

Year	Term 1 Rights & Rules	Term 2 Responsibilities	Term 3 Equality	Term 4 Ethical Dilemmas	Term 5 Political Systems	Term 6 Sustainability, Health & Wellbeing
Year 1	<p><u>Respecting the Area Around us.</u> Class & school rules. Growth Mindset. Consequences. Setting goals (assembly led) What makes a good citizen? Learning Charter</p> <p>Safeguarding: Peer on Peer - types of teasing and bullying and how to deal with it. Being Safe: Railway safety. Being safe: Parts of the body and appropriate touch. Health & Prevention: Personal hygiene. Caring friendships: Characteristics of friendship and that healthy friendships are positive Online Relationships: ICT Sid's Top Tips. Define online risk and the rules for keeping safe online (online research), how to recognise risks, harmful content and contact, and how to report them. Respectful relationships: about different types of bullying (including cyberbullying), the impact of bullying, responsibilities of bystanders (primarily reporting bullying to an adult) and how to get help. Mutual respect and tolerance Rule of law Picture News Weekly Lesson Starter One Decision: Keeping & Staying Safe One Decision: KS1 Computer Safety Five Ways of Wellbeing: Keep Learning – Introduction to '5 ways' and Setting Goals 1.1, 1.2, 1.4, 1.5, 1.6, 1.8, 1.9, 1.11, 1.15, 1.16, 1.21, 1.22, 1.23, 1.24, 1.25, 1.26, 1.27, 1.28, 1.33</p>	<p><u>Friendships and Feelings</u> What makes a good friend? How to listen to a friend. COP Lesson: Linked to the annual conference Caring Friendships: how important friendships are in making us feel happy and secure, and how people choose and make friends Being safe: Feeling safe and special. Feeling proud. Meeting & talking with people, e.g. Nurses, Police & Fire Brigade. Basic First Aid: how to make a clear and efficient call to emergency services if necessary Families & People Who Care for Me: stable, caring relationships, which may be of different types, are at the heart of happy families. Online Relationships: iPad and netbook use. The rules and principles for keeping safe online, how to recognise risks, harmful content, and contact, and how to report them. Respectful relationships: the importance of permission-seeking and giving in relationships with friends, peers and adults Mutual respect and tolerance Picture News Weekly Lesson Starter One Decision: Keeping & Staying Safe tab One Decision: Being Responsible Five Ways of Wellbeing: Give – Linked to Responsibilities to the community 1.2, 1.3, 1.4, 1.6, 1.8, 1.15, 1.22, 1.23, 1.24, 1.25, 1.28, 1.31, 1.33</p>	<p><u>Differences and Gender</u> What is equality? How to hold a conversation with different people in society. Celebrating differences. Lesson linked to Children's Mental Health Week (February) Safeguarding: Discrimination / Faith Abuse Respectful Relationships: The importance of respecting others, even if there are differences (e.g. physically, in character, personality or backgrounds), or make different preferences or beliefs. Courtesy and manners. The importance of self-respect and how this links to their own happiness. Rule of Law Mutual respect and tolerance Individual liberty Picture News Weekly Lesson Starter One Decision: Relationships Five Ways of Wellbeing: Connect – Linked to Respecting people who are different and Children's Mental Health Week. 1.3, 1.6, 1.8, 1.10, 1.11, 1.14, 1.15, 1.22, 1.23, 1.24, 1.25, 1.28, 1.33</p>	<p><u>Morals through Stories & Fables</u> Understanding what is fair and unfair. The Hare and the Tortoise The Mouse and the Lion Historical Festivals e.g. St George's Day. Being safe: what sorts of boundaries are appropriate in friendships with peers and others (including in a digital context). How to respond safely and appropriately to adults they may encounter (in all contexts, including online) whom they do not know. Individual liberty Mutual respect and tolerance Picture News Weekly Lesson Starter One Decision: Relationships or Feeling & Emotions Five Ways of Wellbeing: Give – Linked to our ethical decisions 1.3, 