Summer Term

Pupil Premium Grant Spending and Impact 2016-2017 Summer 2

Namo	V	FSM/E6/	Other	·	A	Durantia	6	generated terror +	Measured impact at end of
Name	Year	LAC/A/SGO	circumstances	Focus	Action Additional support assistant to	Duration	Cost	Expected Impact To ensure child recognises all Phase 2 and most Phase 2 and most	Summer Term 2 Child currently knows all of Phase 2 and 3 sounds.
				Target for phonics support	teach at times in a smaller group (Wave 1)	39 weeks	£401.70	Phase 3 phonics sounds by the end of the academic year.	Child achieved a 3 in Reading at end of EYFS.
				Target for handwriting support	Additional support assistant to lead handwriting sessions (Wave	39 weeks	£401.70	Child will use Lowbrook cursive handwriting across all subjects, be able to write name and short, simple	Improvement in handwriting is evident with cursive style emerging. Child can write name and short sentenced with some support when required.
					2)			sentences.	Child achieved a 2 in writing at the end of EYFS.
									Child was able to access help from our Nurture Support straight away if they were upset or angry about something, this enabled the child to
	EY1	А		Target for Emotional Literacy Support	Additional Support Assistant to lead and ELSA Group (Wave 2)	12 weeks	£154.50	To enable child to deal with situations where they become upset or angry resulting in hurting other	calm down and receive the emotional support and practical help to resolve difficulties, this significantly reduced barriers to learning.
								children.	Child shows an increase in self-esteem and confidence both in the classroom and on the playground, They were taught strategies to help them cope with anxieties, conflict and difficult situations.
								To increase social interaction, promote confidence	
				Target for extra-curricular enrichment activities	To attend swimming lessons		£345.00	and teach the importance of teamwork and sportsmanship.	Increased social interaction and communication skills with other children outside the school environment.
				Target for extra-curricular enrichment activities	To attend Gymnastics		£216.00	To increase social interaction and promote confidence.	Increased social interaction and communication skills with other children outside the school environment.
			ľ	Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)	£401.70	To ensure child reaches at least expected GLD (2) in writing, reading and number at end of EYFS	Child achieved a 2 in writing and number and a 3 in Reading at end of EYFS.
					Additional support assistant to		£1,920.60	To ensure child recognises all Phase 2 and most	Child currently knows all of Phase 2 and most of 3 sounds.
				Target for phonics support	teach at times in a smaller group (Wave 1)	39 weeks	£401.70	Phase 3 phonics sounds by the end of the academic year.	Child achieved a 2 in Reading at end of EYFS. Improvement in handwriting is evident with cursive style emerging.
				Target for handwriting support	Additional support assistant to lead handwriting sessions (Wave	39 weeks	£401.70	Child will use Lowbrook cursive handwriting across all subjects, be able to write name and short, simple	Child can write name and short sentenced with some support when required.
					2)			sentences.	Child achieved a 2 in writing at the end of EYFS.
								To enable child to deal with situations where they	Child was able to access help from our Nurture Support straight away if they were upset or angry about something, this enabled the child to calm down and receive the emotional support and practical help to
	EY1	А		Target for Emotional Literacy Support	Additional Support Assistant to lead and ELSA Group (Wave 2)	12 weeks	£154.50	become upset or angry resulting in hurting other children.	resolve difficulties, this significantly reduced barriers to learning. Child shows an increase in self-esteem and confidence both in the
									classroom and on the playground, They were taught strategies to help them cope with anxieties, conflict and difficult situations.
					To attend on the total		/34= ^-	To increase social interaction, promote confidence	Increased social interaction and communication skills with other
				Target for extra-curricular enrichment activities	To attend swimming lessons			and teach the importance of teamwork and sportsmanship. To increase social interaction and promote	children outside the school environment.
				Target for extra-curricular enrichment activities	To attend Gymnastics	20 wook-	£216.00	confidence.	children outside the school environment.
				Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)	£401.70	writing, reading and number at end of EYFS	Child achieved a 2 in writing, writing and number at end of EYFS.
