Year	Term 1 Rights & Rules	Term 2 Responsibilities	Term 3 Equality	Term 4 Ethical Dilemmas	Term 5 Political Systems
	Respecting the Area Around us.	Friendships and Feelings	Differences and Gender	Morals through	Why Rules & Laws are made
	List a set of rules (school and home), why they are needed and how they different for various scenarios.	To learn about people who look after them and who to go to if they are worried	Define equality and celebrate the differences in the people around them.	<u>Stories & Fables</u> Using a story, children relate a right or wrong decision based on the actions of a character.	Sort and describe the local communities order, reflecting on wh these structures are in place.
	To recognise and celebrate their strengths and set simple but challenging goals.	Caring Friendships: Recognise and discuss the characteristics of a healthy friendship and how to make a friend.	Respectful Relationships: Compare kind and unkind behaviour and how this can impact someone. Recognise how to treat themselves	Relate how to listen and work with others cooperatively, including talking and sharing a difference of opinion.	Respectful Relationships: Compare kind and unkind behaviour and how this can impact someone. Recognise how to treat themselves
	To maintain personal hygiene	Families: Identify the different roles	and others with respect, including showing manners and courtesy in	Understanding what is fair and	and others with respect, including showing manners and courtesy in
	To name and understand parts of their body and appropriate touch.	that people play in our lives and how they help them feel loved and cared	their behaviour.	unfair. The Hare and the Tortoise	their behaviour.
	How to prevent disease and safeguard health through	for.	What is equality? How to hold a conversation with	The Mouse and the Lion Historical Festivals e.g. St George's	Compare the impact of making decisions based on right and wrong
	medication.	Recognise the importance of a stable, caring home.	different people in society. Celebrating differences.	Day. Being safe: what sorts of boundaries	choices. Kings & Queens / What is the
	Online Relationships: Define online risk and the rules of	Being Safe: Begin to understand	Safeguarding: Discrimination / Faith Abuse	are appropriate in friendships with peers and others (including in a	Monarchy? (Link to P&T) The differences between right and
	safety	about some personal dangers and basic understanding of emergency	Respectful Relationships: The importance of respecting others,	digital context). How to respond safely and appropriately to adults	wrong. Respectful Relationships: the
	Class & school rules. Growth Mindset.	services. (On the road, with water,	even if there are differences (e.g.	they may encounter (in all contexts,	conventions of courtesy and manners. Taking turns.
	Consequences.	with fire).	physically, in character, personality or backgrounds), or make different	including online) whom they do not know.	Mental wellbeing: where and how t
	Setting goals (assembly led) What makes a good citizen?	What makes a good friend? How to listen to a friend.	choices or have different preferences or beliefs. Courtesy and	Individual liberty Mutual respect and tolerance	seek support (including recognising the triggers for seeking support),
Year 1	Learning Charter	Caring Friendships: how important	manners. The importance of self-	Picture News	including whom in school they
	Safeguarding: Peer on Peer - types of teasing and bullying and how to	friendships are in making us feel happy and secure, and how people	respect and how this links to their own happiness.		should speak to if they are worried about their own or someone else's
	deal with it. Safeguarding & Being Safe: Railway	choose and make friends Being safe: Feeling safe and	Rule of Law Mutual respect and tolerance		mental wellbeing or ability to contro their emotions (including issues
	safety.	special. Feeling proud.	Individual liberty		arising online).
	Being safe: Parts of the body and appropriate touch.	Meeting & talking with people, e.g. Nurses, Police & Fire Brigade.	Picture News		Influential person case study: Quee Elizabeth I
	Health & Prevention: Personal	Basic First Aid: how to make a clear and efficient call to emergency			Democracy Rule of law
	hygiene. Caring friendships: Characteristics	services if necessary			Individual liberty
	of friendship and that healthy friendships are positive	Families & People Who Care for Me: stable, caring relationships, which			Mutual respect and tolerance Picture News
	Online Relationships: ICT Sid's Top	may be of different types, are at the			r icture News
	Tips. The rules and principles for keeping safe online, how to	heart of happy families. Online Relationships: iPad and			
	recognise risks, harmful content,	netbook use. The rules and			
	and contact, and how to report them.	principles for keeping safe online, how to recognise risks, harmful			
	Respectful relationships: about	content, and contact, and how to			
	different types of bullying (including cyberbullying), the impact of	report them. Respectful relationships: the			
	bullying, responsibilities of	importance of permission-seeking			
	bystanders (primarily reporting bullying to an adult) and how to get	and giving in relationships with friends, peers and adults			
	help.	Mutual respect and tolerance			
	Mutual respect and tolerance Rule of law	Picture News			
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Term 6 Sustainability, Health & Wellbeing The Human Footprint