1.4, 1.6, 1.7, 1.8, 1.12, 1.14, 1.15, 1.22, 1.23, 1.24, 1.25, 1.28, 1.29, 1.33</p>	<p><u>Why Rules & Laws are made</u> Kings & Queens / What is the Monarchy? (Link to P&T) The differences between right and wrong. Respectful Relationships: the conventions of courtesy and manners. Taking turns. Mental wellbeing: where and how to seek support (including recognising the triggers for seeking support), including whom in school they should speak to if they are worried about their own or someone else's mental wellbeing or ability to control their emotions (including issues arising online). Influential person case study: Queen Elizabeth I Democracy Rule of law Individual liberty Mutual respect and tolerance Picture News: Weekly Lesson Starter One Decision: Our World - Linked to Political Systems Five Ways of Wellbeing: Active – Linked to Sports Week 1.3, 1.6, 1.8, 1.14, 1.15, 1.22, 1.23, 1.24, 1.25, 1.28, 1.29, 1.33</p>	<p><u>The Human Footprint</u> What produce is grown in the county / locally. What improves and harms our local (natural & built) environment: Water footprint and single use plastic, sustainable energy sources such as wind turbines, mills. Water and single use plastic. Water, single use plastics Sustainable energy Health & Prevention: Medicine and disease. How diseases are spread and controlled. Mental wellbeing: that mental wellbeing is a normal part of daily life, in the same way as physical health. How to recognise and talk about their emotions, including having a varied vocabulary of words to use when talking about their own and others' feelings. Democracy Individual Liberty Picture News Weekly Lesson Starter One Decision: Feelings & Emotions Five Ways of Wellbeing: Take Notice – Linked to Health & Wellbeing (being present) + Overview of the Five Ways to Wellbeing with practical lessons on safeguarding your wellbeing (yoga, art, exercise) 1,3 1.6, 1.8, 1.10, 1.12, 1.15, 1.16, 1.20, 1.22, 1.23, 1.24, 1.25, 1.28, 1.29, 1.30, 1.33</p>
Year 2	<p><u>Making the Right Choices in Class, School & Home</u> Learning to respect. School and property. Growth Mindset. Rewards and Consequences. Learning Charter Setting goals (assembly led) Safeguarding: Peer on Peer Being Safe: Railway safety Caring friendships: how important friendships are in making us feel happy and secure, and how people choose and make friends, being welcoming towards others, not</p>	<p><u>Taking and Sharing Responsibilities</u> Learn about what being responsible means. Growing old. Meeting & talking with people. COP Lesson: Linked to the annual conference Basic First Aid: concepts of basic first aid, for example dealing with common injuries, including head injuries Families & People Who Care for Me: Families give love, security & stability. The characteristics of</p>	<p><u>Discrimination</u> Learning about similarities and differences between people. Safeguarding: Discrimination / Faith Abuse. Racism Words that harm. Standing up for yourself and others. Lesson linked to Children's Mental Health Week (February) Respectful relationships: the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different</p>	<p><u>Rights & Wrongs</u> To understand the rights and wrongs in different situations. Making the right decision. Thinking about decisions before making them. The Cat & The Fox. Debating skills. Resolve disputes and conflicts through negotiations Respectful relationships: That in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others,</p>	<p><u>Money</u> Understanding the importance of money. Where does it come from? Which items are luxury/ essentials? The role of money and its impact in their own and others' lives. Mental wellbeing: that mental wellbeing is a normal part of daily life, in the same way as physical health. Where and how to seek support (including recognising the triggers for seeking support), including whom in school they should speak to if they are worried</p>	<p><u>Fair Trade</u> Identifying Fair trade products. Where does chocolate come from? Mental wellbeing: the benefits of physical exercise, time outdoors, community participation, voluntary and service-based activity on mental wellbeing and happiness. Simple self-care techniques, including the importance of rest, time spent with friends and family and the benefits of hobbies and interests Democracy Picture News Weekly Lesson</p>

