





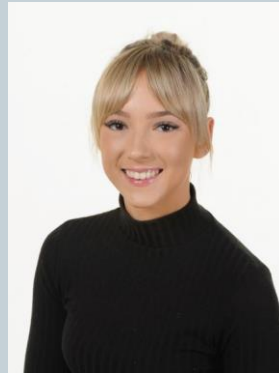
# Welcome to Lowbrook Academy



# Meet the Staff



Mr Rooney –  
Executive Principal



Miss Wetherell –Early  
Years Foundation  
Stage Leader



Mrs West – Early  
Years Practitioner



Mrs Denham -  
Deputy  
Principal



Mrs Sparkes -  
Teaching Assistant  
(EY1J)



Mrs Richardson -  
Teaching Assistant  
(EY1W)

Mr Thrift  
Teaching Assistant  
Both Classes

# Our Vision



At Lowbrook our goal is to inspire all to be the best we can. This is underpinned by our vision:

**LAETI, SANI, MULTA PERFICIENTES**

**Translated as Happy, Healthy, High Achievers.**

It is this emphasis on **well-being** and **developing the whole child** that drives the outstanding results and progress our children achieve.

Over time we have created a learning environment that is outstanding, complimenting the highest quality teaching and learning experience for our children.

Every decision within the school is made by firstly considering what is in the best interest of the children. In this way, children lie at the heart of everything we do.

# Our Early Years Philosophy



Our philosophy is based on the belief that all children will be good readers, writers, mathematicians and spellers as they progress through the school but furthermore that all children should be given a personalised education that ensures they all enter the primary phase as well-rounded children who have achieved their EYFS objectives.

**They must be inquisitive about the world around them and have good and developing oracy skills.**



# Our Early Years Philosophy

**Through play, our children explore and develop learning experiences, which help them make sense of the world.**

At Lowbrook, the children receive a balance of child-initiated and adult led learning judged appropriate to each child. Assessments are based on daily observations of children learning in a range of contexts. Some observation will be planned and other spontaneous. We place a strong emphasis on communication and language development. This follows the new Statutory Framework for EYFS 2021.



# The Early Years Foundation Stage (EYFS) Profile

**The Early Years Foundation Stage (EYFS) is the framework for the provision of learning, development and care for children between birth and the academic year in which they turn five (0-5).**

The revised EYFS profile requires practitioners to assess children against a set of 17 early learning goals (ELGs) by the end of the reception year. It is based on ongoing observation and assessment in the three prime and four specific areas of learning, and the three characteristics of effective learning as follows.



# The Early Years Foundation Stage (EYFS) Profile

## Prime

- Personal, social & emotional development
- Communication and language
- Physical development

## Specific

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts & Design

## Characteristics of Effective Learning

- Playing and exploring
- Active learning
- Creating and thinking critically.

To achieve a “good level of development” children must achieve at least the “expected level” within the three prime areas of learning: communication and language; physical development; and personal, social and emotional development, as well as the early learning goals within the literacy and mathematics areas of learning.



# Life in Early Years Foundation Stage

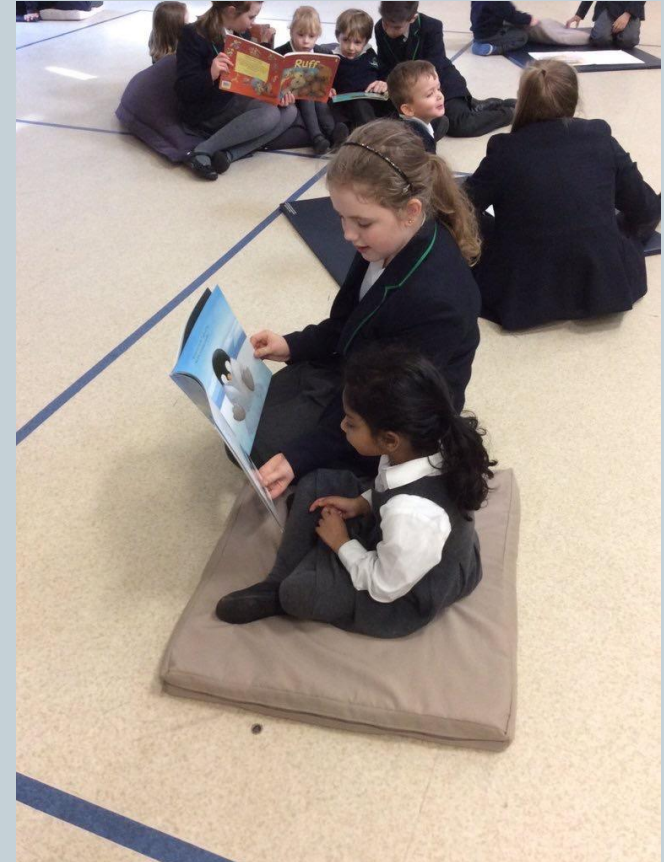


- Maths & Counting
  - Colouring, Painting & Crafts
  - Outdoors
  - Construction
  - Water Play
  - Role Play
  - Phonics
  - Investigation
  - Cooking
  - Dance
  - Topic
- ...to name but a few.