How to make simple choices that improve their health and wellbeing.

How to prevent disease and safeguard health through medication

Recognise what improves and harms their local, natural and built environments and some of the ways people look after them.

What produce is grown in the county / locally. Water and single use plastic. Water, single use plastics Sustainable energy Health & Prevention: Medicine and disease. How diseases are spread and controlled. Mental wellbeing: that mental wellbeing is a normal part of daily life, in the same way as physical health. How to recognise and talk

about their emotions, including having a varied vocabulary of words to use when talking about their own and others' feelings.

Democracy Individual Liberty Picture News

challenging goals.Recognise the ways in which they are the same and different to others.Respectful Relationships: Relate how to listen and work with others coperatively, including talking and sharing a difference of opinion.Understanding the moneyTo independently maintain personal hygiene and practice basic first aid for common injuries.Families: Define the common features of a home (the importance of a stable, caring home).Reacognise the ways in which they are the same and different to others.Respectful Relationships: how to listen and work with others cooperatively, including talking and sharing a difference of opinion.Respectful Relationships: how to listen and work with others operatively, including talking and sharing a difference of opinion.Respectful Relationships: how to listen and work with others sharing a difference of opinion.Understanding the moneyOnline Relationships: Sequence how to keep personal importance of privacy.Learn about what being responsible means. Growing old.Learning about similarities and differences between people.The Cat & The Fox. beating skills.Nental wellbeing: wellsen and conflicts triggers for seekin including woh beating with common injuries, including headMeeting & talking with people. Basic First Aid: concepts of basic first aid, for example dealing with common injuries, including headRespectful relationships: theRespectful relationships: school and in wider society they canUnderstanding the moneySeeking and giving permission inCommon injuries, including headRespectful relationships: theRespectful relationships: theRespectful relationships: theRespectful relationsh		Making the Right Choices in	Taking and Sharing	Discrimination	Rights & Wrongs	Money
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recognise risks, harmful content, and contact, and how to report them. Mutual respect and tolerance. Picture News Covid-19 Hygiene and safety						
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come from? ury/ essentials? and its impact in thers' lives. that mental hal part of daily ay as physical d how to seek recognising the ng support), n school they ney are worried someone else's ability to control cluding issues nline). _iberty

and tolerance News

Fair Trade

To define and compare mental and physical wellbeing.

Identify and discuss what improves and harms international trade in relation to the environment.

Identifying Fair trade products. Where does chocolate come from? Mental wellbeing: the benefits of physical exercise, time outdoors, community participation, voluntary and service-based activity on mental wellbeing and happiness. Simple self-care techniques, including the importance of rest, time spent with friends and family and the benefits of hobbies and interests Democracy Picture News

