

Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p>EY11</p> <p>Physical Health</p>	<p>Invasion Games- Football Listening to rules, co-ordination, negotiating space, handling equipment, play co-operatively, taking turns 1.1, 4.1, 4.2, 4.3, 8.1</p> <p>Gymnastics control and co-ordination in large and small movements, listening to rules, negotiating space, handling equipment, play co-operatively, taking turns 1.1, 4.1, 4.2, 4.3, 8.1</p>	<p>Invasion Games- Rugby Listening to rules, co-ordination, negotiating space, handling equipment, play co-operatively, taking turns 1.1, 4.1, 4.2, 4.3, 8.1</p> <p>Dance - Fairy Tale Characters Dance Acting/Dancing as the wolf, 3 little pigs, Red Riding Hood. Body shapes of heroes and villains. Changing levels and dynamics P – Make simple shapes with whole body. (cross curricular – Topic work) C – Copy simple movement and make some of their own. A – Describe their own actions and the actions of others. 1.1, 4.1, 4.2, 4.3, 8.1, 17.2</p>	<p>Netball Listening to rules, co-ordination negotiating space, handling equipment, play co-operatively, taking turns 1.1, 4.1, 4.2, 4.3, 8.1</p> <p>Gymnastics control and co-ordination in large and small movements, listening to rules, negotiating space, handling equipment, play co-operatively, taking turns 1.1, 4.1, 4.2, 4.3, 8.1</p>	<p>Hockey Listening to rules, co-ordination, negotiating space, handling equipment, play co-operatively, taking turns 1.1, 4.1, 4.2, 4.3, 8.1</p> <p>Circuit Training control and co-ordination in large and small movements, listening to rules, negotiating space, handling equipment, play co-operatively, taking turns 1.1, 4.1, 4.2, 4.3, 8.1</p>	<p>Athletics Listening to rules, co-ordination, negotiating space, handling equipment, play co-operatively, taking turns 1.1, 4.1, 4.2, 4.3, 8.1</p> <p>Cricket Listening to rules, co-ordination, negotiating space, handling equipment, play co-operatively, taking turns 1.1, 4.1, 4.2, 4.3, 8.1</p>	<p>Athletics Listening to rules, co-ordination, negotiating space, handling equipment, play co-operatively, taking turns 1.1, 4.1, 4.2, 4.3, 8.1</p> <p>Tennis Listening to rules, co-ordination, negotiating space, handling equipment, play co-operatively, taking turns 1.1, 4.1, 4.2, 4.3, 8.1</p>
	<p>C&E Health and Self-Care, Self-confidence and Self-Awareness Manage their own basic hygiene including dressing, be confident to try new activities, Growth Mindset Mental well-being: range of emotions Health and prevention: bacteria and germs Rule of law Mutual respect and tolerance 3.1, 5.1, 5.2, 6.1, 6.2, 6.3, 7.1, 7.2, 7.3, 8.1, 8.2, 8.3, 13.2, 17.2</p>	<p>C&E Health and Self-Care, Self-confidence and Self-Awareness Manage their own basic hygiene including dressing, be confident to try new activities Mental well-being: talking about feelings, emotions and appropriate behaviour Rule of law 3.1, 5.1, 5.2, 6.1, 6.2, 6.3, 7.1, 7.2, 7.3, 8.1, 8.2, 8.3, 13.2, 17.2</p>	<p>C&E Health and Self-Care, Self-confidence and Self-Awareness Manage their own basic hygiene including dressing, be confident to try new activities, taking turns, respect. Mental Wellbeing: self-care techniques Mutual respect and tolerance 3.1, 5.1, 5.2, 6.1, 6.2, 6.3, 7.1, 7.2, 7.3, 8.1, 8.2, 8.3, 13.2, 17.2</p>	<p>C&E Health and Self-Care, Self-confidence and Self-Awareness Manage their own basic hygiene including dressing, be confident to try new activities, Mutual respect and tolerance 3.1, 5.1, 5.2, 6.1, 6.2, 6.3, 7.1, 7.2, 7.3, 8.1, 8.2, 8.3, 13.2, 17.2</p>	<p>C&E Health and Self-Care, Self-confidence and Self-Awareness Manage their own basic hygiene including dressing, be confident to try new activities. Why are rules made? Consequences. Democracy Rule of law 3.1, 5.1, 5.2, 6.1, 6.2, 6.3, 7.1, 7.2, 7.3, 8.1, 8.2, 8.3, 13.2, 17.2</p>	<p>S&T Keeping Healthy & Healthy Food Choices Parts of the body, making fruit kebabs S3.4, C1 Education outside the classroom: Mobile Caving Famous Sportsperson: P4C Question: C&E Health and Self-Care, confidence and Self-Awareness Know the importance for good health of physical exercise, and a healthy diet, manage their own basic hygiene including dressing, confident to try new activities,</p>