# The First Term



- We will be focusing on Phase 1 phonics, which includes nursery rhymes before commencing Phase 2.
- Your child will be given a reading scheme book which will be changed on a Monday and Thursday every week.
- On a Thursday, they will also take home a library book to be returned the following Thursday.
- Maths will focus on counting; numbers up to 10 and numerical patterns
- Our topics: All About Me & Under The Sea



# Homework

- Reading - daily.
- A daily phonics task will be set in the homework book. These will all be sent home on a Monday to be completed through the week and returned on Friday.
- High frequency or **red** words to learn to read and extension could also learn to spell. These will be set on Google Classroom on a Friday.
- A maths challenge will be set via Google Classroom on a Friday.





# Phonics



- Phonics is the link between the written form of letters and the sound they make.
- Using a highly structured programme working through 6 progressive phases, children are taught:
- The full range of common letter / sound correspondences
- To hear separate sounds within words.
- To blend sounds together.



# Phonics

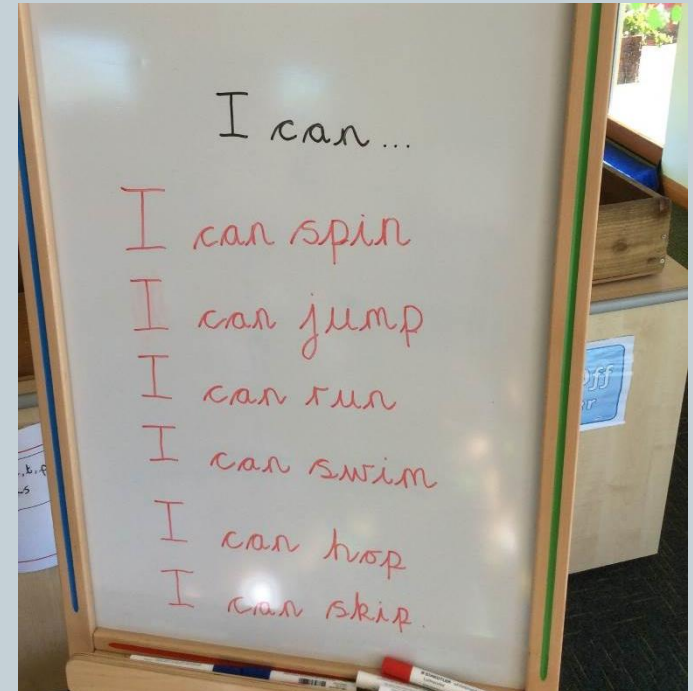


## Phase 1

- Showing awareness of rhyme and alliteration.
- Distinguishing between sounds they hear.
- Exploring and experimenting with words and sounds.
- Orally blend and segment.

## Phase 2

- Using common consonants and vowels.
- Blending for reading and segmenting for spelling.
- Understanding that words are made from sounds and that sounds are represented by letters.



# Phonics

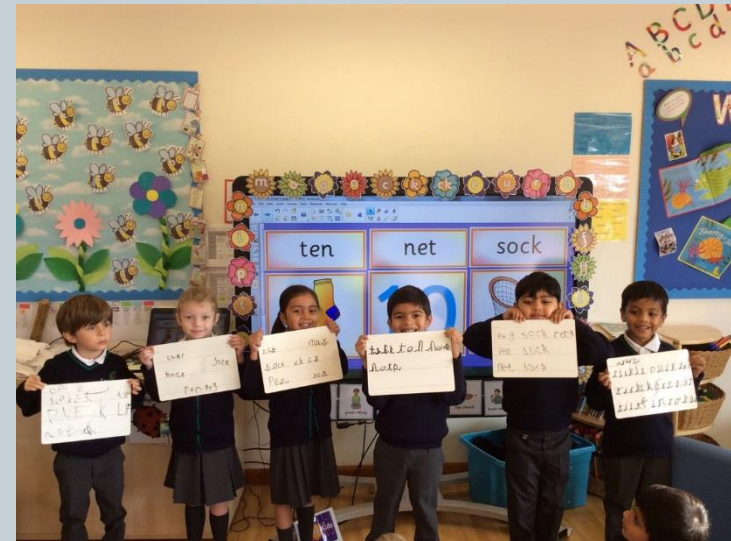


## Phase 3

- Reading and spelling a range of CVC words.
- Using all the letters and consonant digraphs (ch, sh, ng, th).
- Using long and short vowel phonemes.