	Rights to an Education	Taking Responsibility in School.	Children in the Past	<u>Disability</u>	Democracy – T
Year 3	 Understand how the application of rules can help build a stable and caring community, in and out of school. To reflect on and celebrate their achievements, identify their strengths and areas for improvement, and set high aspirations and goals. Identify how their choices contribute to a healthy lifestyle. Understanding the need for good hygiene, activity and relaxation. They can identify some factors that affect emotional health and wellbeing (for example exercise or dealing with emotions). Online Relationships: Observe what constitutes a positive relationship and that the same principles apply to online friendships as to face-to-face relationships. Caring Friendships: Examine and reason why friendships have ups and downs; apply strategies to resolve disputes and reconcile differences positively and safely What it means to be a good citizen inside and outside of school. Our nightmare school v. our dream school. Growth Mindset. Learning Charter Setting goals (assembly led) Safeguarding & Being Safe: Road Safety - Road Safety Officer, Railway safety Caring friendships: ups and downs, working through problems to repair friendships Mental Well-being & Physical Health & Fitness: The benefits of exercise Online Relationships. 	 Reason why we are responsible for our own actions and how this impact others. Reflecting on the consequences of our action. Families: Combine their understanding of safety and caring relationships to act should they feel unhappy or unsafe at home. Online Relationships: Observe what constitutes a positive relationship and that the same principles apply to online friendships as to face-to-face relationships. Being Safe: Have an awareness of which adults they can trust and who can help them. Understand the safety concerns relevant to them in school and at home. Safeguarding: Peer on Peer - understand why we are responsible for our actions and behaviour. Being safe: Why and how rules are enforced in school-who can help me in school (including safeguarding officers). Plastic in the world – making our own choices (link to S&T) Online Relationships: that people sometimes behave differently online, including by pretending to be someone they are not. Same principles apply to online relationships, including the importance of respect for others online including when we are anonymous. Safeguarding: Grooming & Sexting Mutual respect and tolerance Rule of law Picture News 	Explore the two sides of a personal/relatable ethical dilemma and what choices there are to make. Relate the choices of an ethical dilemma to the stories in history and eras of time. Families: Combine their understanding of safety and caring relationships to act should they feel unhappy or unsafe at home. Compare the different types of families including those different from their own and evaluating how to respect this. Understanding different sides of an ethical dilemma and what choices to make. The workhouse, Victorian matchmakers, link to Cliveden House (P&T) Individual Liberty Mutual respect and tolerance Picture News Being safe: about the concept of privacy and the implications of it for both children and adults; including that it is not always right to keep secrets if they relate to being safe.	Explain causes and consequences of equality and discrimination because of disability barriers. Apply solutions to unjust treatment of others due to their differences. Respectful Relationships: Evaluate and model the importance of manners and courtesy in relationships. Giving strategies to improve and support this behaviour. Recognise the importance of self- respect and how this can affect their thoughts and feelings about themselves. Safeguarding: Discrimination / Faith Abuse Recognising the barriers people with disabilities might experience and explore solutions that might help. Respectful Relationships: the conventions of courtesy and manners. The importance of self- respect and how this links to their own happiness. Influential person case study: Tanni Grey Thompson Mutual respect and tolerance Individual liberty Picture News	Explore and define the local demode Being Safe: Have any which adults they can can help the Understand the safe relevant to them in a home. What is demode What is demode What are the basic locally and nat The different types of in the UK The General Election, right to vote, how can parties gain votes happens once What is a Dicta Respectful relate the importance of seeking and giving in with friends, peers Democra Individual Li Picture Net



- The Vote

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an awareness of can trust and who them.

afety concerns in school and at ne.

nocracy? sic institutions ationally? of elections held UK. on, exploring: our candidates and es and what e elected. ctatorship? lationships of permissionin relationships ers and adults racy Liberty

News

Deforestation

They can identify some factors that affect emotional health and wellbeing (for example exercise or dealing with emotions).

Examine what improves and harms international environments and some of the ways people look after them.

Respectful Relationships: Evaluate and model the importance of manners and respect in relationships. Giving strategies to improve and support this behaviour.

Recognise the importance of selfrespect and how this can affect their thoughts and feelings about themselves.

Effects of deforestation alternative use for the rainforest link to Neolithic/Mesolithic Time Period (link to P&T) – Then & Now Palm oil use Caring friendships: that most friendships have ups and downs, and that these can often be worked through so that the friendship is repaired or even strengthened, and that resorting to violence is never right.

