be rules. This will include class rules, playground rules and general rules that our society has. We will be linking this with the understanding of British Values and democracy. We will also look at what anti-social behaviour is and what is expected as a good citizen.

Faith and Belief:

Children will study Sikhism and how far would a Sikh go for his/her religion?

Homework:

Children should take their homework book home every day, in it they record their homework and also anything else that they need to remember for the next day. If there is anything that you would like to comment on, please feel free to do so in their homework book (This does not include notes about absence or medical appointments etc).

Our Breakfast 'Booster Club' sessions are proving very popular again. If you are not sending your child at the moment we do urge you to reconsider; children who have attended these classes definitely get better SATs results in Year 6. Classes run from Monday – Thursday.

Yours faithfully,