## Red words

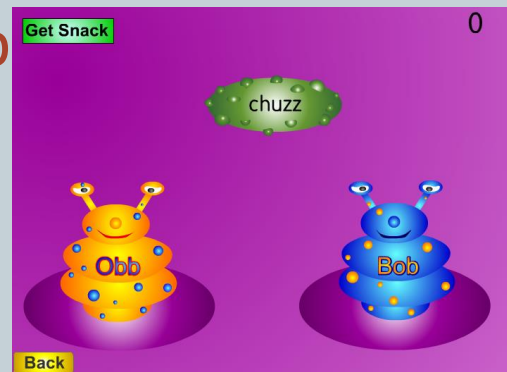
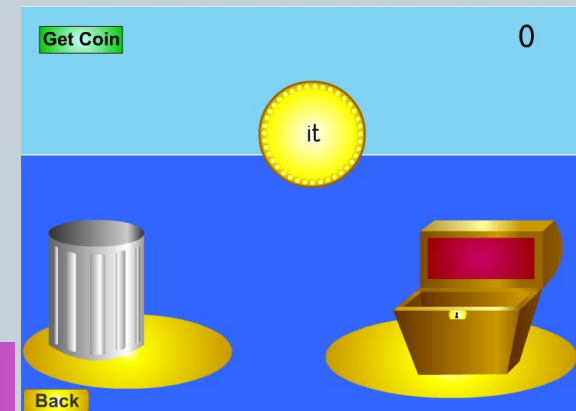
- Each week, the children learn tricky words.
- These are key sight words.
- They are not always spelt phonetically.





# Websites and Apps

- [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)
- [www.educationcity.co.uk](http://www.educationcity.co.uk)
- [www.ictgames.com/literacy](http://www.ictgames.com/literacy)
- <http://www.bbc.co.uk/bitesize/ks1/literacy/phonics/play/popup.shtml>
- Missy ABC app
- Phonics with Letter Lilies app
- ABC PocketPhonics app
- Funimal Phonics app
- Hairy Letters app



# School Uniform



Boys navy ziggys blazer with emerald tape to collar & lapel



Girls navy ziggys blazer with emerald tape to collar & lapel

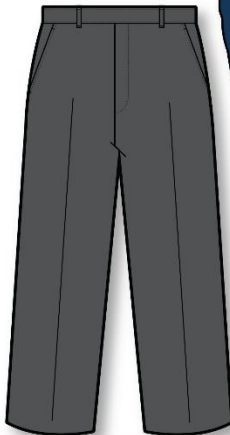


Navy V-neck jumper with emerald stripe in V.

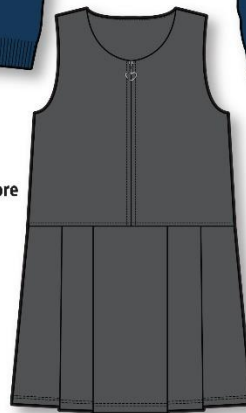


Navy cardigan with emerald stripe.

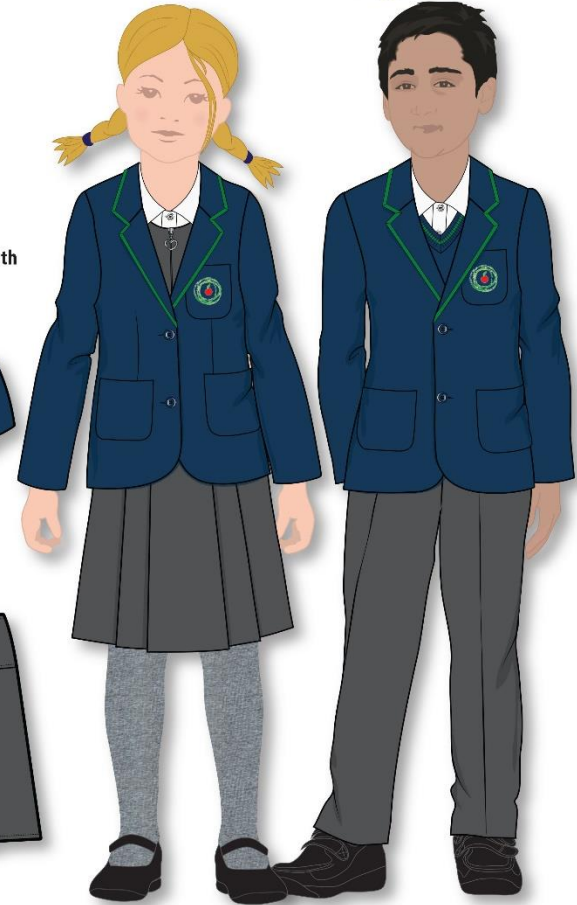
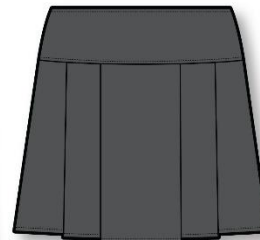
Grey trouser