Mutual respect and tolerance Picture News

	Tolerance & Overcoming	Our Duties to the Wider	Gender Stereotypes	Charities & Poverty	Democracy – Politi
	Disagreements	Community		<u></u>	Hierarch
	biologi comonto	<u>oommunity</u>	Debate and reason the stereotypes	Examine the choices in a range of	Interaction
	Classify the attributes of good team	To learn about people who are	placed upon people from around the	ethical dilemmas and how this	Examine the proto
	work.	responsible for helping them stay	world.	relates to charity and poverty.	democracy and the in
		healthy and safe and ways that they			their local com
	Reflect on their achievements and	can support these people.	Explore and analyse the impact of	They can identify the elements that	
	analyse the outcomes. Showing		how media represents stereotypes	affect emotional health and well-	Caring Friendships:
	self-reflection and awareness when	Families: Examine and respond that	and communicates information.	being and begin to make informed	contrast healthy a
	setting new targets.	a feature of positive family life is		decisions based on these factors.	friendship
		caring relationships; about the	Respectful Relationships: Define		
	Relate their personal responsibility	different	equality and examine how this	Relate their personal responsibility	Sequence how to se
	to sustaining a healthy lifestyle and	ways in which people care for one	translate into stereotypes.	to sustaining a healthy lifestyle and	feeling lonely or
	begin to understand the variety of	another.		begin to understand the variety of	,
	choices available.		Families: Examine and respond that	choices available.	How democrac
		Online Relationships: Critically	a feature of positive family life is		The importance
	They can identify the elements that	consider what it means to 'know	caring relationships; about the	Understanding the differences	How general elec
	affect emotional health and well-	someone online' and how this differs	different	between wants and needs.	How the public can
	being and begin to make informed	from knowing someone face-to-face;	ways in which people care for one	Exploring poverty (including child	democratic process a
	decisions based on these factors	risks of communicating online with	another.	poverty in the UK).	in how the coun
		others not known face-to-face.		The British Red Cross	Democra
	Online Relationships: Critically		Gender discrimination	Charities.	Rule of la
	consider what it means to 'know	Being Safe: understand that	Challenge stereotypes.	UK diseases, bacteria and viruses v	Individual Li
	someone online' and how this differs	ourselves and our belongings need	The effects of social media: Explore	foreign diseases, bacteria and	Picture Ne
	from knowing someone face-to-face;	to be kept safe from crime. Link the	and critique how media can portray	viruses (ink to S&T)	
	risks of communicating online with	role of the emergency services and	information.	Respectful relationships: practical	
	others not known face-to-face.	helplines for keeping us safe and	Respectful relationships: what a	steps they can take in a range of	
		protecting society from crime.	stereotype is, and how stereotypes	different contexts to improve or	
	Caring Friendships: Compare and		can be unfair, negative or	support respectful relationships.	
	contrast healthy and trusting	Identifying what is in the local	destructive. The importance of	That in school and in wider society	
Year 4	friendships	community	permission-seeking and giving in	they can expect to be treated with	
		Identify our Christmas Charity.	relationships with friends, peers and	respect by others, and that in turn	
	Understanding the meaning of	How we can help in the local	adults.	they should show due respect to	
	tolerance	community.	Families & People Who Care for Us:	others, including those in positions	
	Learning Charter	Being Safe: Where can we get help?	that others' families sometimes look	of authority.	
	Respecting others.	NSPCC, child line, Fire Service,	different from their family, but that	Influential person case study: Dr	
	Setting goals (assembly led) Growth	Ambulance, Police, etc.	they should respect those	Barnado	
	Mindset.	Families & People Who Care for Me:	differences and know that other	Mutual respect and tolerance	
	Being part of a team.	Families give love, security &	children's families are also	Picture News	
	Safeguarding: Peer on Peer - to	stability. How to recognise if family	characterised by love and care.		
	understand and manage feelings in	relationships are making them feel	Safeguarding: Discrimination / Faith		
	disagreements	unhappy or unsafe, and how to seek	Abuse		
	Safeguarding & Being Safe: Railway	help or advice from others if needed	Individual Liberty		
	safety	Online Relationships: Cyberbullying.	Mutual respect and tolerance		
	Caring friendships: recognising who	How to critically consider their online	Picture News		
	to trust and who not to trust, and	friendships and sources of			
	how to seek help or advice from	information including awareness of			
	others.	the risks associated with people			
	Mental Well-being strand.	they have never met.			
	Online Relationships: ICT Sid's Top	Safeguarding: Grooming & Sexting			
	Tips. The rules and principles for keeping safe online, how to	Mutual respect and tolerance Picture News			
	recognise risks, harmful content and	FICILIE NEWS			
	contact, and how to report them.				
	Mutual respect and tolerance				
	Individual liberty (people's right to be				
	what they want to be)				
	Picture News				
	Covid-19 Hygiene and safety				
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seek for help if or excluded.