					Additional support assistant to		£1,920.60	To ensure child recognises all Phase 5 phonics	Child currently knows all of Phase 5 sounds.
				Target for phonics support	teach at times in a smaller group (Wave 1)	26 weeks	£267.80	sounds by the end of the academic year and passes phonics screening	Child working at 1s in reading, above age-related expectation (1 step below class mean). Child passed phonics screening.
				Target for reading support	To participate 1-1 reading sessions	39 weeks	£401 70	To ensure child recognises all Phase 5 phonics sounds by the end of the academic year and passes	Child currently knows all of Phase 5 sounds. Child working at 1s in reading, above age-related expectation (1 step
				Target for reading support	(Wave 1)	55 WEEKS	2401.70	phonics screening	below class mean). Child passed phonics screening.
				Target for maths support	To participate in On Track Maths small group maths intervention	12 weeks	£247.20	Ensure child is working at age related expectations in maths by end of Term 6.	Child has enjoyed working through the programme and gained in confidence when solving mathematical problems. Child working at 1s in maths, at upper age-related expectation (one
	Year 1	A				See separate		-	step below class mean).
				Target for social development	To attend daily breakfast club / after-school club	statement reports	£84.00	mix with children from other year groups.	Child has developed in confidence and is beginning to form good relationships with peers and those in other year groups.
				Target for extra-curricular enrichment activities	To attend Street Dance	1 term	£60.00	To increase social interaction and promote confidence.	Increased social interaction and communication skills with other children outside the school environment. Child working at 1s+ in writing, above age-related expectation (at
					To participate in daily Feedback		(2(7.00	To ensure child reaches at least the expected	class mean). Child working at 1s in reading, above age-related expectation (1 step
				Target for literacy and maths support	Session in literacy and maths	26 weeks	1207.00	standard in writing, reading and maths by end of Term 6.	below class mean). Child working at 1s in maths, above age-related expectation (1 step below class mean).
							£1,328.50		Child currently knows all of Phase 5 sounds.
				Target for phonics support	Additional support assistant to teach at times in a smaller group (Wave 1)	39 weeks	£401.70	To ensure child recognises all Phase 5 phonics sounds by the end of the academic year and passes phonics screening	Child working at 2b+ in reading, significantly above age-related expectation (2 steps above class mean).
								To ensure child recognises all Phase 5 phonics	Child passed phonics screening. Child currently knows all of Phase 5 sounds.
				Target for reading support	To participate 1-1 reading sessions (Wave 1)	39 weeks	£401.70	sounds by the end of the academic year and passes phonics screening	Child working at 2b+ in reading, significantly above age-related expectation (2 steps above class mean).
									Child passed phonics screening
				T	To participate in On Track Maths	12	6247 20	Ensure child is working at age related expectations in	Child passed phonics screening. Child has enjoyed working through the programme and gained in confidence when solving mathematical problems.
				Target for maths support	To participate in On Track Maths small group maths intervention	12 weeks	£247.20	Ensure child is working at age related expectations in maths by end of Term 6.	Child has enjoyed working through the programme and gained in
				Target for maths support Target for extra-curricular enrichment activities		12 weeks		maths by end of Term 6. To bridge social and cultural gaps by involving pupil in extra curricular music tuition allowing	Child has enjoyed working through the programme and gained in confidence when solving mathematical problems. Child working at 2b+ in maths, significantly above age-related
				Target for extra-curricular enrichment activities	small group maths intervention To attend violin lessons To attend daily breakfast club /	See separate		maths by end of Term 6. To bridge social and cultural gaps by involving pupil in extra curricular music tuition allowing development of skills and confidence. To promote confidence and provide opportunities to	Child has enjoyed working through the programme and gained in confidence when solving mathematical problems. Child working at 2b in maths, significantly above age-related expectation (two steps above class mean). Child is gaining in confidence and has acquired skill of reading music notation. Child has developed in confidence and is beginning to form good
				Target for extra-curricular enrichment activities Target for social development	small group maths intervention To attend violin lessons To attend daily breakfast club / after-school club	See separate statement reports	£134.20 £72.00	maths by end of Term 6. To bridge social and cultural gaps by involving pupil in extra curricular music tuition allowing development of skills and confidence. To promote confidence and provide opportunities to mix with children from other year groups.	Child has enjoyed working through the programme and gained in confidere when solving mathematical problems. Child working at 2b in maths, significantly above age-related expectation (two steps above class mean). Child is gaining in confidence and has acquired skill of reading music notation.
