

## Key Dates for Term 4, Week 4

Thursday 21<sup>st</sup> March 2019 –  
EY11 trip to the Oxfordshire Dinosaur Museum

Thursday 21<sup>st</sup> March 2019 @ 2.45pm –  
2W Class Assembly (doors open at 2.30pm)

Friday 22<sup>nd</sup> March 2019 –  
2C trip to the Roald Dahl Museum

# NEWSLETTER

## 15<sup>th</sup> March 2019



### Mid-Year Governors' Update

Dear Parents and Carers,

The year has continued to progress well for the children and staff here at Lowbrook. The Governors have been impressed with the many successes of our Key Stage 2 Sports Teams and note the high level of commitment from the pupils in the netball, football and rugby leagues.

The school had now successfully implemented three Theme Weeks: Science, Maths and Book Week. Yet again, these have been highly successful and well-received by the children. I am pleased to note that at the time of writing this mid-year update, 92% of parents contributed towards Book Week. Thank you to pupils who took part in the Pheidippides Maths Challenge where first place awarded £1,500 towards the school, which was put towards this year's Maths Week.

Class assemblies continue to be of a high standard with our pupils demonstrating a high level of speaking and listening skills whilst showing what they have been learning through the curriculum. Key Stage 1 also delivered an outstanding Christmas performance which was preceded earlier on in the term with a more thought-provoking Remembrance Assembly by Years 5 and 6.

We are also grateful to the many parents who have volunteered during the year to share their own expertise with our pupils and to assist on the many class trips that continue to be held throughout the year.

Thanks you to those parents who have taken time to read the School's Continuous Improvement Plan on the school website <https://www.lowbrookacademy.co.uk/ContinuousDevelopmentPlan.aspx>. The school staff, as you may have seen, have been working towards Priorities 1D, 1E, 1F. In short, these priorities include reviewing, researching and developing the school's curriculum by encompassing the latest research and innovations. This work is well underway, and this review has led to a significant and imminent investment in Computing, Science and Technology, and the implementation of the new domain 'Philosophy For Children'.

To this end, **an additional INSET day is planned for Monday 3rd 2019** to further facilitate this work. The school will be open and the staff will be working on these priorities during this day. **The children will re-start the term on Tuesday 4th June 2019.** The benefits to our pupils will no doubt be immediate upon their return. The revised and new 2019-2020 curriculum will be available on the school's website before the start of the new academic year.

Yours faithfully,  
*Domínique Du Pre*  
Chair of Governors

# Special Mentions

# NEWSLETTER 15<sup>th</sup> March 2019



**Special Mentions for the week commencing Monday 11<sup>th</sup> March 2019:**

## **EY1I**

Summer and Dorsa – for their enthusiasm and effort during Book Week.

## **1Q**

Ethan S – for exceptional effort in phonics and literacy to decode and blend words to read them and segment words into sounds to write them.

## **2C**

Izzy – for great improvement on delivering her class assembly line, working hard to increase the volume of her voice.

Velina and Holly – for excellent knowledge of how to regroup in column addition.

## **2W**

Olivia – for brilliant effort and enthusiasm during Book Week and excellent oracy during assembly practice.

William – for excellent expression and a clear voice when saying his line in out class assembly practice.

## **3G**

Daisy - for an improved attitude to learning and enthusiasm in Book Week.

Hollie - for creativity in her Big Write and adding a Narrator to her playscript.

## **3S**

Ada – for setting an excellent example in behaviour.

## **4D**

Bilal – for his enthusiasm and effort during Book Week.

Eshaan – for an improved attitude towards his learning in class.

## **4L**

Amelie – for being adaptable, kind and taking everything in her stride.

Nathanial – for becoming less chatty and working hard in all areas.

## **5BH**

Alfie G and Mariam – for excellence in writing, describing their illustration of Iron Man using fronted adverbials and creative vocabulary.

## **5D**

Chelsey – for writing an engaging recount on Roman Day and a positive approach to her learning.

Darsh and Holly – super presentation and designing an informative cover page on Scott of the Antarctic.

## **6G**

Holly, Kavyaa, and Luca – for great Big Writes about wolves, using a variety of punctuation and technical vocabulary.

## **Kindness Cup**

Harleen (2W) – for being such a caring friend to all and going out of her way to make sure that others are happy.

## **Principals Award**

Eloise (1Q) – for her own fundraising efforts of making her own biscuits and selling them.