

Year	Term 1 Local Area	Term 2 Navigation	Term 3 British	Term 4 Famous Buildings and Individuals	Term 5 The World	Term 6 Sustainability through Time
Year 1	<p><b>Cox Green</b> Local housing through the times, different types of housing, evolution of local jobs through time, vocabulary linked to cities, towns, villages, farms, etc, locating landmarks on map. <b>1.4, 1.9, 1.12, 1.13</b></p> <p>Field Trip – walk around Cox Green to look at different types of houses and buildings. Look at local amenities such as shops, libraries and churches. Look at simple maps.</p>	<p><b>Navigation &amp; Spatial Sense</b> 4 compass points, navigation from Lowbrook to Norden Farm, directions, treasure maps, Beebots and map symbols, the Equator, North and South Pole, Christopher Columbus. Historical festivals – Guy Fawkes, Remembrance Day, St Andrews Day <b>1.3, 1.4, 1.9, 1.11, 1.12, 1.13</b></p>	<p><b>United Kingdom</b> Identification of the UK on world map, Union Flag, country flags and national emblems (e.g. rose, thistle, leek, daffodil, shamrock, dragon, three lions) and capital cities of UK countries, famous UK landmarks e.g. Big Ben, Tower Bridge, Stonehenge, Angel of the North, Hadrian's Wall <b>1.1, 1.2, 1.3, 1.4, 1.6, 1.8, 1.9, 1.10, 1.12</b></p>	<p><b>Windsor Castle &amp; Queen Elizabeth</b> Study of castle and <b>timeline of Kings and Queens who lived there</b>, how the castle is built and why? <b>Why is the castle built on the River Thames?</b> Historical festivals – St David's Day, St Patrick's Day, St George's Day <b>1.1, 1.3, 1.4, 1.9, 1.12, 1.13</b></p> <p>Field Trip - Windsor Castle looking at features of the castle, learn about the monarchs who have lived there and the locations of the castle.</p> <p>Theme Day – Kings &amp; Queens</p>	<p><b>Weather Patterns</b> Explore aspects of weather and their symbols, meteorologists, climate around the world, make weather measuring instruments, 'Southwold' by Stanley Spencer. Extreme weather – tsunamis and earthquakes. <b>1.3, 1.4, 1.9, 1.12</b></p> <p>Arts and Culture Week: France</p>	<p><b>21<sup>st</sup> Century Time Period</b> Evolution of motor vehicles (Henry Ford), expansion of computer age (touch screens, YouTube, iPads, Smart phones, Skype/Facetime), <b>Timeline of 21<sup>st</sup> century</b> <b>Sustainability</b> – CO2 emissions and alternative fuel.</p> <p>Sports Week (please teach over this time): <b>History through sport</b> – cycling Tour De France. <b>1.1, 1.2, 1.3, 1.9</b></p>
Year 2	<p><b>The River Thames</b> Parts of a river, uses of the river, location and key facts about River Thames, important places along the Thames from Henley to London and identify on a map. <b>1.4, 1.9, 1.12, 1.13</b></p> <p>Field Trip – River and Rowing Museum (the use and features of a river/Wind in the Willows linked to Literacy).</p>	<p><b>Navigation &amp; The 7 Continents</b> 7 continents, 5 oceans, capital cities and counties of UK, 8-point compass, Google Maps and Google Earth/Aerial photos, directional language, keys <b>1.4, 1.5, 1.6, 1.8, 1.9, 1.10, 1.11, 1.12, 1.13</b></p>	<p><b>Changes within living memory &amp; 20<sup>th</sup> Century icons</b> A chronology of domestic life, clothes, transport, communication methods, toys &amp; books, food and music. Emmeline Pankhurst- the suffragettes and women's right to vote, The Beatles and the change in music from the 60s, Roald Dahl. <b>Timeline of British icons.</b> <b>1.1, 1.2, 1.3, 1.4, 1.6</b></p> <p>Field Trip – Roald Dahl Museum</p> <p>Theme day – Roald Dahl book characters</p>	<p><b>St Paul's Cathedral &amp; Samuel Pepys</b> Great Fire of London, <b>timeline of eras surrounding 17<sup>th</sup> century</b>, buildings then and now, London in 17<sup>th</sup> Century and now, fire safety then and now <b>1.1, 1.2, 1.3, 1.4, 1.9, 1.13</b></p> <p>Field Trip – St Paul's Cathedral</p>	<p><b>Life in a Chinese Village – Chan'gou</b> Human features, physical features, earthquakes, similarities and differences, a day in the life', use of River Lijiang and Jinsha. Mount Everest and Sir Edmund Hillary (importance of same week as coronation), Himalayan mountain range <b>1.3, 1.7, 1.9</b></p> <p>Arts and Culture Week: China</p>	<p><b>20<sup>th</sup> Century Time Period</b> First aeroplane flight, evolution of technology, e.g. WWW, computers and mobile phones (Bill Gates), GPS devices</p> <p><b>Sustainability</b> – Waste Hierarchy.</p> <p>Sports Week (please teach over this time): <b>History through sport</b> – Tennis, referenced to Wimbledon, famous players. <b>1.1, 1.2, 1.3, 1.9</b></p>