				Target for extra-curricular enrichment activities	small group maths intervention To attend violin lessons To attend daily breakfast club /	See separate	£134.20	matts by end of Term 6. To bridge social and cultural gaps by involving pupil in serta curricular music tuition allowing development of skills and confidence. To promote confidence and provide opportunities to mix with children from other year groups. To physical, emotional and social skills which in sport and movement	Child has enjoyed working through the programme and gained in confidence when solving mathematical problems. Child working at 2b in maths, significantly above age-related expectation (two steps above class mean). Child spaining in confidence and has acquired skill of reading music notation. Child has developed in confidence and is beginning to form good relationships with peers and those in othery ear groups. Increased social interaction and communication skills with other children outside the school environment. Developing physically.
	Year 1	Α		Target for extra-curricular enrichment activities Target for social development	small group maths intervention To attend violin lessons To attend daily breakfast club / after-school club	See separate statement reports	£134.20 £72.00	maths by end of Term 6. To bridge social and cultural gaps by involving pupil in extra curricular music tuition allowing development of skills and confidence. To promote confidence and provide opportunities to mik with children from other year groups. To physical, emotional and social skills which in sport and movement To physical, emotional and social skills which in sport and movement	Child has enjoyed working through the programme and gained in confidence when solving mathematical problems. Child working at 2b in maths, significantly above age-related expectation (two steps above class mean). Child has gaining in confidence and has acquired skill of reading music notation. Child has developed in confidence and is beginning to form good relationships with peers and those in othery ear groups. Increased social interaction and communication skills with other
	Year 1	A		Target for extra-curricular enrichment activities Target for social development Target for extra-curricular enrichment activities	small group maths intervention To attend violin lessons To attend daily breakfast club / after-school club To attend Kickboxing Club	See separate statement reports 1 term	£134.20 £72.00 £51.17 £180.00	maths by end of Term 6. To bridge social and cultural gaps by involving pupil in extra curricular music tuition allowing development of skills and confidence. To promote confidence and provide opportunities to mk with children from other year groups. To physical, emotional and social skills which in sport and movement To increase social interaction, promote confidence and teach the importance of teamwork and	Child has enjoyed working through the programme and gained in confidence when solving mathematical problems. Child working at 2b+ in maths, significantly above age-related expectation (two steps above class mean). Child is gaining in confidence and has acquired skill of reading music notation. Child has developed in confidence and is beginning to form good relationships with peers and those in other year groups. Increased social interaction and communication skills with other informed the school environment. Developing physically. Increased social interaction and communication skills with other
	Year 1	A		Target for extra-curricular enrichment activities Target for social development Target for extra-curricular enrichment activities Target for extra-curricular enrichment activities	small group maths intervention To attend violin lessons To attend daily breakfast club / after-school club To attend Kickboxing Club To attend iPro Football	See separate statement reports 1 term	£134.20 £72.00 £51.17 £180.00	maths by end of Term 6. To bridge social and cultural gaps by involving pupil in extra curricular music tuition allowing development of skills and confidence. To promote confidence and provide opportunities to mix with children from other year groups. To physical, emotional and social skills which in sport and movement To physical, emotional and social skills which in sport and movement To increase social interaction, promote confidence	Child has enjoyed working through the programme and gained in confidence when solving mathematical problems. Child working at 2b in maths, significantly above age-related expectation (two steps above class mean). Child spaining in confidence and has acquired skill of reading music notation. Child has developed in confidence and is beginning to form good relationships with peers and those of herey year groups. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically.