	<p>making others feel lonely and excluded. Online Relationships: ICT Sid's Top Tips. The rules and principles for keeping safe online, how to recognise risks, harmful content, and contact, and how to report them. Mutual respect and tolerance. Picture News Weekly Lesson Starter Covid-19 Hygiene and safety measures One Decision: Keeping & Staying Safe One Decision: Computer Safety Five Ways of Wellbeing: Keep Learning – Introduction to '5 ways' and Setting Goals 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.8, 1.9, 1.11, 1.15, 1.16, 1.21, 1.22, 1.23, 1.24, 1.25, 1.26, 2.27, 1.28, 1.33</p>	<p>healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members. Online Relationships: Keeping personal information safe online. Mutual respect and tolerance. Picture News Weekly Lesson Starter One Decision: Hazards One Decision: Being Responsible Five Ways of Wellbeing: Give – Linked to Responsibilities to the community 1.6, 1.8, 1.3, 1.15, 1.18, 1.22, 1.23, 1.24, 1.25, 1.28, 1.31, 1.33</p>	<p>choices or have different preferences or beliefs. Practical steps they can take in a range of different contexts to improve or support respectful relationships. What a stereotype is, and how stereotypes can be unfair, negative or destructive. Families & People Who Care for Us: that others' families sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care. Influential person case study: Rosa Parks Mutual Respect and tolerance Individual liberty Picture News Weekly Lesson Starter One Decision: Relationships Five Ways of Wellbeing: Connect – Linked to Respecting people who are different and Children's Mental Health Week 1.3, 1.6, 1.8, 1.10, 1.11, 1.14, 1.15, 1.22, 1.23, 1.24, 1.25, 1.28, 1.33</p>	<p>including those in positions of authority. The importance of permission-seeking and giving in relationships with friends, peers and adults. Democracy Rule of law Mutual respect and tolerance Individual Liberty Picture News Weekly Lesson Starter One Decision: Relationships or Feeling & Emotions Five Ways of Wellbeing: Give – Linked to our ethical decisions 1.3, 1.4, 1.6, 1.8, 1.12, 1.14, 1.15, 1.17, 1.22, 1.23, 1.24, 1.25, 1.28, 1.33</p>	<p>about their own or someone else's mental wellbeing or ability to control their emotions (including issues arising online). Individual Liberty Mutual respect and tolerance Picture News Weekly Lesson Starter One Decision: Our World - Linked to Political Systems Five Ways of Wellbeing: Take Notice – Linked to Health & Wellbeing (being present) +Overview of the Five Ways to Wellbeing with practical lessons on safeguarding your wellbeing (yoga, art, exercise) 1.3, 1.6, 1.8, 1.14, 1.15, 1.22, 1.23, 1.24, 1.25, 1.28, 1.29, 1.33</p>	<p>Starter One Decision: Feelings & Emotions Five Ways of Wellbeing: Active – Linked to Sports Week 1,3 1.6, 1.8, 1.10, 1.12, 1.15, 1.22, 1.23, 1.24, 1.25, 1.28, 1.29, 1.33</p>
<p>Year 3</p>	<p>Rights to an Education What it means to be a good citizen inside and outside of school. Our nightmare school vs our dream school. Growth Mindset. Learning Charter Setting goals (assembly led) Being Safe: Road Safety - Road Safety Officer, Railway safety Caring friendships: ups and downs, working through problems to repair friendships Mental Well-being & Physical Health & Fitness: The benefits of exercise Online Relationships: the rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them Rule and Law Democracy Mutual respect and tolerance Picture News Weekly Lesson Starter Covid-19 Hygiene and safety measures One Decision: Keeping & Staying Safe One Decision: Computer Safety Five Ways of Wellbeing: Keep Learning – Introduction to '5 ways' and Setting Goals</p>	<p>Taking Responsibility in School COP Lesson: Linked