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Is Cheapest Always Best?

They can identify the elements that affect emotional health and wellbeing and begin to make informed decisions based on these factors.

Compare what improves and harms international trade in relation to the environment and the media.

Comparing food products and prices. Discussing Fairtrade and where we shop. Coffee, milk, battery chickens. How media present information. Mental Wellbeing strand. Internet safety and harms: how to be a discerning consumer of information online including understanding that information, including that from search engines, is ranked, selected and targeted. Individual liberty Picture News

	Consequences of Anti-Social &	How to Cope with Peer Pressure	Tolerance & Cultural History	Long-standing Ethical Dilemmas	Democracy – W
	Evaluate the rewards and consequences of your decisions, using a 'growth mindset' when faced with a challenge.	Demonstrate effective ways of resisting negative pressure, including from their peers (for example knowing where to get help, knowing that there is an option to	Investigate and contrast the vast differences of citizens in the UK, from economic to regional identities. Debate the impact of judging people	Analyse and reflect the choices in a range of ethical dilemmas and how this relates to the long term actions and laws the world undertake to help others.	Cabine Describe how the Uk formed and comp parliame
Year 5	Compare and contrast their achievements using a 'growth mindset' to overcome challenges within their areas for development Create and apply actions that sustain a healthy lifestyle. Understand that there are many influences and dilemmas that affect a healthy lifestyle. Online Relationships: Classify to how data is shared and stored for your own safety. Discuss and evaluate the use and safety of phone applications and gaming. Caring Friendships: Apply strategies for recognising and managing peer influence and a desire for peer approval in friendships. Comparing to solving problems in friendships. Growth Mindset. School rules: Rewards and Consequences Learning Charter Being me in Britain. Setting goals (assembly led) Safeguarding: Peer on Peer - bullying and discrimination. Safeguarding & Being Safe: Fire Safety, Railway Safety. Caring friendships: ups and downs, working through problems to repair friendships, resorting to violence is never right. Online Relationships: the rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them. Democracy Rule of law Mutual respect and tolerance Picture News	delay, showing resilience Being Safe: Gain further understanding of the safety concerns relevant to them in school and at home. Including the danger that pressure from peers can inflict and mindset strategies to overcome this. Online Relationships: Classify to how data is shared and stored for your own safety. Families: Recognise the shared characteristics of a healthy family life including commitment, care, spending time together; being there for each other in times of difficulty. Resisting pressure to do something dangerous. The concept of privacy and the implications of it for both children and adults; including that it is not always right to keep secrets if they relate to being safe. Being safe: how to ask for advice or help for themselves or others, and to keep trying until they are heard. How to report concerns or abuse, and the vocabulary and confidence needed to do so. Where to get advice e.g. family, school and/or other sources. Families & People Who Care for Me: The characteristics of healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members. Stable, caring relationships, which may be of different types, are at the heart of happy families. Online Relationships: Mobile phone and app/gaming safety. How information and data is shared and used online Safeguarding: Grooming & Sexting Mutual respect and tolerance Armistice assembly and Poppy sales in school Individual Liberty Picture News	by their appearance and source strategies to overcome any bias. Respectful Relationships: Listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyle are different to their own. Families: Classify marriage and civil partnership as a legal declaration of commitment made by two adults who love and care for each other, which is intended to be lifelong. Appreciate the range of national, regional, religious, genders and ethnic identities in the UK. Different cultures. Judging by appearances. Respectful relationships: the conventions of courtesy and manners. The importance of self- respect and how this links to their own happiness. Safeguarding: Discrimination / Faith Abuse Family & People Who Care for Us: marriage represents a formal and legally recognised commitment of two people to each other which is intended to be lifelong. Mutual respect and tolerance Individual Liberty Picture News	Being Safe: Gain further understanding of the safety concerns relevant to them in school and at home. Including the danger that pressure from peers can inflict and mindset strategies to overcome this. Identify possible dangers and risks on the internet and in social media. Work of Samaritans Ethical dilemmas they might face. Refugees The Humans Right Act Investigate and contrast the vast differences of citizens in the UK, from economic to regional identities. Analyse and reflect the choices in a range of ethical dilemmas and how this relates to the long-term actions and laws the world undertakes to help others. Respectful Relationships: Listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyle are different to their own. Individual liberty Democracy Picture News	Debate the impact of by their appearance strategies to overce Prime minister' responsib Cabinet min Differences between governm Understand that Parl up of the Commons the mona Describe how the UP formed and comp parliam Analyse and reflect to range of ethical dilet this relates to the lor and laws the world help othe Respectful relation school and in wider se expect to be treated others, and that in to show due respect including those in authority. How to res appropriately to ad encounter (in all com online) whom they Influential person Nelson Ma Democra Rule of I Individual L Picture N