	Year 1	A		Target for extra-curricular enrichment activities Target for social development Target for extra-curricular enrichment activities Target for extra-curricular enrichment activities	small group maths intervention To attend violin lessons To attend daily breakfast club / after-school club To attend Kickboxing Club To attend iPro Football	See separate statement reports 1 term	£134.20 £72.00 £51.17 £180.00	maths by end of Term 6. To bridge social and cultural gaps by involving pupil in extra curricular music tuition allowing development of skills and confidence. To promote confidence and provide opportunities to mk with children from other year groups. To physical, emotional and social skills which in sport and movement To increase social interaction, promote confidence and teach the importance of teamwork and	Child has enjoyed working through the programme and guined in confidence when solving mathematical problems. Child working at 22b - in maths, significantly above age-related expectation (two steps above class mean). Child spaining in confidence and has acquired skill of reading music notation. Child has developed in confidence and is beginning to form good relationships with peers and those in other year groups. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically is the school environment. Child working at 2b in writing, significantly above age-related expectation (1 step above class mean).
	Year 1	Α		Target for extra-curricular enrichment activities Target for social development Target for extra-curricular enrichment activities Target for extra-curricular enrichment activities Target for extra-curricular enrichment activities	small group maths intervention To attend violin lessons To attend daily breakfast club / after-school club To attend kickboxing Club To attend iPro Football To attend swimming lessons To provide small group support for literacy and maths based	See separate statement reports 1 term 3 terms See separate	£134.20 £72.00 £51.17 £180.00 £117.00	mattis by end of Term 6. To bridge social and cultural gaps by involving pupil in extra curricular music tuition allowing development of skills and cordidence. To promote confidence and provide opportunities to mix with children from other year groups. To physical, emotional and social skills which in sport and movement To physical, emotional and social skills which in sport and movement To increase social interaction, promote confidence and teach the importance of teamwork and sportsmanship. To ensure child reaches at least the expected	Child has enjoyed working through the programme and gained in confidence when solving mathematical problems. Child working at 2b in maths, significantly above age-related expectation (two steps above class mean). Child is gaining in confidence and is beginning to form good relationships with peers and those in other year groups. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment.
	Year 1	A		Target for extra-curricular enrichment activities Target for social development Target for extra-curricular enrichment activities Target for extra-curricular enrichment activities	small group maths intervention To attend violin lessons To attend daily breakfast club / after-school club To attend Kickboxing Club To attend iPro Football To attend swimming lessons To provide small group support for	See separate statement reports 1 term 3 terms See separate	£134.20 £72.00 £51.17 £180.00 £117.00	maths by end of Term 6. To bridge social and cultural gaps by involving pupil in extra curricular music tuition allowing development of skills and confidence. To physical, emotional and social skills which in sport and movement To physical, emotional and social skills which in sport and movement To increase social interaction, promote confidence and reach the importance of teamwork and sportsmanship.	Chiel has enjoyed working through the programme and gained in confidence when solving mathematical problems. Child working at 2b in maths, significantly above age-related expectation (two steps above class mean). Child is gaining in confidence and has acquired skill of reading music notation. Child has developed in confidence and is beginning to form good relationships with peers and those in other year groups. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Child working at 2b in writing, significantly above age-related expectation (1 steps above class mean). Child working at 2b in in tensing, significantly above age-related expectation (2 traps above class mean). Child working at 2b in in mathing, significantly above age-related expectation (2 traps above class mean). Child working at 2b in mathing, significantly above age-related expectation (2 traps above class mean). There are positive benefits to children being supported in doing therework. The impact of this can be seen in improvement in
	Year 1	A		Target for extra-curricular enrichment activities Target for social development Target for extra-curricular enrichment activities Target for extra-curricular enrichment activities Target for extra-curricular enrichment activities	small group maths intervention To attend violin lessons To attend daily breakfast club / after-school club To attend Kickboxing Club To attend kickboxing Club To attend iPro Football To attend swimming lessons To provide small group support for literacy and maths based Nonework by attending daily prep	See separate statement reports 1 term 3 terms See separate	£134.20 £72.00 £51.17 £180.00 £117.00	maths by end of Term 6. To bridge social and cultural gaps by involving pupil in extra curricular music tuition allowing development of skills and confidence. To physical, emotional and social skills which in sport and movement To physical, emotional and social skills which in sport and movement To increase social interaction, promote confidence and reach the importance of teamwork and sportsmanship. To ensure child reaches at least the expected standard in writing reading and maths by end of	Chiel has enjoyed working through the programme and gained in confidence when solving mathematical problems. Chiel working at 2b in maths, significantly above age-related expectation (two steps above class mean). Chiel is gaining in confidence and has acquired skill of reading music notation. Chiel has developed in confidence and is beginning to form good relationships with peers and those in other year groups. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Child working at 2b in writing, significantly above age-related expectation (1 steps above class mean). Child working at 2b in in maths, significantly above age-related expectation (1 steps above class mean). Child working at 2b in in maths, significantly above age-related expectation (1 steps above class mean). There are positive benefits to children being supported in doing homework. The impact of thics and be exen in improvement in attitude to learning. This activity also prepares children for their more supported in doing there completion of homework has a significant.