to the annual conference Safeguarding: Peer on Peer - understand why we are responsible for our actions and behaviour. Safeguarding: Grooming & Sexting Being safe: Why and how rules are enforced in school-who can help me in school (including safeguarding officers). Plastic in the world – making our own choices (link to S&T) Online Relationships: that people sometimes behave differently online, including by pretending to be someone they are not. Same principles apply to online relationships as to face-to face relationships, including the importance of respect for others online including when we are anonymous. Mutual respect and tolerance Rule of law Picture News Weekly Lesson Starter One Decision: Keeping & Staying Safe One Decision: Being Responsible Five Ways of Wellbeing: Give – Linked to Responsibilities to the community</p>	<p>Children in the Past Understanding different sides of an ethical dilemma and what choices to make. The workhouse, Victorian matchmakers, link to Cliveden House (P&T) Lesson linked to Children's Mental Health Week (February) Being safe: about the concept of privacy and the implications of it for both children and adults; including that it is not always right to keep secrets if they relate to being safe. Individual Liberty Mutual respect and tolerance Picture News Weekly Lesson Starter One Decision: Relationships Five Ways of Wellbeing: Connect – Linked to Respecting people who are different and Children's Mental Health Week. 2.1, 2.2, 2.3, 2.11, 2.12, 2.18, 2.25, 2.26, 2.32, 2.36, 2.37</p>	<p>Disability Recognising the barriers people with disabilities might experience and explore solutions that might help. Safeguarding: Discrimination / Faith Abuse Respectful Relationships: the conventions of courtesy and manners. The importance of self-respect and how this links to their own happiness. Influential person case study: Tanni Grey Thompson Mutual respect and tolerance Individual liberty Picture News Weekly Lesson Starter One Decision: A World without Judgment Five Ways of Wellbeing: Give – Linked to our ethical decisions 2.1, 2.2, 2.3, 2.9, 2.11, 2.12, 2.15, 2.18, 2.25, 2.29, 2.32, 2.36</p>	<p>Democracy – The Vote What is democracy? What are the basic institutions locally and nationally? The different types of elections held in the UK. The General Election, exploring: our right to vote, how candidates and parties gain votes and what happens once elected. What is a Dictatorship? Respectful relationships the importance of permission-seeking and giving in relationships with friends, peers and adults Democracy Individual Liberty Picture News Weekly Lesson Starter One Decision: Our World - Linked to Political Systems Five Ways of Wellbeing: Take Notice – Linked to Health & Wellbeing (being present) + Overview of the Five Ways to Wellbeing with practical lessons on safeguarding your wellbeing (yoga, art, meditation) 2.1, 2.2, 2.3, 2.11, 2.12, 2.13, 2.14, 2.16, 2.25, 2.32, 2.33, 2.36</p>	<p>Deforestation Effects of deforestation alternative use for the rainforest link to Neolithic/Mesolithic Time Period (link to P&T) – Then & Now Palm oil use Caring friendships: that most friendships have ups and downs, and that these can often be worked through so that the friendship is repaired or even strengthened, and that resorting to violence is never right. Mutual respect and tolerance Picture News Weekly Lesson Starter One Decision: Feelings & Emotions Five Ways of Wellbeing: Active – Linked to Sports Week 2.1, 2.2, 2.3, 2.11, 2.12, 2.14, 2.16, 2.25, 2.26, 2.31, 2.32, 2.34, 2.36</p>