						Personal hygiene & parts of the body. Mutual respect and tolerance Individual Liberty Physical Health and Fitness: active lifestyle, seeking support 3.1, 5.1, 5.2, 6.1, 6.2, 6.3, 7.1, 7.2, 7.3, 8.1, 8.2, 8.3, 13.2, 17.2
Year 1 Physical Health	Invasion Games – Football basic movements including running as well as developing balance, agility and co-ordination, team games, developing simple tactics for attacking and defending 1a, 1b Gymnastics basic movements including running, jumping, as well as developing balance, agility and co-ordination, using simple movement patterns 1a, 1c	Invasion Games- Rugby basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, team games, developing simple tactics for attacking and defending 1a, 1b Gymnastics basic movements including running, jumping, as well as developing balance, agility and co-ordination, using simple movement patterns 1a, 1c	Netball basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, team games, developing simple tactics for attacking and defending 1a, 1b Dance - Space Adventure Dance Shoot off in rocket land on/ exploring planet P – perform basic actions – turn, roll, jump, travel, stillness and gesture. (cross curricular maths) C – vary speeds, directions and pathways. A – observe each other dancing and identify what they see. 1a, 1c	Hockey basic movements including running as well as developing balance, agility and co-ordination, team games, developing simple tactics for attacking and defending 1a, 1b Dance - Space Adventure Dance Shoot off in rocket land on/ exploring planet P – Know and perform basic sequences of movement. (cross curricular nativity) C – work in pairs to create movement A – Observe each other dance and identify dance ideas used. 1a, 1c	Athletics basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, team games, developing simple tactics for attacking and defending 1a, 1b Cricket basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, team games, developing simple tactics for attacking and defending 1a, 1b	Athletics basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, team games, developing simple tactics for attacking and defending 1a, 1b Tennis basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, team games, developing simple tactics for attacking and defending 1a, 1b
Emotional Health	C&E Developing a healthy, safer lifestyle - Personal hygiene. Why Rules & Laws are made Taking turns Physical Health and Fitness: active lifestyle, seeking support Rule of law	S&T Parts of the body S3.4 C&E Developing a healthy, safer lifestyle - Personal hygiene. Growth Mindset. Consequences. Mutual respect and tolerance Rule of law	C&E Developing a healthy, safer lifestyle - Personal hygiene. Mental well-being: range of emotions Mutual respect and tolerance 1.3, 1.4, 1.15, 1.23, 1.24, 1.28, 1.31, 1.33	C&E Developing a healthy, safer lifestyle - Personal hygiene. Mental well-being: talking about feelings, emotion and appropriate behaviour Mutual respect and tolerance 1.3, 1.15, 1.16, 1.23, 1.24, 1.28, 1.33	C&E Developing a healthy, safer lifestyle - Personal hygiene. Understanding what is fair and unfair. Mental well-being: self-care techniques Mutual respect and tolerance 1.1, 1.3, 1.4, 1.5, 1.9, 1.15,	C&E Developing a healthy, safer lifestyle - Personal hygiene. 1.16 S&T: Food Tech: Vegetable ratatouille C1 S&T: How diseases are spread and controlled.