	Year 1	A		Target for extra-curricular enrichment activities Target for social development Target for extra-curricular enrichment activities Target for extra-curricular enrichment activities Target for extra-curricular enrichment activities	small group maths intervention To attend violin lessons To attend daily breakfast club / after-school club To attend Kickboxing Club To attend kickboxing Club To attend iPro Football To attend swimming lessons To provide small group support for literacy and maths based Nonework by attending daily prep	See separate statement reports 1 term 3 terms See separate	£134.20 £72.00 £51.17 £180.00 £117.00	maths by end of Term 6. To bridge social and cultural gaps by involving pupil in extra curricular music tuition allowing development of skills and confidence. To physical, emotional and social skills which in sport and movement To physical, emotional and social skills which in sport and movement To increase social interaction, promote confidence and reach the importance of teamwork and sportsmanship. To ensure child reaches at least the expected standard in writing reading and maths by end of	Child has enjoyed working through the programme and gained in confidence when solving mathematical problems. Child working at 2b in maths, significantly above age-related expectation (two steps above class mean). Child is gaining in confidence and has acquired skill of reading music notation. Child has developed in confidence and is beginning to form good relationships with peers and those in other year groups. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing the school environment. Child working at 2b in writing, significantly above age-related expectation (1 step above class mean). There are positive benefits to children by accurate age-related expectation (2 steps above class mean). There are positive benefits to children outside in doing homework. The impact of this can be seen in improvement in attitude to learning this schildra joo paragers children for their move to secondary school where completion of homework has a significant impact on outcomes.
	Year 1	A		Target for extra-curricular enrichment activities Target for social development Target for extra-curricular enrichment activities Target for extra-curricular enrichment activities Target for extra-curricular enrichment activities	small group maths intervention To attend violin lessons To attend daily breakfast club / after-school club To attend Kickboxing Club To attend Kickboxing Club To attend iPro Football To attend swimming lessons To provide small group support for literacy and maths based homework by attending daily prep club To participate in daily Feedback	See separate statement reports 1 term 3 terms See separate statement reports 39 weeks	£134.20 £72.00 £51.17 £180.00 £117.00 £24.00	mattis by end of Term 6. To bridge social and cultural gaps by involving pupil in extra curricular music tuition allowing development of skills and confidence. To promote confidence and provide opportunities to mix with children from other year groups. To physical, emotional and social skills which in sport and movement To physical, emotional and social skills which in sport and movement To increase social interaction, promote confidence and teach the importance of teamwork and sportsmannhip. To ensure child reaches at least the expected standard in writing reading and maths by end of To ensure child reaches at least the expected standard in writing, reading and maths by end of	Child has enjoyed working through the programme and gained in Child has enjoyed working nathematical problems. Child working at 2ba in maths, significantly above age-related expectation (two steps above class mean). Child is gaining in confidence and has acquired skill of reading music notation. Child has developed in confidence and is beginning to form good relationships with peers and those in other year groups. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Child working at 2b in meting, significantly above age-related execution (2 step above class mean). Child working at 2b in meting, significantly above age-related execution (2 step above class mean). There are positive benefits to children being supported in doing homework. The inpact of this can be seen in suprocement in attitude to learning. This activy also perpares children for their move to scondary school where completion of homework has significant impact on outcomes.