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Year 4	<p>Tolerance & Overcoming Disagreements Understanding the meaning of tolerance Learning Charter Respecting others. Setting goals (assembly led) Growth Mindset. Being part of a team.</p> <p>Safeguarding: Peer on Peer - to understand and manage feelings in disagreements Being Safe: Railway safety Caring friendships: recognising who to trust and who not to trust, and how to seek help or advice from others. Mental Well-being strand. Online Relationships: ICT Sid's Top Tips. The rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them. Mutual respect and tolerance Individual liberty (people's right to be what they want to be) Picture News: Weekly Lesson Starter Covid-19 Hygiene and safety measures One Decision: Keeping & Staying Safe One Decision: Computer Safety Five Ways of Wellbeing: Keep Learning – Introduction to '5 ways' and Setting Goals 2.1, 2.2, 2.3, 2.8, 2.9, 2.10, 2.11, 2.12, 2.18, 2.20, 2.22, 2.23, 2.24, 2.25, 2.28, 2.29, 2.30, 2.32, 2.34, 2.36, 2.38</p>	<p>Our Duties to the Wider Community Identifying what is in the local community Identify our Christmas Charity. How we can help in the local community. COP Lesson: Linked to the annual conference</p> <p>Safeguarding: Grooming & Sexting Being Safe: Where can we get help? NSPCC, child line, Fire Service, Ambulance, Police, etc. Families & People Who Care for Me: Families give love, security & stability. How to recognise if family relationships are making them feel unhappy or unsafe, and how to seek help or advice from others if needed Online Relationships: Cyberbullying. How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met. Mutual respect and tolerance Picture News Weekly Lesson Starter One Decision: Being Responsible One Decision: Keeping & Staying Safe Five Ways of Wellbeing: Give – Linked to Responsibilities to the community 2.1, 2.2, 2.3, 2.8, 2.9, 2.10, 2.11, 2.12, 2.23, 2.24, 2.25, 2.26, 2.28, 2.30, 2.31, 2.32, 2.34, 2.36, 2.38</p>	<p>Gender Stereotypes Gender discrimination Challenge stereotypes. The effects of social media: Explore and critique how media can portray information. Lesson linked to Children's Mental Health Week (February) Safeguarding: Discrimination / Faith Abuse Respectful relationships: what a stereotype is, and how stereotypes can be unfair, negative or destructive. The importance of permission-seeking and giving in relationships with friends, peers and adults. Families & People Who Care for Us: that others' families sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care. Individual Liberty Mutual respect and tolerance Picture News Weekly Lesson Starter One Decision: Growing & Changing (Relationship's tab) Five Ways of Wellbeing: Connect – Linked to Respecting people who are different and Children's Mental Health Week. 2.1, 2.2, 2.3, 2.9, 2.11, 2.12, 2.15, 2.25, 2.27, 2.28, 2.29, 2.32, 2.36</p>	<p>Charities & Poverty Understanding the differences between wants and needs. Exploring poverty (including child poverty in the UK). The British Red Cross Charities. UK diseases, bacteria and viruses v Foreign diseases, bacteria and viruses (ink to S&T) Respectful relationships: practical steps they can take in a range of different contexts to improve or support respectful relationships. That in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority. Influential person case study: Dr Barnardo Mutual respect and tolerance Picture News Weekly Lesson Starter One Decision: A World without Judgment Five Ways of Wellbeing: Give – Linked to charity (the wider world) 2.1, 2.2, 2.3, 2.11, 2.12, 2.18, 2.19, 2.25, 2.26, 2.32, 2.34, 2.36, 2.37, 2.38</p>	<p>Democracy – Political Parties & Hierarchies How democracy works. The importance of voting. How general elections work. How the public can engage in the democratic process and have a say in how the country is run. Democracy Rule of law Individual Liberty Picture News: Weekly Lesson Starter One Decision: The Working World - Linked to Political Systems Five Ways of Wellbeing: Take Notice – Linked to Health & Wellbeing (being present) +Overview of the Five Ways to Wellbeing with practical lessons on safeguarding your wellbeing (yoga, art, meditation) 2.1, 2.2, 2.3, 2.11, 2.12, 2.13, 2.14, 2.16, 2.25, 2.32, 2.33, 2.36</p>	<p>Is Cheapest Always Best? Comparing food products and prices. Discussing Fairtrade and where we shop. Coffee, milk, battery chickens. How media present information. Mental Wellbeing strand. Internet safety and harms: how to be a discerning consumer of information online including understanding that information, including that from search engines, is ranked, selected and targeted. Individual liberty Picture News: Weekly Lesson Starter One Decision: Feelings & Emotions (mental health) + Growing & Changing (physical health) Five Ways of Wellbeing: Active – Linked to Sports Week 2.1, 2.2, 2.3, 2.11, 2.12, 2.14, 2.16, 2.17, 2.25, 2.26, 2.31, 2.32, 2.34, 2.36</p>
