

Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EY1	<p>Music: Singing/ chants and rhymes. Using voice expressively. Introduction to percussion instruments</p> <p>Art: Portraits. Under the sea craft Under the sea shoeboxes.</p>	<p>Music: Understanding Rhythm and Pulse</p> <p>Art: Theatre trip. Rangoli patterns & Diva lamps. Winter poems and art.</p>	<p>Music: Adding sound effects to stories. Tempo changes</p> <p>Art: 3D space art</p>	<p>Music: Dinosaur songs. Follow the Leader – following gestures. Exploring pitch</p> <p>Art : 3D dinosaur land, dinosaur dance</p>	<p>Music: Responding to music with instruments. Feelings in music</p> <p>Art: Stone insects. Painting fruit & veg.</p>	<p>Music: Consolidation of all musical elements learnt previously</p> <p>Art : Making flags, northern light pictures. Religions around the world.</p>
Year 1	<p>Music: Singing using voice expressively. Learning a variety of Jack and the Beanstalk songs.</p> <p>Drama: Talk</p> <p>Art: Junk modelling-houses.</p>	<p>Music: Christmas Nativity/Bonfire Night.</p> <p>Drama: Talking and Listening</p> <p>Art : Drawing and Sketching Maps</p>	<p>Music: Singing games/Dinosaur s.</p> <p>Drama: Choral Piece</p> <p>Art: Design & make Loch Ness monsters. Create flags of the 5 nations.</p>	<p>Music: What is pitch? Learning to control voices/ French songs.</p> <p>Drama: Hot seating/acting</p> <p>Art: Designing and building a castle. Prince and princess dance</p>	<p>Music: Recognising the way sounds are made and how they can be changed/Under the sea.</p> <p>Drama: Choral piece</p> <p>Art: Sketches of our class/ Design a plant pot.</p>	<p>Music: Instruments of the world/ Superheroes.</p> <p>Drama: Choral Piece</p> <p>Art: Sketch pictures of animals from photographs taken from school trip to Bird World.</p>
Year 2	<p>Music: Christmas Nativity - singing, performance skills.</p> <p>Drama: Hot seating/ Conscience Alley</p> <p>Art: Sketching and drawing</p>	<p>Music: Christmas Nativity - singing, performance skills.</p> <p>Drama: Acting and public speaking</p> <p>Art: Treasure maps and 'ancient'</p>	<p>Music: Exploring pitch</p> <p>Drama : Hot seating and freeze frames</p> <p>Art: Using a limited colour palette in</p>	<p>Music: St Paul's Cathedral song</p> <p>Drama: Choral Piece</p> <p>Art: Cartoon drawing and the work of Cartoon artists. Art inspired by the music of the Beatles.</p>	<p>Music: St Paul's Cathedral song</p> <p>Drama: Choral piece</p> <p>Art: Art linked to Arts and Culture week country</p>	<p>Music: Exploring timbre, tempo and dynamics</p> <p>Drama: Choral Piece</p> <p>Art: Art linked to Arts and Culture week country</p>

	skills. Painting and mixing skills. Images of the River Thames	documents. Calendar design (Christmas Fair)	a variety medium. Images of St Paul's and other famous London Landmarks.			
Year 3	<p>Music: Performance skills and composition</p> <p>Drama: Choral piece.</p> <p>Art Victorian silhouettes. Sketching children's toys. Still life sketching.</p>	<p>Music: Lowbrook Carols - singing in unison, in parts and performance skills.</p> <p>Drama: Talk.</p> <p>Art Fireworks night artwork. Magna Carta Shield</p>	<p>Music: Beat and pitch</p> <p>Drama: Group drama</p> <p>Art: Looking at Aboriginal and Maoris artwork and recreating the styles used.</p>	<p>Music: Structure and pitch</p> <p>Drama: Acting</p> <p>Art: Landscapes using different techniques. Sketches of Cliveden</p>	<p>Music: Composition and beat</p> <p>Drama: Oral Lowbrook</p> <p>Art: Making castles</p>	<p>Music: Notation And performance</p> <p>Drama: Oral Lowbrook Assessment</p> <p>Art: Creating artworks using plants and Natural objects.</p>
Year 4	<p>Music : Singing skills, unison and harmony. Understanding and appreciation of classical music in the history of music</p> <p>Drama: Oracy: presentation and class performance of Medusas as choral piece</p>	<p>Music: Exploring arrangements, Recorder skills Introduction of staff and notation. Singing in rounds unison harmony Christmas carols.</p> <p>Drama: Oracy: Express feelings, respond and discuss own poetry based on the Twig and The</p>	<p>Music: Exploring melodies and scales. Recorder skills. Progression in understanding staff and notation . Moving to beat and rhythm of Barnum – in class circus dance</p> <p>Drama: Role play and</p>	<p>Music: Exploring sound colours. Indian instruments and songs. History of music and cultural understanding of Indian music</p> <p>Drama: Practice and perform with quality whole class circus dance/ drama for outside performance (RBWM Movement Festival)</p>	<p>Music: Exploring signals, percussion instruments and recorders .Egyptian Dance. Use of beat and rhythm in own performance of Indian and Egyptian Dance</p> <p>Drama: Understand gesture in Indian dance – create own movements based on cultural understanding Work in pairs /groups Self assess own work and critique others</p>	<p>Music: Exploring descriptive sounds. Performance of Dance in unison with recorded and live musical performance for outside performance</p> <p>Drama: Practice and Perform as a class Indian dance with stylised movement, gesture and own interpretations of hand and head gestures Perform for parents and</p>