	Year 1	Α		Target for extra-curricular enrichment activities Target for social development Target for extra-curricular enrichment activities Target for extra-curricular enrichment activities Target for extra-curricular enrichment activities Target for homework support	small group maths intervention To attend violin lessons To attend daily breakfast club / after-school club To attend kickboxing Club To attend iPro Football To attend swimming lessons To provide small group support for literacy and maths based homework by attending daily prep club	See separate statement reports 1 term 3 terms See separate statement reports	£134.20 £72.00 £51.17 £180.00 £117.00 £24.00 £401.70	mattis by end of Term 6. To bridge social and cultural gaps by involving pupil in extra curricular music tuition allowing development of skills and confidence. To promote confidence and provide opportunities to mix with children from other year groups. To physical, emotional and social skills which in sport and movement To physical, emotional and social skills which in sport and movement To physical, emotional and social skills which in sport in increase social interaction, promote confidence and motive emotional portsmanship. To ensure child reaches at least the expected standard in writing reading and maths by end of Term 6. To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child has enjoyed working through the programme and gained in confidence when solving mathematical problems. Child working at 2b in maths, significantly above age-related expectation (two steps above class mean). Child spaining in confidence and has acquired skill of reading music notation. Child has developed in confidence and is beginning to form good relationships with peers and those in othery ear groups. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Child working at 2b in writing, significantly above age-related expectation (1 steps above class mean). Child working at 2b in in the space theorem and). There are positive benefits to children being supported in doing homework. The interact of this can been in improvement in attitude to learning. This activity abov prepares children for their move to secondary school where completion of homework has a significant impact on outcomes.
	Year 1	•		Target for extra-curricular enrichment activities Target for social development Target for extra-curricular enrichment activities Target for extra-curricular enrichment activities Target for extra-curricular enrichment activities Target for homework support	small group maths intervention To attend violin lessons To attend daily breakfast club / after-school club To attend Kickboxing Club To attend Kickboxing Club To attend iPro Football To attend swimming lessons To provide small group support for literacy and maths based homework by attending daily prep club To participate in daily Feedback	See separate statement reports 1 term 3 terms See separate statement reports 39 weeks	£134.20 £72.00 £51.17 £180.00 £117.00 £24.00	mattis by end of Term 6. To bridge social and cultural gaps by involving pupil in extra curricular music tuition allowing development of skills and confidence. To promote confidence and provide opportunities to mix with children from other year groups. To physical, emotional and social skills which in sport and movement To physical, emotional and social skills which in sport and movement To physical, emotional and social skills which in sport in increase social interaction, promote confidence and motive emotional portsmanship. To ensure child reaches at least the expected standard in writing reading and maths by end of Term 6. To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child has enjoyed working through the programme and gained in Child has enjoyed working nathematical problems. Child working at 2b in maths, significantly above age-related expectation (two steps above class mean). Child has developed in confidence and is beginning to form good relationships with peers and those in other year groups. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Child working at 2b in writing, significantly above age-related expectation (1 step above class mean). Child working at 2b in writing, significantly above age-related expectation (2 steps above class mean). Child working at 2b in maths, significantly above age-related expectation (2 steps above class mean). Child working at 2b in maths, significantly above age-related expectation (2 steps above class mean). Child working at 2b in maths, significantly above age-related expectation (2 steps above class mean). Child working at 2b in maths, significantly above age-related expectation (2 steps above class mean). Child working at 2b in maths, significant improvement in attrude to learning. Child working at 2b in maths, above age-related expectation (1 steps above class mean). Child working at 2b in maths, above age-related expectation (2 steps above class mean).