	<p>Individual liberty Mutual respect and tolerance 1.3, 1.15, 1.16, 1.23, 1.24, 1.28, 1.33</p>	<p>1.1, 1.4, 1.5, 1.9, 1.15, 1.16, 1.23, 1.24, 1.27, 1.28</p>			<p>1.16, 1.18, 1.19, 1.23, 1.24, 1.27, 1.28, 1.32, 1.33</p>	<p>Education outside the classroom: Mobile Caving Famous Sportsperson: P4C Question: 1,3 1.15, 1.16, 1.23, 1.24, 1.28, 1.33</p>
<p>Year 2</p> <p>Physical Health</p>	<p>Invasion Games- Rugby basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, team games, developing simple tactics for attacking and defending 1a, 1b</p> <p>Gymnastics basic movements including running, jumping, as well as developing balance, agility and co-ordination, using simple movement patterns 1a, 1c</p>	<p>Invasion Games – Football basic movements including running as well as developing balance, agility and co-ordination, team games, developing simple tactics for attacking and defending 1a, 1b</p> <p>Gymnastics basic movements including running, jumping, as well as developing balance, agility and co-ordination, using simple movement patterns 1a, 1c</p>	<p>Hockey basic movements including running as well as developing balance, agility and co-ordination, team games, developing simple tactics for attacking and defending 1a, 1b</p> <p>Dance Dance - The Beetles Dance with Props Props and rhythm When I'm 64 – dancing with flat caps P – perform basic dance actions with some idea of mood and feeling. (cross curricular – Great Fire of London) C – change and vary actions and demonstrate contrasting speeds and weights. A – Show an understanding of how dance can communicate moods and ideas. 1a, 1c</p>	<p>Netball basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, team games, developing simple tactics for attacking and defending 1a, 1b</p> <p>Dance - The Beetles Dance with Props When I'm 64 – dancing with flat caps P – perform dances in unison with expression and rhythm. C – respond to stimuli by creating movement in pairs and small groups. A – evaluate each other's performances by relating movement to stimuli. 1a, 1c</p>	<p>Athletics basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, team games, developing simple tactics for attacking and defending 1a, 1b</p> <p>Cricket basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, team games, developing simple tactics for attacking and defending 1a, 1b</p>	<p>Athletics basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, team games, developing simple tactics for attacking and defending 1a, 1b</p> <p>Tennis basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, team games, developing simple tactics for attacking and defending 1a, 1b</p>
<p>Emotional Health</p>	<p>C&E Developing a healthy, safer lifestyle - Personal hygiene S&T : Teeth Hygiene S4.3 C&E Learning to respect. Growth Mindset. Rewards and Consequences. Mutual respect and tolerance. 1.1, 1.3, 1.4, 1.5, 1.9, 1.15,</p>	<p>C&E Developing a healthy, safer lifestyle - Personal hygiene. 1.16 C&E Visit from NHS. Meeting & talking with people. Mental well-being: range of emotions Mutual respect and tolerance. 1.1, 1.3, 1.4, 1.5, 1.9, 1.15,</p>	<p>C&E Developing a healthy, safer lifestyle - Personal hygiene. 1.16 S&T: Healthy living and growing old, fruit smoothies C1 Mental well-being: self-care techniques C&E Mutual Respect and</p>	<p>C&E Developing a healthy, safer lifestyle - Personal hygiene. 1.16 Mental well-being: talking about feelings, emotion sand appropriate behaviour. C&E Rule of law Mutual respect and tolerance 1.3, 1.4, 1.15, 1.23, 1.24,</p>	<p>C&E Developing a healthy, safer lifestyle - Personal hygiene. 1.16 Physical Health and Well-being: active lifestyle, seeking support C&E Mutual respect and tolerance 1.1, 1.3, 1.4, 1.5, 1.8, 1.9,</p>	<p>C&E Developing a healthy, safer lifestyle - Personal hygiene. 1.16 Education outside the classroom: Mobile Caving Famous Sportsperson: P4C Question: 1.3, 1.15, 1.23, 1.24, 1.28, 1.33</p>

