

Year	Term 1 Rights / Rules	Term 2 Responsibilities	Term 3 Equality	Term 4 Ethical Dilemmas	Term 5 Political Systems	Term 6 Sustainability, Health & Well-being
Early Years Influential person case study: Florence Nightingale	<u>Respecting our New School</u> Class & School rules. Growth Mindset. Road safety – crossing roads. Learning Charter Democracy Rule of law Mutual respect and tolerance	<u>What are our Jobs?</u> Roles & responsibilities of people in our school Interviewing staff. People who help us. Individual liberty Rule of law	<u>How are we Different?</u> Describing self positively Sensitivity towards others. Taking turns. Understanding others ideas. Differences between adults and children / Respect. Mutual respect and tolerance Individual liberty	<u>Morals through Stories</u> Resolving conflicts. Solving problems. Individual liberty Mutual respect and tolerance	<u>Hierarchy in School</u> Why are rules made? Consequences. Democracy Rule of law	<u>Looking after our Environment and Ourselves</u> Taking into account the ideas of others. Personal hygiene & parts of the body. Mutual respect and tolerance Individual Liberty
Year 1 Influential person case study: Queen Elizabeth I	<u>Respecting the Area Around us.</u> Class & school rules. What makes a good citizen? How to solve a problem. Growth Mindset. Consequences. Learning Charter Mutual respect and tolerance Rule of law	<u>Friendships and Feelings</u> What makes a good friend? How to listen to a friend? Feeling safe and special. Feeling proud. Dialling 999. Mutual respect and tolerance	<u>Differences and Gender</u> What is equality? The differences between us How to hold a conversation. Celebrating differences. Rule of Law Mutual respect and tolerance Individual liberty	<u>Morals through Stories & Fables</u> Hare and the tortoise Mouse and then lion Understanding what is fair and unfair. Historical Festivals e.g. St George's Day. Individual liberty Mutual respect and tolerance	<u>Why Rules & Laws are made</u> Kings & Queens / Monarchy The differences between right and wrong. Taking turns Democracy Rule of law Individual liberty Mutual respect and tolerance	<u>The Human Footprint</u> What produce is grown in the county / locally. Water and single use plastic. Medicine and disease. Water, single use plastics Democracy Individual Liberty
Year 2 Influential person case study: Rosa Parks	<u>Making the Right Choices in Class and School</u> Learning to respect School and property. Growth Mindset. Rewards and Consequences. Learning Charter Mutual respect and tolerance.	<u>Taking and Sharing Responsibilities</u> Learn about what being responsible means. Staying safe: Differentiating between the terms hazard/risk/harm. Medicines and household products Mutual respect and tolerance.	<u>Discrimination</u> Learning about similarities and differences between people. How to treat others. Racism Words that harm. Standing up for yourself and others. Mutual Respect and tolerance Individual liberty	<u>Rights & Wrongs</u> To understand the rights and wrongs in different situations. Debating skills. Resolve disputes and conflicts through negotiations. Democracy Rule of law Mutual respect and tolerance Individual Liberty	<u>Money</u> Understanding the importance of money. Where does it come from? Which items are luxury/ essentials? The role of money and its impact in their own and others' lives. Individual Liberty Mutual respect and tolerance	<u>Fair Trade</u> Identifying Fair trade products. Where does chocolate come from? Democracy