Year 5	<p>Consequences of Anti-Social & Aggressive Behaviour Growth Mindset. School rules: Rewards and Consequences Learning Charter Being me in Britain. Setting goals (assembly led) Safeguarding: Peer on Peer - bullying and discrimination. Being Safe: Fire Safety, Railway Safety. Caring friendships: ups and downs, working through problems to repair friendships, resorting to violence is never right. Online Relationships: the rules and principles for keeping safe online, how to recognise risks, harmful</p>	<p>How to Cope with Peer Pressure Resisting pressure to do something dangerous. The concept of privacy and the implications of it for both children and adults; including that it is not always right to keep secrets if they relate to being safe. COP Lesson: Linked to the annual conference Being safe: how to ask for advice or help for themselves or others, and to keep trying until they are heard. How to report concerns or abuse, and the vocabulary and confidence needed to do so. Where to get advice e.g. family, school and/or other sources. Families & People Who Care for Me: The characteristics of healthy</p>	<p>Tolerance & Cultural History Appreciate the range of national, regional, religious, genders and ethnic identities in the UK. Different cultures. Judging by appearances. Lesson linked to Children's Mental Health Week (February) Safeguarding: Discrimination / Faith Abuse Respectful relationships: the conventions of courtesy and manners. The importance of self-respect and how this links to their own happiness. Family & People Who Care for Us: marriage represents a formal and legally recognised commitment of two people to each other which is</p>	<p>Long-standing Ethical Dilemmas Work of Samaritans Ethical dilemmas they might face. Refugees The Humans Right Act Investigate and contrast the vast differences of citizens in the UK, from economic to regional identities. Analyse and reflect the choices in a range of ethical dilemmas and how this relates to the long-term actions and laws the world undertakes to help others. Respectful Relationships: Listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyle are different to their own. Individual liberty</p>	<p>Democracy – What is The Cabinet? Prime minister's role and responsibilities Cabinet ministers Differences between Parliament and government Understand that Parliament is made up of the Commons, the Lords and the monarch. Describe how the UK government is formed and compare this with parliament Analyse and reflect the choices in a range of ethical dilemmas and how this relates to the long-term actions and laws the world undertakes to help others. Respectful relationships: that in</p>	<p>Drought / water pollution Drought / water pollution Water cycle. Water as an energy source. Body changes and puberty (link to S&T) Bacteria Bikeability (link to P&EH). Create and apply actions that sustain a healthy lifestyle. Understand that there are many influences and dilemmas that affect a healthy lifestyle. Explain and justify the impact of natural disasters on the local and international environment. Mutual respect Picture News: Weekly Lesson Starter</p>