Year 3	<p><b>Windsor</b> Physical and human features, building the castle on the <b>River Thames and use of the river</b>, Windsor through time, including the fire in 1994. <b>Timeline of Windsor from early settlement until now.</b> <b>Understands timeline can be divided into BC and AD.</b> <b>Recall and place a range of relevant events on a timeline.</b> <b>2.5, 2.11, 2.13, 2.14, 2.16</b></p> <p>Field Trip – to Windsor Museum</p>	<p><b>Navigation &amp; Europe</b> Make a compass, Google Maps, Google Earth, using maps to focus on Europe – environmental regions, key physical &amp; human characteristics, countries &amp; major cities, Ordnance Survey maps and contour lines. <b>2.10, 2.11, 2.12, 2.13, 2.16, 2.17, 2.18, 2.19</b></p>	<p><b>Victorians</b> Life as a Victorian child, comparing the lives of a rich and poor, Industrial Revolution Crimean War (Florence Nightingale), life in Britain then and now. <b>Timeline of era.</b> <b>2.6, 2.16, 2.17</b></p> <p>Theme Day – Victorian Day</p>	<p><b>Cliveden House</b> People and use over time, the impact of building the water tower, uses of buildings, history of The National Trust. <b>2.5, 2.11, 2.13, 2.14, 2.16, 2.17</b></p> <p>Field Trip – Cliveden House</p>	<p><b>Vikings &amp; Anglo-Saxons</b> Hunters and Gatherers, Viking Raids, farming, Viking trade, Viking gods and goddesses. <b>2.3, 2.4, 2.6, 2.10, 2.11, 2.13, 2.16, 2.17</b></p> <p>Arts and Culture Week: Scandinavia</p>	<p><b>Neolithic/Mesolithic Time Period</b> Moving from hunter gatherers to farming, Charles Darwin.</p> <p><b>Sustainability</b> – sustainable agriculture.</p> <p>Sports Week (please teach over this time): <b>History through sport</b> – sailing. <b>Understand timelines which are divided into BC and AD. Relate this period back to term one and prior learning in the school</b> <b>2.6, 2.7, 2.15, 2.16</b></p>
Year 4	<p><b>Maidenhead</b> Location of significant places and their uses/purpose, change of our local area over time. <b>River Thames and Brunel Bridge linked to Industrial Revolution</b> <b>2.5, 2.11, 2.13, 2.14, 2.16</b></p>	<p><b>Navigation &amp; The Americas</b> Using maps to focus on North and South America including important geographical features (The Panama Canal and the Galapagos Islands, 50 US states, mountains/rainforests and rivers) link to Aztecs (history), 4 to 6 grid reference. <b>2.9, 2.10, 2.11, 2.12, 2.13, 2.15,</b></p>	<p><b>Tudors</b> <b>Timeline of Kings and Queens throughout the time period</b>, War of the Roses, Richard III, Henry VIII and his wives, land use and settlement during Tudor period. <b>2.6, 2.10, 2.13, 2.16, 2.17</b></p> <p>Field Trip – Hampton Court Palace</p>	<p><b>Hampton Court Palace</b> Cardinal Wolsey, Sir Christopher Wren, tourism since Queen Victoria, The Tale of Two Palaces - Tudor Palace developed by Cardinal Wolsey - Baroque Palace built by William III and Mary II). <b>2.5, 2.11, 2.13, 2.14, 2.16, 2.17</b></p>	<p><b>Ancient Egypt</b> Timeline of pharaohs, significance of pharaohs and the structures built, links to Egyptian landmarks – pyramids and River Nile. <b>2.7, 2.10, 2.11, 2.13, 2.16, 2.17</b></p> <p>Theme Day - Egyptian</p>	<p><b>Bronze and Iron Age Time Period</b> Invention of the wheel, advancements in agriculture, Potter's wheel &amp; textile production. Iron ploughs, rotary quern, land ownership &amp; grain production, population density distinguishing between areas where people are dispersed (rural) &amp; crowded (towns)</p>