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UK government is mpare this with ament

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tionships: that in er society they can ed with respect by n turn they should pect to others, e in positions of respond safely and adults they may contexts, including ney do not know. son case study: Mandela porracy

of law

al Liberty

News

Drought / water pollution

Identify strategies and behaviours for resolving difficult situations and to support mental and physical wellbeing. Recognising these feelings change over time.

Explain and justify the impact of natural disasters on the local and international environment.

Water cycle. Water as an energy source. Body changes and puberty (link to S&T) Bacteria Bikeability (link to P&EH). Create and apply actions that sustain a healthy lifestyle. Understand that there are many influences and dilemmas that affect a healthy lifestyle. Explain and justify the impact of natural disasters on the local and international environment. Mutual respect Picture News

	Tolerance & Consequences of	Leadership in Year 6	Gender, Race &	Democracy &	Animal Cruelty
	Anti-Social Behaviour		<u>Cultural Laws</u>	Pressure Groups	Annual Orderty
	And Oolar Denaviour	Define and practice the	<u>Outturar Edws</u>	<u>11033010 010005</u>	Hypothesise through res
	Lead the school rule charter,	responsibilities of being a role model	Theorise the UK equality and	Explore and compare the structure	debate and discussion the
	becoming role models for how to	for the school.	diversity laws.	and beliefs of international political	an ethical dilemma, focusi
	behave with the rules and	Compare and contrast rights vs		parties to those at home.	topical issues of animal v
	responsibilities of your environment	responsibilities.	Research and imagine the causes of		
	in mind.		discrimination, with some historical	Combine their understanding of	Apply and evaluate actio
		To learn which, why and how,	links.	democracy and the UK government	sustain a healthy lifestyle.
	Develop their leadership skills to	commonly available		to form an educated opinion on the	strategies for discriminating
	summarise, reason and	substances and drugs (including	Respectful Relationships:	contrasting pressure groups the UK	the various influence
	communicate the school's charter	alcohol and tobacco)	Discuss and debate topical issues,	face.	
	and goals	could damage pupils immediate and	respect other people's point of		Examine strategies to res
		future health and safety, that some	view and constructively challenge	Develop their leadership skills to	feelings in a helpful wa
	Apply and evaluate actions that	are legal, some are restricted, and	those they disagree with.	summarise, reason and	illustrate this using a var
	sustain a healthy lifestyle. Develop	some are illegal to own, use and		communicate	vocabulary and deba
	strategies for discriminating between	supply.	Families: Evaluate the definition of		
	the various influences.		marriage and different ways this can	Political parties around the world	Research, discuss and o
		Online Relationships: Examine and	be shown. With it being centred on a	Political manifestos in the UK.	topical issue concerning
	Online Relationships: Examine and	contrast the positive and negative	stable, caring relationship.	Pressure groups.	cruelty, e.g. Fox hunt
	contrast the positive and negative	impacts of social media.		Greenpeace and Amnesty	Cosmetic Testing
	impacts of social media.		Respecting Relationships: what a	International as examples of	Wearing fur.
	Discuss and establish online privacy	Discuss and establish online privacy	stereotype is, and how stereotypes	successful pressure groups.	Role of the RSPCA
	and personal boundaries.	and personal boundaries.	can be unfair, negative or	Tactics that pressure groups can	Health & Prevention: Huma