	<p>content and contact, and how to report them. Democracy Rule of law Mutual respect and tolerance Picture News: Weekly Lesson Starter Covid-19 Hygiene and safety measures One Decision: Keeping & Staying Safe One Decision: Computer Safety Five Ways of Wellbeing: Keep Learning – Introduction to ‘5 ways’ and Setting Goals 2.1, 2.2, 2.3, 2.8, 2.9, 2.10, 2.11, 2.12, 2.18, 2.24, 2.25, 2.28, 2.29, 2.32, 2.34, 2.36, 2.38</p>	<p>family life, commitment to each other, including in times of difficulty, protection and care for children and other family members. Stable, caring relationships, which may be of different types, are at the heart of happy families. Online Relationships: Mobile phone and app/gaming safety. How information and data is shared and used online Safeguarding: Grooming & Sexting Mutual respect and tolerance Armistice assembly and Poppy sales in school Individual Liberty Picture News Weekly Lesson Starter One Decision: Being Responsible One Decision: Keeping & Staying Safe Five Ways of Wellbeing: Give – Linked to Responsibilities to the community 2.1, 2.2, 2.3, 2.8, 2.9, 2.10, 2.11, 2.12, 2.23, 2.24, 2.25, 2.26, 2.28, 2.30, 2.32, 2.34, 2.36</p>	<p>intended to be lifelong. Mutual respect and tolerance Individual Liberty Picture News Weekly Lesson Starter One Decision: Growing & Changing (Relationship’s tab) Five Ways of Wellbeing: Connect – Linked to Respecting people who are different and Children’s Mental Health Week. 2.1, 2.2, 2.3, 2.9, 2.11, 2.12, 2.15, 2.25, 2.26, 2.27, 2.28, 2.29, 2.32, 2.36</p>	<p>Democracy Picture News Weekly Lesson Starter One Decision: A World without Judgment Five Ways of Wellbeing: Give – Linked to charity (the wider world) 2.1, 2.2, 2.3, 2.9, 2.11, 2.12, 2.15, 2.25, 2.26, 2.27, 2.28, 2.29, 2.32, 2.36</p>	<p>school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority. How to respond safely and appropriately to adults they may encounter (in all contexts, including online) whom they do not know. Influential person case study: Nelson Mandela Democracy Rule of law Individual Liberty Picture News: Weekly Lesson Starter One Decision: The Working World - Linked to Political Systems Five Ways of Wellbeing: Take Notice – Linked to Health & Wellbeing (being present) +Overview of the Five Ways to Wellbeing with practical lessons on safeguarding your wellbeing (yoga, art, meditation) 2.1, 2.2, 2.3, 2.11, 2.12, 2.13, 2.16, 2.25, 2.32, 2.33, 2.36</p>	<p>One Decision: Feelings & Emotions (mental health) + Growing & Changing (physical health) Five Ways of Wellbeing: Active – Linked to Sports Week 2.1, 2.2, 2.3, 2.11, 2.12, 2.14, 2.16, 2.19, 2.20, 2.25, 2.26, 2.31, 2.32, 2.34, 2.36</p>
<p>Year 6</p>	<p><u>Tolerance & Consequences of Anti-Social Behaviour</u> Year 6 to lead the whole school safety assembly, collate classroom H&S rules, design the school charter & distribute and present to each year group. Setting goals (assembly led). Growth Mindset. Learning Charter Being me in my world: A Global Citizen Safeguarding: Peer on Peer - respecting other peoples’ feelings. Being Safe: Railway safety Caring friendships - judging when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations Online Relationships: Cyberbullying. The same principles apply to online relationships as to face-to face relationships, including the importance of respect for others online including when we are anonymous. Rule of law Mutual respect and tolerance Picture News: Weekly Lesson Starter Covid-19 Hygiene and safety measures One Decision: Keeping & Staying Safe One Decision: Computer Safety</p>	<p><u>Leadership in Year 6</u> Being a role model. Rights vs responsibilities, leadership roles in year 6, rights and responsibilities in our community. COP Lesson: Linked to the annual conference Physical health and wellbeing: drugs, alcohol and tobacco: the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking Safeguarding: Drugs & Alcohol Basic First Aid: e.g. dealing with common injuries Online Relationships: Social media protocols. How information and data is shared and used online. How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met. Safeguarding: Grooming & Sexting Mutual respect and tolerance. Democracy (making collective decisions) Picture News Weekly Lesson Starter One Decision: Being Responsible One Decision: Keeping & Staying Safe Five Ways of Wellbeing: Give – Linked to Responsibilities to the community</p>	<p><u>Gender, Race & Cultural Laws</u> Lesson linked to Children’s