	Field Trip – Brunel Bridge	2.16, 2.17, 2.18			Arts and Culture Week: Egypt Field Trip – Kew Gardens	& cities), the terms urban, suburban and rural. <b>Sustainability</b> – Pollution of global water systems through textile industry. <b>Sports Week (please teach over this time): History through sport</b> – football. <b>2.1, 2.15, 2.16</b>
Year 5	<b>The River Thames</b> Source of the River Thames, erosion and deposition, geographical features along the river, features of river basins – springs, mountain streams, channels, lakes, estuaries, coastline, comparison of Thames to other major UK and world rivers <b>2.5, 2.11, 2.13, 2.14, 2.16</b>  Field Trip – River and Rowing Museum	<b>Navigation &amp; Famous Explorers</b> Use the eight points of a compass to build knowledge of the UK and the wider world on a map. Use four and six figure grid references to build knowledge of the UK and wider world. Use atlases to locate places using latitude and longitude references (up to 4 figure coordinates) Explorers – Ernest Shackleton and Captain Scott, Arctic and Antarctic Circle (human and physical features, imaginary lines and boundaries), transportation aids in GPS, Strava, etc. How do we remember? - Remembrance Day assembly <b>2.9, 2.11, 2.12, 2.13, 2.15, 2.16, 2.17, 2.18</b>	<b>WW1</b> Analyse a range of different primary and secondary resources and summarise the behaviour and beliefs of people. Evaluate the usefulness of Primary and Secondary resources Compare maps with aerial photographs - analyse their use now and in WW1. Use documents, printed sources, the internet, databases, pictures, photos, music, artefacts, historic buildings, and visits to collect information about the past. Causes of the War, the Western Front, the Home Front, the end of the War, Treaty of Versailles, Technological advances in WW1. Timelines up to WW1 <b>2.6, 2.10, 2.13, 2.16, 2.17</b>	<b>Roman Empire, The Colosseum &amp; Julius Caesar</b> Analyse a range of different primary and secondary resources and summarise the behaviour and belief of people. Use documents, printed sources, the internet, databases, pictures, photos, music, artefacts, historic buildings, and visits to collect information about the past. Ancient Roman buildings(Colosseum), roads, architecture, power of the Roman army, Hadrian’s Wall, Romanisation, climate of the Mediterranean Timeline of Julius Caesar <b>2.2, 2.11, 2.13, 2.14, 2.16, 2.17</b>  Theme Day - Romans	<b>India</b> Geographical and historical aspects(Name and locate the key features and historical events in India.) , culture and customs of Indians, Himalayan Mountains – how are mountains formed, physical features of a mountain including the peak. Ask and respond to concerning Gandhi and the notion of Passive Resistance. Use of atlases to find the population and climate. Use documents, printed sources, the internet, databases, pictures, photos, music, artefacts, historic buildings, and visits to collect information about the past. <b>2.9, 2.10, 2.11, 2.13, 2.16, 2.17</b>  Arts and culture: India	<b>Early Islamic Civilisation Time Period</b> Baghdad AD 900, Mesopotamia, the building of Baghdad, dark age or golden age, the House of Wisdom, The Mongol attack in 1258. Examine and make comparisons between Florence Nightingale and Rufaida Al-Aslamia Describe events using words and phrases such as: century, decade, BC, AD, after, before, during, Mesopotamia, Romans, Victorians, Victorians, era, period. Place the work of Rufaida Al Aslamia in historical context 622AD (Compare to Florence Nightingale and the Crimean war 1853). <b>Sustainability</b> – habitats destroyed by housing developments. Use documents, printed sources, the internet, databases, pictures, photos, music, artefacts, historic buildings, and visits to collect information about the past. Did the same happen to the hanging gardens of Babylon? <b>Sports Week (please teach over this time): History through sport</b> – Boxing <b>2.9, 2.16, 2.17, 2.18</b>