Lynton pinafore  
- Grey



Banbury Skirt  
- Grey



# School Uniform

## PE Kit

- Navy blue t-shirt with logo
- Navy blue with green strip shorts with logo
- Plain navy blue hooded sweatshirt
- Plain navy blue joggers
- Trainers





# School Uniform



- Navy Lowbrook cardigans / jumpers
- Grey trousers or skirts / pinafore dresses.
- White polo shirts. All children must have at least one polo shirt with the school logo.
- Grey or white socks / grey tights in the winter.
- Blue and white gingham summer dresses.
- Sensible black shoes (with straps) Velcro is best.
- P.E. kit –navy blue Lowbrook t-shirt and shorts & trainers.  
In winter, plain navy blue jogging bottoms and jumper/hoodie.
- Performing Arts uniform used for assemblies – plain black t-shirt and black shorts.

**Please ensure that school uniform is purchased from Goyals, Maidenhead, only. We have negotiated very competitive prices with them and alternatives are not available elsewhere.**

**28a Bridge Street, SL6 8BJ – 01628 63972, [sales@goyals.co.uk](mailto:sales@goyals.co.uk)**

# Your child will need to bring daily:



- A water bottle
- Trainers
- Suitable jacket
- Healthy Snack
- School Book Bag

**Please, please, please make sure everything is named!**

# Daily Routines



- All class teachers are on the playground from 8:45am when the gate is unlocked.
- KS1 and KS2 line up in their classes on the playground. KS1 children are taken by their teacher to wash their hands. KS2 then wash their hands before going to their classrooms.
- Early Years children are walked by **ONE** parent or carer to the EYFS playground from 8:45am, where they will be met by a member of staff at the gate. From there, they will go straight into their classrooms. Masks are compulsory for parents on the school site.
- At the end of the day, the gates open at 3.15pm. KS1 and KS2 children will be collected from their classrooms at 3.15pm.
- Parents and carers of EYFS collect their child from the Early Years gate. Masks are compulsory for parents on the school site. Please follow the one way system to exit the school site.



# Healthy Tuck Shop



- Available every day during morning break time.
- Non-profit making.
- 20p for a piece of fruit/veg.
- Please put money in a named purse.
- For afternoon snack, children are provided with an additional piece of fruit free of charge.

# Lunchtimes



- We are currently staggering lunch times across the school to maintain social distancing.
- Caterlink is our lunchtime catering provider.
- Menus are changed on a three-week rotation.
- **ALL** hot lunches must be ordered for via Scopay in advance.
- Universal free school meals apply until KS2.

**Please bring a packed lunch for your induction day.**

# Breakfast Club



- The school hosts a Breakfast Club which starts at 8.00am.
- Currently it costs £4.00 per session. This must be booked and paid for in advance by mid-day the day before the session is required via Scopay.
- These costs may increase in the future.



# Wrap Around Care



- Registration form to be completed
- Paid and pre-booked in advance by mid-day the day before the session is required via Scopay
- 3.15pm until 6.15pm
- £10.00 per child.

***Currently running until 4:30pm***

Prep club option (KS1 & KS2 only)

- 3.15pm – 4.30pm
- £5.00 per child





# Other Information

## P.E. Days

*(Trainers in all week)*

Children will need to come in in their PE kit on their timetabled PE day. This will either be Wednesday or Thursday, which will be communicated termly.

## Lunches

Weekly menus on a 3 weekly cycle. You must order and pay for hot lunches in advance via Scopay. Lunches are available to order 2 weeks in advance.

## Health

Any allergies or health issues, please let us know.

## Pick up

Can you let us know if someone new is picking up your child. Please keep this to a minimum to avoid cross contamination.