Mental Health Week (February) Respecting Relationships: what a stereotype is, and how stereotypes can be unfair, negative or destructive. Practical steps they can take in a range of different contexts to improve or support respectful relationships Safeguarding: Discrimination / Faith Abuse Diversity and Equality Laws in the UK Families & People Who Care for Us: that others’ families sometimes look different from their family, but that they should respect those differences and know that other children’s families are also characterised by love and care. Stable, caring relationships, which may be of different types, are at the heart of happy families. Definitions of marriage. Influential person case study: Emmeline Pankhurst Rule of Law Democracy Mutual respect and tolerance Picture News Weekly Lesson Starter One Decision: Growing & Changing (Relationship’s tab) Five Ways of Wellbeing: Connect –</p>	<p><u>Democracy & Pressure Groups</u> Political parties around the world Political manifestos in the UK. Pressure groups. Greenpeace and Amnesty International as examples of successful pressure groups. Tactics that pressure groups can use for their chosen cause - advertising and publicity, demonstrations and boycotts. Should children be allowed the vote? Respectful relationships: that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority. Democracy Rule of law Individual Liberty Picture News Weekly Lesson Starter One Decision: A World without Judgment Five Ways of Wellbeing: Give – Linked to charity (the wider world) 2.1, 2.2, 2.3, 2.11, 2.12, 2.13, 2.14, 2.16, 2.25, 2.32, 2.33, 2.34, 2.36</p>	<p><u>Animal Cruelty</u> Research, discuss and debate topical issue concerning animal cruelty, e.g. Fox hunting. Cosmetic Testing. Wearing fur. Role of the RSPCA. Health & Prevention: Human health - bacteria & viruses Being safe: how to report concerns or abuse, and the vocabulary and confidence needed to do so. Individual Liberty Democracy Picture News: Weekly Lesson Starter One Decision: The Working World - Linked to Political Systems Five Ways of Wellbeing: Take Notice – Linked to Health & Wellbeing (being present) +Overview of the Five Ways to Wellbeing with practical lessons on safeguarding your wellbeing (yoga, art, meditation) 2.1, 2.2, 2.3, 2.11, 2.12, 2.25, 2.32, 2.34, 2.36, 2.37</p>	<p><u>The Greenhouse Effect & Global Warming</u> Environmental concerns present and future. Effects of climate change local national and global. Exploring satellite images of the ozone layer. How the media presents information – BREXIT. Predictions for the future. Preparing for Change (Wayne Dixon) Safeguarding: Serious Violence - Knife crime Safeguarding Mutual Respect and tolerance (for the environment) Picture News: Weekly Lesson Starter One Decision: Feelings & Emotions (mental health) + Growing & Changing (physical health) Five Ways of Wellbeing: Active – Linked to Sports Week 2.1, 2.2, 2.3, 2.11, 2.12, 2.14, 2.16, 2.25, 2.26, 2.31, 2.32, 2.36</p>

	<p>Five Ways of Wellbeing: Keep Learning – Introduction to '5 ways' and Setting Goals 2.1, 2.2, 2.3, 2.8, 2.9, 2.11, 2.12, 2.18, 2.22, 2.23, 2.24, 2.25, 2.26, 2.28, 2.29, 2.32, 2.34, 2.36, 2.38</p>	<p>2.1, 2.2, 2.3, 2.8, 2.9, 2.10, 2.11, 2.12, 2.21, 2.22, 2.23, 2.25, 2.26, 2.28, 2.31, 2.32, 2.34, 2.36</p>	<p>Linked to Respecting people who are different and Children's Mental Health Week. 2.1, 2.2, 2.3, 2.9, 2.11, 2.12, 2.15, 2.18, 2.25, 2.26, 2.28, 2.29, 2.32, 2.36</p>			
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** Safeguarding: FGM, Domestic Violence, fabricated or induced illness resources and information – see separate Safeguarding Curriculum Overview, if required.

** Safeguarding: extremism and radicalisation taught every term through British Values.

Colour Key:

- Relationships & Sex Education and Health Education
- Safeguarding
- British Values
- Picture News: Weekly School Newsletter covering current affairs since 2017.
- Influential Person Case Study
- One Decision module suggestion
- Five Ways to Wellbeing