	1.16, 1.23, 1.24, 1.27, 1.28, 1.33	1.16, 1.18, 1.19, 1.23, 1.24, 1.27, 1.28, 1.31, 1.32, 1.33	tolerance 1.3, 1.15, 1.23, 1.24, 1.28, 1.33	1.28, 1.33	1.15, 1.16, 1.18, 1.19, 1.22, 1.23, 1.24, 1.27, 1.28, 1.31, 1.32, 1.33	
<p>Year 3</p> <p>Physical Health</p>	<p>Invasion Games- Football Running, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones 1a, 1b, 1c, 1e</p> <p>Gymnastics Use, jumping in isolation and in combination, develop flexibility, strength, technique, compare their performances with previous ones 1a, 1c, 1e</p>	<p>Invasion Games- Rugby running, throwing and catching, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones 1a, 1b, 1c, 1e</p> <p>Gymnastics Use, jumping in isolation and in combination, develop flexibility, strength, technique, compare their performances with previous ones 1a, 1c, 1e</p>	<p>Invasion Games- Netball running, throwing and catching, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones 1a, 1b, 1c, 1e</p> <p>Dance - Victorian Dance From Oliver the Musical Pick a Pocket/ Food Glorious Food Mime, dancing in unison, related to period culture P - perform dances using a range of movement patterns, including those from different cultures and times. (cross curricular – Victorians) C – Develop taught phrases by varying space, levels and dynamics A – Evaluate own and others work suggesting areas of improvement. 1a, 1c, 1d, 1e</p>	<p>Invasion Games- Hockey Running, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones 1a, 1b, 1c, 1e</p> <p>Dance - Victorian Dance From Oliver the Musical Pick a Pocket/ Food Glorious Food Mime, dancing in unison, related to period culture P – perform dances using varied formation and musical cues. C- manipulate and develop movement using isolated body parts. A – Identify how the movement has been manipulated using dance vocabulary. 1a, 1c, 1d, 1e</p>	<p>Athletics running, throwing and catching, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones 1a, 1b, 1c, 1e</p> <p>Swimming Swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively, perform safe self-rescue Safeguarding: Water Safety 2a, 2b, 2c</p>	<p>Athletics running, throwing and catching, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones 1a, 1b, 1c, 1e</p> <p>Swimming Swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively, perform safe self-rescue Safeguarding: Water Safety 2a, 2b, 2c</p>
<p>Emotional Health</p>	<p>S&T: Food and keeping healthy S3.1</p> <p>C&E Growth Mindset. Benefits of exercise Rule and Law Democracy Mutual respect and tolerance Physical Health and Well-being: active lifestyle, seeking support</p>	<p>C&E Why and how rules are enforced in school-who can help me in school (including safeguarding officers). Understand why we are responsible for our actions and behaviour. Mental wellbeing: range of emotions Mutual respect Rule of law</p>	<p>S&T: Making vegetable soup C1, C3</p> <p>C&E Disability Recognising the barriers people with disabilities might experience and explore solutions that might help. Mental Well-being: self-care techniques Influential person case study: Tanni Grey Thompson</p>	<p>C&E Children in the Past Understanding different sides of an ethical dilemma and what choices to make. The workhouse, Victorian matchmakers, link to Cliveden House (P&T) Individual Liberty Mutual respect and tolerance 2.1, 2.2, 2.3, 2.11, 2.18, 2.25, 2.32, 2.36, 2.37</p>	<p>S&T: Projects on a page – healthy and varied diet S3.1, C1 Mental well-being: talking about feelings, emotion sand appropriate behaviour. Individual Liberty 2.1, 2.2, 2.3, 2.11, 2.13, 2.25, 2.32, 2.33, 2.36</p>	<p>Education outside the classroom: Mobile Caving Famous Sportsperson: P4C Question: C&E Mutual respect 2.1, 2.2, 2.3, 2.11, 2.25, 2.32, 2.34, 2.36</p>