	Year 1	•		Target for extra-curricular enrichment activities Target for social development Target for extra-curricular enrichment activities Target for extra-curricular enrichment activities Target for extra-curricular enrichment activities Target for homework support	small group maths intervention To attend violin lessons To attend daily breakfast club / after-school club To attend Kickboxing Club To attend liPro Football To attend swimming lessons To provide small group support for homework by attending daily prep club To participate in daily Feedback Session in literacy and maths To provide small group support for	See separate statement reports 1 term 3 terms See separate statement reports 39 weeks (39 hours)	£134.20 £72.00 £51.17 £180.00 £117.00 £24.00 £401.70	mattis by end of Term 6. To bridge social and cultural gaps by involving pupil in extra curricular music tuition allowing development of skills and confidence. To promote confidence and provide opportunities to mix with children from other year groups. To physical, emotional and social skills which in sport and movement To physical, emotional and social skills which in sport and movement To physical, emotional and social skills which in sport To physical, emotional and social skills which in sport and movement To physical, emotional and social skills which in sport and movement To ensure child reaches at least the expected standard in writing reading and maths by end of Term 6. To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child has enjoyed working through the programme and gained in Child working at 2b in maths, giailficantly above age-related expectation (two steps above class mean). Child has developed in confidence and is beginning to form good relationships with peers and those in other year groups. Child has developed in confidence and is beginning to form good relationships with peers and those in other year groups. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Child working at 2b in writing, significantly above age-related expectation (1 step above class mean). Child working at 2b in maths, significantly above age-related expectation (2 steps above class mean). Child working at 2b in maths, significantly above age-related expectation (2 steps above class mean). Child working at 2b in maths, significantly above age-related expectation (2 steps above class mean). Child working at 2b in maths, gainternation was a significant impact on outcomes. Child working at 2b in maths, gainter, above age-related expectation (1 step above class mean). Child working at 2b in maths, gainter, above age-related expectation (1 step above class mean). Child working at 2b in maths, above age-related expectation (2 steps above class mean). Child working at 2b in maths, above age-related expectation (2 steps above class mean).
	Year 1	Α		Target for extra-curricular enrichment activities Target for social development Target for extra-curricular enrichment activities Target for extra-curricular enrichment activities Target for extra-curricular enrichment activities Target for homework support	small group maths intervention To attend violin lessons To attend daily breakfast club / after-school club To attend Kickboxing Club To attend Kickboxing Club To attend iPro Football To attend swimming lessons To provide small group support for literacy and maths Session in literacy and maths To participate in daily Feedback Session in literacy and maths To provide small group support for literacy and maths based To provide small group support for literacy and maths based	See separate statement reports 1 term 3 terms See separate statement reports 39 weeks (39 hours) See separate	£134.20 £72.00 £51.17 £180.00 £117.00 £24.00 £24.00 £24.00	mattis by end of Term 6. To bridge social and cultural gaps by involving pupil in extra curricular music tuition allowing development of skills and confidence. To promote confidence and provide opportunities to mix with children from other year groups. To physical, emotional and social skills which in sport and movement To physical, emotional and social skills which in sport and movement To physical, emotional and social skills which in sport in increase social interaction, promote confidence and motive emotional portsmanship. To ensure child reaches at least the expected standard in writing reading and maths by end of Term 6. To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child has enjoyed working through the programme and gained in Child working at 2b in maths, significantly above age-related expectation (two steps above class mean). Child working at 2b in maths, significantly above age-related expectation (two steps above class mean). Child has developed in confidence and is beginning to form good relationships with peers and those in cher year groups. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Child working at 2b in mething, significantly above age-related expectation [1 step above class mean]. Child working at 2b in mething, significantly above age-related expectation [1 step above class mean]. Child working at 2b in maths, significantly above age-related expectation [1 step above class mean]. Child working at 2b in maths, significantly above age-related expectation [1 step above class mean]. Child working at 2b in maths, above age-related expectation [1 step above class mean]. Child working at 2b in maths, above age-related expectation [2 steps above class mean].
