



Dear Parents/Caregivers,

Welcome back. I hope you all had a relaxing Easter break and are ready for the busy term ahead. Below is an overview of what will be covered during the last two terms of this academic year.

Language, Oracy and Literacy

The children will spend part of this term concentrating on 'Stories by the Same Author'. The children will read 'Stickman' by Julia Donaldson and at key moments in the story, use improvisation and discussion to explore what could happen next. Other books of Julia Donaldson will also be looked at such as Room on the Broom. They will also be exploring 'Non-chronological Reports'. During this unit the children will read and compare paper and ICT-based non-chronological reports on the topic of 'Day and Night'. Next term we will be studying stories that involve fantasy such as the Paper Bag Princess by Robert Munsch and The Dragon Machine by Helen Ward, which for example, will demand children to use their creative skills to rewrite stories.

Mathematics

Some areas that will be covered in mathematics this term are:

- Solving arithmetic and word problems centered on division, understanding the inverse link between division and multiplication.
- Solving problems involving all four operations in contexts of numbers, measures or pounds and pence.
- Following a line of enquiry; answer questions by choosing and using suitable equipment and selecting, organising and presenting information in lists, tables and simple diagrams.
- Estimating, measuring and comparing lengths, weights and capacities.
- Looking at time and understanding key ways of stating the time.

Place and Time

This term both year 2 classes will be studying a China in greater depth. This will include a study of the current and historical events and culture of this country. This in-depth study promises to enrich children's understanding of a more diverse country normally unassociated with the average curriculum. Thanks to our Arts & Culture week, this study also makes valuable cross-curricular links to other areas such as Art and Music. In term 6 through the time period of the 20th Century, we will be studying the evolution of technology – the telephone, the internet, computers, GPS and flight. Underpinning this will be an awareness of sustainability and how the 'waste hierarchy' impacted the 20th Century and today. Finishing with a study of the history of tennis – how the sport has developed over time, Wimbledon and famous players.

Science and Technology

Our unit this term is focusing on Animal Life Cycles and more specifically the life of a chicken. We have an extremely exciting project of hatching chicks in the classroom! The children will help to put the eggs into the incubator and we will observe them hatch and develop through the early stages of their lives. Next term, we will be looking at everyday material and how these can be manipulated or changed for effective use (bend, melt, stretch and twist).

Citizenship and Ethics

In Citizenship and Ethics this term we will be introducing children to the concept of money, understanding the importance of it, its value and where it comes from. Moving forward to next term, we will be looking at Fair Trade, what this is, what products are under this umbrella term,

how it impacts the people who work in trade and the children themselves. In order to develop their understanding of this we will be carrying out some informal debates. During circle time and philosophy for children discussions, we will be exploring feelings within the context of our important relationships such as family and friends; and asking broader questions to openly develop the children's ability to consider opinions and feelings that are different to their own.

Physical and Emotional Health

This term the children will be having two outdoor PE lessons per week. Children will be learning how to partake in the different disciplines of athletics. This will involve developing skills such as running in different directions, stopping with control, getting ready in a balanced position as well as balance on various parts of the body. This will help in preparation for Sports Day. As well as, both classes will be carrying out dance lessons in yet further preparation for Arts and Culture week.

Faith and Belief

We will then be studying the topics of Judaism. During this the children will be reflecting on what people believe about God and the natural world and how and why some stories and books and important in religion.

Arts and Creativity

This term's art will be cross-curricular and linked to work carried out in other subjects, such as our Time and Place topic. Painting, drawing and sketching skills will use our chicks and the iconic features of the Chinese culture as a stimulus.

In music this term the children will be learning to the importance of maintaining a steady pulse, whilst also study music related to the countries being looked at in Arts and Culture Week.

Homework

Homework will continue as normal; spellings will be set on a Monday, phonics on a Tuesday & Thursday, maths or literacy homework will continue on a Wednesday, with reading comprehension given on a Friday.

Please also continue to read with your child daily, and make sure that you sign and date your child's reading log when you have heard them read. If there is anything that you would like to comment on, please feel free to do so in their diary.

Below are a few useful websites you may wish to visit with your child:

www.spellingcity.com – A brilliant site, which allows you to input spellings, to help learn weekly spellings and spelling stars.

www.bbc.co.uk/schools/scienceclips - Interactive science games for all ages.

www.woodlands-junior.kent.sch.uk/maths - A range of fun interactive maths games covering many areas of the curriculum.

www.mathszone.co.uk – Fun, interactive maths games for all ages.

Kind regards

Mrs Casey and Miss Wetherell