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<p>Year 3</p> <p>Influential person case study: Tanni Grey Thompson</p>	<p>Rights to an Education What it means to be a good citizen inside and outside of school. Growth MIndset. Our nightmare school v..our dream school. Road Safety Officer Learning Charter Rule and Law Democracy Mutual respect and tolerance</p>	<p>Taking Responsibility in School. Why and how rules are enforced in school. Understand why we are responsible for our actions and behaviour. Mutual respect and tolerance Rule of law</p>	<p>Disability Recognising the barriers people with disabilities might experience and explore solutions that might help. Mutual respect and tolerance Individual liberty</p>	<p>Children in the Past Understanding different sides of an ethical dilemma and what choices to make. Individual Liberty Mutual respect and tolerance</p>	<p>Democracy – The Vote What is democracy? What are the basic institutions locally and nationally? The different types of elections held in the UK. The General Election, exploring: our right to vote, how candidates and parties gain votes and what happens once elected. www.youtube.com/watch?v=ZN0qP0vRqVE Democracy Individual Liberty</p>	<p>Deforestation Effects of deforestation alternative use for the rainforest. Palm oil use Mutual respect and tolerance</p>
<p>Year 4</p> <p>Influential person case study: Dr Barnado</p>	<p>Tolerance & Overcoming Disagreements Understanding The meaning of tolerance To understand and manage feelings in disagreements Respecting others. Growth MIndset. Being part of a team. Learning Charter Mutual respect and tolerance Individual liberty (people's right to be what they want to be)</p>	<p>Our Duties to the Wider Community Identifying what is in the local community How we can help in the local community. Where can we get help? NSPCC, etc Mutual respect and tolerance</p>	<p>Gender Stereotypes What does it mean to be equal? Finding example of gender and stereotypes. Gender discrimination Challenge stereotypes. The effects of social media: Explore and critique how media can portray information. Individual Liberty Mutual respect and tolerance</p>	<p>Charities & Poverty Understanding the differences between wants and needs. Exploring poverty Charities. Mutual respect and tolerance</p>	<p>Democracy – Political Parties & Hierarchies How democracy works. The importance of voting. How general elections work. How the public can engage in the democratic process and have a say in how the country is run. Democracy Rule of law Individual Liberty</p>	<p>Is cheapest Always Best? Comparing food products and prices. Discussing fair trade and where we shop. Coffee, milk, battery chickens Individual liberty</p>
<p>Year 5</p> <p>Influential person case study: Neil Armstrong</p>	<p>Consequences of Anti-Social & Aggressive Behaviour Growth MIndset. Bullying and discrimination. School rules: Rewards and Consequences Bikeability . Fire Safety. Being me in Britain Learning Charter Democracy Rule of law Mutual respect and tolerance Influential person case study:</p>	<p>How to Cope with Peer Pressure Dilemmas children face and how to deal with them. Resisting pressure to do something dangerous Mutual respect and tolerance Individual Liberty</p>	<p>Tolerance & Cultural History. Celebrating and accepting differences. Appreciate the range of national, regional, religious and ethnic identities in the UK. Different cultures. Judging by appearances. (Relationships education) Mutual respect and tolerance Individual Liberty</p>	<p>Long-standing Ethical Dilemmas Work of Samaritans Ethical dilemmas they might face. Individual liberty Democracy</p>	<p>Democracy – What is The Cabinet? Prime minister's role and responsibilities Cabinet ministers Differences between Parliament and government Understand that Parliament is made up of: the Commons, the Lords and the monarch Democracy Rule of law Individual Liberty</p>	<p>Drought / water pollution Water cycle. Water as an energy source. Mutual respect</p>

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	Neil Armstrong					
Year 6 Influential person case study: Emmeline Pankhurst	<u>Tolerance & Consequences of Anti-Social Behaviour</u> Growth Mindset. Respecting other peoples' feelings. Cyber bullying. Knife crime Being me in my world: a Global Citizen (Relationships Education) Learning Charter Rule of law Mutual respect and tolerance	<u>Leadership in Year 6</u> Being a role model. Rights vs responsibilities, leadership roles in year 6, rights and responsibilities in our community. The effects of drugs, smoking alcohol (link to Science) Mutual respect and tolerance. Democracy (making collective decisions)	<u>Gender, Race & Cultural Laws</u> Understanding equality, discrimination & prejudice. Causes of racial discrimination and intolerance. The suffragettes & gender discrimination. Diversity and Equality Laws in the UK www.parliament.uk/education/teaching-resources-lesson-plans/diversity_resources/ Rule of Law Democracy Mutual respect and tolerance	<u>Animal Cruelty</u> Research, discuss and debate topical issue concerning animal cruelty, e.g. Fox hunting. Cosmetic Testing. Wearing fur. Role of the RSPCA. Human Health: Bacteria & viruses Individual Liberty Democracy	<u>Democracy & Pressure Groups</u> Political parties around the world Political manifestos in the UK. Pressure groups. Greenpeace and Amnesty International as examples of successful pressure groups. Tactics that pressure groups can use for their chosen cause - advertising and publicity, demonstrations and boycotts. Democracy Rule of law Individual Liberty	<u>The Greenhouse Effect & Global Warming</u> Environmental concerns present and future. Effects of climate change local national and global. Exploring satellite images of the ozone layer. Predictions for the future. Preparing for Change (Wayne Dixon)) Mutual Respect and tolerance (for the environment)

Each class to study 1 influential person during the academic year e.g. Rosa Parks, Emmeline Pankhurst.