			destructive. Practical steps they can	use for their chosen cause -	- bacteria & viruses
	Caring Friendships: Analysing if a	Being a role model.	take in a range of different contexts	advertising and publicity,	Being safe: how to report of
	friendship is a positive one adding	Rights vs responsibilities, leadership	to improve or support respectful	demonstrations and boycotts.	or abuse, and the vocabu
	happiness and value to their lives.	roles in year 6, rights and	relationships	Should children be allowed the	confidence needed to c
	Discuss and practice strategies to	responsibilities in our community.	Safeguarding: Discrimination / Faith	vote?	Individual Liberty
	manage this and seek help if	Physical health and wellbeing:	Abuse	Respectful relationships: that in	Democracy
Year 6	needed.	drugs, alcohol and tobacco: the	Diversity and Equality Laws in the	school and in wider society they can	Picture News
i ear o		facts about legal and illegal harmful	UK	expect to be treated with respect by	
	Year 6 to lead the whole school	substances and associated risks,	Families & People Who Care for Us:	others, and that in turn they should	
	safety assembly, collate classroom	including smoking, alcohol use and	that others' families sometimes look	show due respect to others,	
	H&S rules, design the school charter	drug-taking	different from their family, but that	including those in positions of	
	& distribute and present to each	Safeguarding: Drugs & Alcohol	they should respect those	authority.	
	year group.	Basic First Aid: e.g. dealing with	differences and know that other	Democracy	
	Setting goals (assembly led).	common injuries	children's families are also	Rule of law	
	Growth Mindset.	Online Relationships: Social media	characterised by love and care.	Individual Liberty	
	Learning Charter	protocols. How information and data	Stable, caring relationships, which	Picture News	
	Being me in my world: A Global	is shared and used online. How to	may be of different types, are at the		
	Citizen	critically consider their online	heart of happy families. Definitions		
	Safeguarding: Peer on Peer -	friendships and sources of	of marriage.		
	respecting other peoples' feelings.	information including awareness of	Influential person case study:		
	Being Safe: Railway safety	the risks associated with people they have never met.	Emmeline Pankhurst Rule of Law		
	Caring friendships - judging when a friendship is making them feel	Safeguarding: Grooming & Sexting	Democracy		
	unhappy or uncomfortable,	Mutual respect and tolerance.	Mutual respect and tolerance		
	managing conflict, how to manage	Democracy (making collective	Picture News		
	these situations	decisions)			
	Online Relationships: Cyberbullying.	Picture News			
	The same principles apply to online				
	relationships as to face-to face				
	relationships, including the				
	importance of respect for others				
	online including when we are				
	anonymous.				
	Rule of law				
	Mutual respect and tolerance				
	Picture News				
	Covid-19 Hygiene and safety				
	measures				



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The Greenhouse Effect & Global Warming

Examine strategies to respond to feelings in a helpful way and illustrate this using a variety of vocabulary

Theorise the global environmental concerns, exploring and debating the solutions to these problems.

Predicting the future outcomes the world faces and preparing for change

Environmental concerns present and future. Effects of climate change local national and global. Exploring satellite images of the ozone layer. How the media presents information – BREXIT. Predictions for the future. Preparing for Change (Wayne Dixon) Safeguarding: Serious Violence -Knife crime Safeguarding Mutual Respect and tolerance (for the environment) Picture News