	2.1, 2.2, 2.3, 2.8, 2.9, 2.10, 2.11, 2.18, 2.22, 2.23, 2.24, 2.25, 2.28, 2.29, 2.32, 2.34, 2.36	2.1, 2.2, 2.3, 2.9, 2.10, 2.11, 2.23, 2.25, 2.28, 2.32, 2.34, 2.36	Mutual respect and tolerance Individual liberty 2.1, 2.2, 2.3, 2.9, 2.11, 2.18, 2.25, 2.29, 2.32, 2.36			
Year 4 Physical Health	<p>Invasion Games- Rugby running, throwing and catching, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones 1a, 1b, 1c, 1e</p> <p>Gymnastics Use, jumping in isolation and in combination, develop flexibility, strength, technique, compare their performances with previous ones 1a, 1c, 1e</p>	<p>Invasion Games- Football Running, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones 1a, 1b, 1c, 1e</p> <p>Gymnastics Use, jumping in isolation and in combination, develop flexibility, strength, technique, compare their performances with previous ones 1a, 1c, 1e</p>	<p>Invasion Games- Hockey Running, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones 1a, 1b, 1c, 1e</p> <p>Dance - Symmetrical and Asymmetrical dance Exploring symmetry and asymmetry individually and in groups P – Perform increasingly complex sequences in time with expression. C – Compose and develop motif phrases. A – Analyse and compare own and other's compositions. 1a, 1c, 1d, 1e</p>	<p>Invasion Games- Netball running, throwing and catching, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones 1a, 1b, 1c, 1e</p> <p>Dance - Symmetrical and Asymmetrical dance Exploring symmetry and asymmetry individually and in groups P – perform with clarity and confidence in whole class dances. (assembly) C – Compose pair phrases using balance and counter balance. A – observe and explore contemporary dance styles. 1a, 1c, 1d, 1e</p>	<p>Athletics running, throwing and catching, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones 1a, 1b, 1c, 1e</p> <p>Cricket running, throwing and catching, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones 1a, 1b, 1c, 1e</p>	<p>Athletics running, throwing and catching, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones 1a, 1b, 1c, 1e</p> <p>Tennis running, throwing and catching, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones 1a, 1b, 1c, 1e</p>
Emotional Health	<p>C&E Tolerance & Overcoming Disagreements To understand and manage feelings in disagreements Respecting others. Mental Health Choices and link to <i>Healthy Body, Health Mind</i>. Growth Mindset. Being part of a team. Mental wellbeing: range of emotions Mutual respect 2.1, 2.2, 2.3, 2.8, 2.9, 2.10, 2.11, 2.18, 2.22, 2.23, 2.24, 2.25, 2.28, 2.29, 2.32, 2.34,</p>	<p>C&E Mutual respect Physical Health and Well being: active lifestyle, seeking support 2.1, 2.2, 2.3, 2.8, 2.9, 2.10, 2.11, 2.23, 2.24, 2.25, 2.28, 2.32, 2.34, 2.36</p>	<p>S&T Using fresh vegetables and making salads C1, C3</p> <p>C&E Gender Stereotypes Finding example of gender and stereotypes. Gender discrimination Challenge stereotypes. The effects of social media: Mutual respect Mental Wellbeing: self-care techniques 2.1, 2.2, 2.3, 2.9, 2.11, 2.25, 2.27, 2.28, 2.29, 2.32, 2.36</p>	<p>C&E UK diseases, bacteria and viruses v Foreign diseases, bacteria and viruses (ink to S&T) Mutual respect Mental wellbeing: talking about feelings, emotion and appropriate behaviour 2.1, 2.2, 2.3, 2.11, 2.18, 2.25, 2.32, 2.34, 2.36, 2.37</p>	<p>S&T The digestive system, making stuffed vegetables S3.1, C1, C3</p> <p>C&E Rule of law 2.1, 2.2, 2.3, 2.11, 2.25, 2.32, 2.36</p>	<p>Education outside the classroom: Mobile Caving P&T Navigation / Walk to White Waltham: take part in outdoor and adventurous activity challenges both individually and within a team 1d S&T Nutrition for different sportspeople, the effect of exercise on our body S3.1 Famous Sports person: P4C Question: C&E Comparing food products and prices.</p>