## Healthy Lunches

Healthy snacks  
(No chocolate bars or fizzy drinks )

## New phone numbers

Please inform the Office of any changes.

## Toileting

Please ensure your child can wipe themselves clean.

**Please name everything your child brings into school.**

# Travel To & From School



- We encourage parents to walk, cycle or scoot to school whenever possible.
- If driving to school, please be mindful of our local residents and other parents and children.
- Parking is not permitted on the school site.
- Kiss & Drop – please use the turning circle and stop next to the gap in the fence for your child to get out safely and be met by a member of staff.
- Please be considerate when parking on or around The Fairway.

# Photographs & Social Media



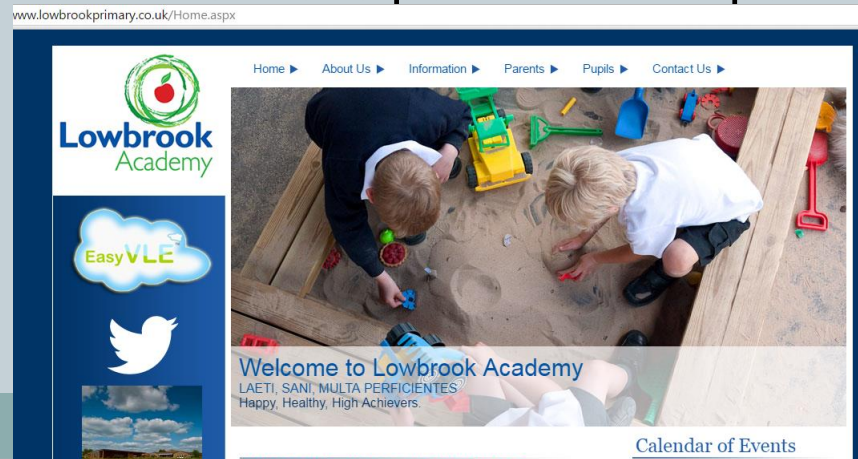
- The school has its own Twitter page - **@LowbrookAcademy**. We use this as a school blog and it provides parents and carers with the opportunity to see what their children are up to throughout the school day. Our page is protected, therefore you will need to send a request to view it. Please also send a direct message advising us whose parent/carer you are. Please note that we do check the pages of all parents who request access so please ensure your own Twitter page is appropriate. We encourage parents to set up a separate Twitter page for the purposes of being linked to the Lowbrook Twitter feed.



# Photographs & Social Media



- As well as photographs of children being published on Twitter, we may also use them on our website, school printed material and, on occasions, in the local press. A photographic consent permissions form will be made available to you at the beginning of the academic year to complete and return to the school.
- When watching class assemblies or whole school performances, we actively encourage you to take photos of your own children but ask that you do not post them onto social media sites as other children may be visible for whom we do not have permission to publish.





# Parent Helpers



- Ordinarily, we welcome parent helpers into the classroom. Unfortunately, due to Covid-19, we are unable to continue with this at this time.
- You will need to complete a DBS form and attend Safeguarding training in order to be a parent helper in school or on school trips.



# Reporting on your child's progress

- Parents consultations in January (Subject to change)
- Written report in final term
- Notes in Reading Record
- Parent & Teacher discussions



# First day at Lowbrook September 2021



- As you're aware your child will be attending an induction day on either 1<sup>st</sup>, 2<sup>nd</sup> or 3<sup>rd</sup> September from 9:30am – 2:30pm.
- On the first day of term, Monday 6<sup>th</sup> September 2021, we will welcome Early Years Foundation Stage children 8.45am with collection at 3.15pm.
- Please arrive in the main school playground with your children where Early Years staff will be there to greet you all and take the children to their classrooms to settle in.





# Covid-19



- A full risk assessment can be found on the school website.
- It would be really helpful if you could please teach your child to wash their hands correctly and explain the concept of social distancing.
- Please take temperature **DAILY** before leaving for school.
- Children are welcome to bring hand sanitiser and a packet of tissues.
- Masks – must have a sealed bag.
- All year groups form a year group bubble of 60.
- Enhanced cleaning in school throughout the day.



# Thank you!



- We look forward to welcoming your child into school officially on 6<sup>th</sup> September.
- Please arrive for your induction day at 9:30am and collect at 2:30pm.
- From 6<sup>th</sup> September onwards, your children will arrive with the rest of KS1 at 8:45am and be collected at 3.15pm.
- Please be reminded that only 1 parent per family is permitted on site, masks must be worn and the one way system adhered to.