



Dear Parents/Caregivers

Welcome to Term 4 of this Academic year. Below is an overview for this forthcoming term.

Language, Literacy and Oracy:

Our class reader is *The Iron Man* by Ted Hughes the children will study the author and through guided reading will respond to this modern fairy tale studying its plot, character and setting. They will also through this text; consolidate their knowledge of pronouns, homophones, fronted adverbials and similes; convert Nouns or Adjectives to verbs.

As part of Book Week, children will write book reviews and produce play-scripts.

Mathematics:

The children will solve problems, which require knowing percentage and decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$. They will study Area, Perimeter and Volume, be able to measure, and calculate the perimeter of composite rectilinear shapes in centimetres and metres. They will also solve word problems based on the subject of telling the time in both 12 hour and 24 hour format and interpret timetables

Science and Technology:

Children will plan and carry out investigations into soluble materials and record and present methods, findings and further investigations in written form. They will investigate filtration, evaporation and sieving methods to separate materials. At the same time, children will be preparing and cooking Spanish Tortillas noting the irreversible changes that occur.

Physical and Emotional Health:

The children will be learning Indian Dance concentrating on gesture and stylistic movement. They will work in canon and in unison creating intricate patterns of movement – changing dynamics and mood. Each group will tell a story of India life, weaving it into part of a large class performance. During games, the children will be learning striking/fielding activities.

Place and Time:

Navigation and Famous Explorers: The children will study Ernest Shackleton and Captain Scott, Arctic and Antarctic Circle (human and physical features, imaginary lines and boundaries), transportation aids including GPS and Strava.

Arts and Creativity:

The children will sketch and paint the school pond and in graphical modelling, create patterns using Microsoft Word

Music

Children will respond to recorded music drawn from different traditions in this instance - Modern Indian music, being aware of patterns and different sounds of instruments and being able to recall sounds with increasing aural memory. The children will respond as performers to the sounds and beat of Bollywood Dance.

Ethics and Citizenship:

The children will be learning about drought, water pollution, The Water Cycle and water as an energy source. They will also be producing work on Mutual Respect as part of their understanding of British Values

Faith and Belief:

Christianity: Children will study the Easter story why Jesus was crucified and how Christianity evolves and learns from these historical events and beliefs.

Homework:

My Maths	weekly
Spellings	weekly
Comprehension	weekly
Reading	daily

Yours faithfully

Mrs Brown, Mrs Herr and Mrs Din