	<p>Art: Use of sketch pads Drawing our own Monet bridge and discussing colour and technique Portrait sketching, colour mixing, drawing techniques, brush skills. (Trip to National Portrait Gallery).</p>	<p>Bee (Pie Corbett) Present own piece gaining and monitoring interest of the listener Listen and respond to others. Art Use of sketch pads Brush and painting skills.</p>	<p>improvisation of circus acts for whole class performance practice of individual circus act skills ie juggling spinning plates Take on specific roles le clown – ring master Art: Use of Sketch pads Researching, designing and making.</p>	<p>Art: Use of sketch pads Sketching skills and drawing techniques to draw and design Indian artefacts.</p>	<p>Compare gesture in Indian Dance to Egyptian Dance Art Indian and Egyptian art. Exploring history and culture</p>	<p>the local community Art: Indian and Egyptian art. 3D representation use of modelling and artistes</p>
Year 5	<p>Music: Singing -understanding rhythms and harmony. Drama: Talk Art: Making a bulla (Roman Good Luck charm) Sporting Figures /Autumn Hues.</p>	<p>Music: Lowbrook Carols - singing in unison, in parts and performance skills. Drama: Choral piece. Art: Portraits</p>	<p>Music: Djembe drumming Drama: Group drama Art: A study of the techniques and ideas behind Pop Art from the 1950s and 60s Composition</p>	<p>Music: Djembe drumming Drama: Acting Art: What's is an name? Art inspired by Good to Be Me theme.</p>	<p>Music: Recorder –understanding musical notation Drama: Oral Lowbrook Assessment. Art: Famous artists Katsushika Hokusai, Van Gogh, Georges Seurat.</p>	<p>Music: Performance Skills – performing, recording and evaluating songs. Drama: Oral Lowbrook Assessment Art: African inspired Art.</p>

<p>Year 6</p>	<p>Music: Cyclic patterns- Exploring rhythm and pulse.</p> <p>Drama: Talk</p> <p>Art: William Morris. Collage & Printing. Designing prints for fabrics and wallpapers</p>	<p>Music: Lowbrook Carols - singing in unison, in parts and performance skills. Djembe drumming</p> <p>Drama: Choral piece.</p> <p>Art: Portraits-an artist's impression .Comparing the work of a variety of portrait artists.</p>	<p>Music: Performance skills: high quality and 2-part singing.</p> <p>Drama: Group drama</p> <p>Art: Comparing the style of Impressionist Artists</p>	<p>Music: Different rhythms, how to maintain a steady pulse.</p> <p>Drama: Acting</p> <p>Art : The Houses of Parliament- A study of various artistic interpretations of this famous landmark</p>	<p>Music: Performance skills – 2 part singing, high quality singing – preparation for leavers assembly</p> <p>Drama: Oral Lowbrook Assessment</p> <p>Art: Five Continents- different approaches to stylised art from around the world</p>	<p>Music: Leavers assembly – performance skills.</p> <p>Drama: Oral Lowbrook Assessment</p> <p>Art: Perspective.</p>
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