Year 6	<b>Rivers and Canals</b> Trade and development of British Empire in 19 <sup>th</sup> Century, import/export, Introduction to canals and how they work, Grand Union canal history and its uses, change of use of canal systems since 1700s, Suez Canal history and its uses, Compare Grand Union Canal and Suez Canal. (Canal River Trust) Human Geography along the River Thames, change in population density, Mountain Ranges around	<b>Navigation &amp; Time Zones</b> Ordnance Survey, Time Zones, GMT, 180° line (International Date Line), Tropics, latitude and longitude, scale on a map, straight line navigation, biomes, bad elf GPS, Following OS map, plotting routes Remembrance Day assembly <b>2.10, 2.11, 2.12, 2.13, 2.15, 2.16, 2.17, 2.18</b>	<b>WW2 and Aftermath</b> The outbreak of war, evacuation, rationing, the role of women. Study on Alan Turing The holocaust, Battle of France, Battle of Britain, The Blitz, Dunkirk, Pearl Harbour, Dambusters Raid, Battle of the Bulge, D-Day, VE Day, atomic bomb  Timelines 1918 – current day <b>2.6, 2.10, 2.13, 2.16, 2.17</b>	<b>Houses of Parliament &amp; Famous Prime Ministers</b> e.g. Winston Churchill (WW2), Margaret Thatcher (First woman), Tony Blair (War in Iraq), Theresa May (Brexit), significance of HP as a government building, roles of MPs, planning and delivering debates, the voting system and current issues e.g. Brexit <b>2.5, 2.11, 2.13, 2.14, 2.16, 2.17</b>	<b>Ancient Greece</b> Extent of the Greek Empire created by Alexander the Great. Olympic Games and its origins in Olympia. The importance of deities, especially Zeus and the relevance of Olive Leaf Wreaths. Democracy in Ancient Greece and impact on modern world. Understand what curriculum was like in Ancient Greece. Who was eligible for education? School life for boys and home education for girls. Great Thinkers, their area of	<b>Medieval Time Period</b> Timeline- the medieval period, the Feudal system and Magna Carta. Warfare and medieval castles, Knights, Windsor castle, The War of the Roses, The Battle of Hasting, Doomsday book, The invention of the printing press Johannes Gutenberg  Timeline- the medieval period <b>Sports Week (please teach over this time): History through sport</b> –

**Lowbrook Academy**

**Place and Time Curriculum Overview**

	<p>the world and sources of rivers, tectonic plates. <b>2.5, 2.9, 2.10, 2.11, 2.13, 2.14, 2.16</b></p> <p>Field Trip – Sky Academy (linked with S&amp;T and LOL)</p>		<p>Theme Day – Evacuees</p> <p>Field Trip – Bletchley Park</p>		<p>influence and knowledge and their contribution to today's world. Religion in Greek Culture <b>2.8, 2.10, 2.11, 2.13, 2.16, 2.17</b></p> <p>Field Trip – URE Museum of Greek Archaeology, Reading</p> <p>Arts and culture: Greece</p>	<p>cricket <b>2.6, 2.7, 2.10, 2.15, 2.16</b></p>
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All classes to spend one day early morning starter activities based on globe work and current issues affecting chosen country.

All classes to add their studied time periods to a collective school timeline displayed in ILE.

**Colour Key:**

Timeline

Field Trips

Link to locality (River Thames)

Themed Weeks

Theme Days