	2.36					2.1, 2.2, 2.3, 2.11, 2.25, 2.31, 2.34, 2.36
<p>Year 5</p> <p>Physical Health</p>	<p>Invasion Games- Rugby running, throwing and catching, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones 1a, 1b, 1c, 1e</p> <p>Dance - Scottish Dancing Exploring the style of highland dancing; straight back and quick moving step work and partner work P – perform dances based on other countries and cultures. (arts and culture week) C – Manipulate steps and create dance phrases in pairs and small groups. A – Identify the effectiveness of own and others choreography 1a, 1c, 1d, 1e</p>	<p>Invasion Games- Football running, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones 1a, 1b, 1c, 1e</p> <p>Gymnastics Use, jumping in isolation and in combination, develop flexibility, strength, technique, compare their performances with previous ones P – perform dances with complex formations, unison and canon. C – compose and manipulate own and others motifs. A – Explore the themes and ideas expressed through contemporary dance. 1a, 1c, 1d, 1e</p>	<p>Invasion Games- Netball running, throwing and catching, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones 1a, 1b, 1c, 1e</p> <p>Dance – Indian Dance Teaching gesture and dynamics of Bollywood Dance using unison and cannon, repetitive motifs, producing, and recording whole class dance, which is evaluated in peer groups. 1a, 1c, 1d, 1e</p>	<p>Invasion Games- Hockey running, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones 1a, 1b, 1c, 1e</p> <p>Gymnastics Use, balance on different body parts to perform sequence of movements, inclusive of rolling on small and large apparatus. 1a, 1c, 1e</p>	<p>Athletics running, throwing and catching, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones 1a, 1b, 1c, 1e</p> <p>Cricket running, throwing and catching, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones 1a, 1b, 1c, 1e</p>	<p>Athletics running, throwing and catching, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones 1a, 1b, 1c, 1e</p> <p>Tennis running, throwing and catching, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones 1a, 1b, 1c, 1e</p>
<p>Emotional Health</p>	<p>C&E Consequences of Aggressive Behaviour Growth Mindset. School rules: Rewards and Consequences Learning Charter Physical Health and Wellbeing: active lifestyle, seeking support Rule of law Mutual respect 2.1, 2.2, 2.3, 2.8, 2.9, 2.10, 2.11, 2.18, 2.24, 2.25, 2.28, 2.29, 2.32, 2.34, 2.36</p>	<p>C&E How to Cope with Peer Pressure Dilemmas children face and how to deal with them. Mental Wellbeing: range of emotions Mutual respect 2.1, 2.2, 2.3, 2.8, 2.9, 2.10, 2.11, 2.23, 2.24, 2.25, 2.28, 2.32, 2.34, 2.36</p>	<p>C&E Tolerance & Cultural History Celebrating and accepting differences. Judging by appearances. Mental Wellbeing: self-care techniques Mutual respect 2.1, 2.2, 2.3, 2.9, 2.11, 2.25, 2.27, 2.28, 2.29, 2.32, 2.36</p>	<p>S&T Food Tech: Spanish tortilla C1, C3 C&E Work of Samaritans Ethical dilemmas they might face. Mental Wellbeing: talking about feelings, emotion sand appropriate behaviour. 2.1, 2.2, 2.3, 2.11, 2.18, 2.25, 2.32, 2.36, 2.37</p>	<p>C&E Rule of law Individual Liberty 2.1, 2.2, 2.3, 2.11, 2.25, 2.32, 2.36</p>	<p>S&T Human lifecycle, growth, development, body changes, puberty and old age S3.1, S2.2 C&E Water as an energy source. Education outside the classroom: Mobile Caving, Bikeability Famous Sportsperson: P4C Question: Mutual respect 2.1, 2.2, 2.3, 2.11, 2.20, 2.25, 2.32, 2.34, 2.36</p>

<p>Year 6</p> <p>Physical Health</p>	<p>Invasion Games- Rugby running, throwing and catching, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones 1a, 1b, 1c, 1e</p> <p>Dance - 6D World War 2 Lindy Hop. Dance style created by American GI's. 6G - Ship Wreck Dance based on Twelfth Night (theme based danced) P – perform traditional duets in the jive/rock n roll genres. C – choreograph pair phrases in the style being taught. A – Observe and identify the steps related to dance style using their own and professional dance. 1a, 1c, 1d, 1e</p>	<p>Invasion Games- Football running, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones 1a, 1b, 1c, 1e</p> <p>Dance - 6D World War 2 Lindy Hop. Dance style created by American GI's. 6G - Ship Wreck Dance based on Twelfth Night (theme based danced) P – perform whole class dances to explore a theme in depth. (cross curricular assembly) C – compose phrases using motif and gesture, communicating ideas relating to the theme. A – Identify and analyse in depth how the theme has inspired the dance movement. 1a, 1c, 1d, 1e</p>	<p>Invasion Games- Hockey running, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones 1a, 1b, 1c, 1e</p> <p>Gymnastics Use, jumping in isolation and in combination, develop flexibility, strength, technique, compare their performances with previous ones 1a, 1c, 1e</p>	<p>Invasion Games- Netball running, throwing and catching, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones 1a, 1b, 1c, 1e</p> <p>Gymnastics Use, jumping in isolation and in combination, develop flexibility, strength, technique, compare their performances with previous ones 1a, 1c, 1e</p>	<p>Athletics running, throwing and catching, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones 1a, 1b, 1c, 1e</p> <p>Cricket running, throwing and catching, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones 1a, 1b, 1c, 1e</p>	<p>Orienteering take part in outdoor and adventurous activity challenges both individually and within a team, compare their performances with previous ones and demonstrate improvement to achieve their personal best 1d, 1e</p> <p>Tennis running, throwing and catching, play competitive games, develop flexibility, strength, technique, compare their performances with previous ones 1a, 1b, 1c, 1e</p>
<p>Emotional Health</p>	<p>C&E Tolerance & Consequences of Anti-Social Behaviour Respect the referee, Year 6 to lead the whole school safety assembly, collate H&S rules, design the school charter & distribute and present to each year group. Growth Mindset Physical Health and Wellbeing: active lifestyle, seeking support Rule of law Mutual respect and tolerance 2.1, 2.2, 2.3, 2.8, 2.9, 2.11, 2.18, 2.22, 2.23, 2.24, 2.25,</p>	<p>S&T: Human circulatory system and impact of exercise, drugs and diet S3.1, S3.1, S3.3 C&E Leadership in Year 6 Being a role model. The effects of legal and illegal drugs, smoking alcohol (link to S&T) Mental wellbeing: range of emotions, drugs alcohol and tobacco Basic First Aid Mutual respect and tolerance. Democracy (making collective decisions) 2.1, 2.2, 2.3, 2.8, 2.9, 2.10,</p>	<p>C&E Gender, Race & Cultural Laws Understanding equality, discrimination & prejudice. Mental wellbeing: talking about feelings, emotions and appropriate behaviour Rule of Law Mutual respect and tolerance 2.1, 2.2, 2.3, 2.9, 2.11, 2.18, 2.25, 2.28, 2.29, 2.32, 2.36</p>	<p>C&E Human Health: Bacteria & Viruses Individual Liberty Democracy Mental Wellbeing: self-care techniques 2.1, 2.2, 2.3, 2.11, 2.25, 2.32, 2.34, 2.36, 2.37</p>	<p>C&E Rule of law 2.1, 2.2, 2.3, 2.11, 2.25, 2.32, 2.34, 2.36</p>	<p>S&T: Evolution, inheritance and reproduction, viruses S4.2, S2.2 Education outside the classroom: Mobile Caving, cycling navigation Famous Sportsperson: Lance Armstrong P4C Question: Was Lance Armstrong cheating if all his competitors were also using performance enhancing drugs? C&E Mutual Respect and tolerance 2.1, 2.2, 2.3, 2.11, 2.25, 2.31, 2.32, 2.36</p>

	2.28, 2.29, 2.32, 2.34, 2.36	2.11, 2.21, 2.22, 2.23, 2.25, 2.28, 2.32, 2.34, 2.36 S&T)				
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Key:

P: Performance

C: composition

A: Appreciation

Education, Relationships & Sex Education and Health Education

Safeguarding

British Values