	Year 1	Α		Target for extra-curricular enrichment activities Target for social development Target for extra-curricular enrichment activities Target for extra-curricular enrichment activities Target for extra-curricular enrichment activities Target for homework support Target for literacy and maths support	small group maths intervention To attend violin lessons To attend violin lessons To attend daily breakfast club / atter-school club To attend Kickboxing Club To attend Kickboxing Club To attend iPro Football To attend swimming lessons To provide small group support for literacy and maths Session in literacy and maths To provide small group support for literacy and maths based	See separate statement reports 1 term 3 terms See separate statement reports 39 weeks (39 hours) See separate	£134.20 £72.00 £51.17 £180.00 £117.00 £24.00 £24.00 £24.00	mattis by end of Term 6. To bridge social and cultural gaps by involving pupil in extra curricular music tuition allowing development of skills and confidence. To promote confidence and provide opportunities to mix with children from other year groups. To physical, emotional and social skills which in sport and movement To physical, emotional and social skills which in sport and movement To physical, emotional and social skills which in sport and movement To ensure child reaches at least the expected standard in writing reading and maths by end of Term 6. To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child has enjoyed working through the programme and gained in confidence when solving mathematical problems. Child working at 2b in maths, gainflicantly above age-related expectation (two steps above class mean). Child has developed in confidence and is beginning to form good relationships with peers and those in other year groups. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Child working at 2b in writing, significantly above age-related expectation (1 step above class mean). Child working at 2b in maths, significantly above age-related expectation (2 steps above class mean). Child working at 2b in maths, significantly above age-related expectation (2 steps above class mean). Child working at 2b in maths, significantly above age-related expectation (2 steps above class mean). Child working at 2b in maths, significantly above age-related expectation (2 steps above class mean). Child working at 2b in maths, salove age-related expectation (1 step above class mean). Child working at 2b in maths, above age-related expectation (2 steps above class mean). Child working at 2b in maths, above age-related expectation (2 steps above class mean).
	Year 1	•		Target for social development Target for social development Target for social development Target for extra-curricular enrichment activities Target for extra-curricular enrichment activities Target for homework support Target for literacy and maths support Target for homework support	small group maths intervention To attend violin lessons To attend daily breakfast club / after-school club To attend Kickboxing Club To attend Kickboxing Club To attend iPro Football To attend swimming lessons To provide small group support for Iteracy and maths based homework by attending daily prep club To participate in daily Feedback Session in Iteracy and maths To provide small group support for Iteracy and maths based homework by attending daily prep club To attend daily breakfast club / To attend daily breakfast club /	See separate statement reports 1 term 3 terms See separate statement reports 39 weeks (39 hours) See separate statement reports See separate See separate	£134.20 £72.00 £51.17 £180.00 £117.00 £24.00 £24.00 £401.70 £24.00	mattis by end of Term 6. To bridge social and cultural gaps by involving pupil in extra curricular music tuition allowing development of skills and confidence. To promote confidence and provide opportunities to mix with children from other year groups. To physical, emotional and social skills which in sport and movement To physical, emotional and social skills which in sport and movement To physical, emotional and social skills which in sport and movement To increase social interaction, promote confidence and teach the importance of teamwork and sportsmanship. To ensure child reaches at least the expected standard in writing reading and maths by end of Term 6. To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6. To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6. To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6. To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child has enjoyed working through the programme and gained in confidence when solving mathematical problems. Child working at 2b in maths, significantly above age-related expectation (two steps above class mean). Child is gaining in confidence and is beginning to form good relationships with peers and those in other year groups. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing thysically. Increased social interaction and communication skills with other children outside the school environment. Developing thysically. Increased social interaction and communication skills with other children outside the school environment. Developing thysically. Increased social interaction and communication skills with other children outside the school environment. Developing thysically. Increased social interaction and communication skills with other children outside the school environment. The school environment. Increased social interaction and communication skills with other children outside the school environment in stitute to learning the school environment in attitute to learning. This activity alow age-related expectation (2 steps above class mean). Child working at 2 b in maths, galoritently above age-related expectation (1 step above class mean). Child working at 2 b in maths, above age-related expectation (2 steps above class mean). Child working at 2 b in maths, above age-related expectation (2 steps above class mean). Child working at 2 b in maths, above age-related expectation (2 steps above class mean). Child working at 2 b in maths, above age-related expectation (2 ste
	Year 1	•		Target for social development Target for social development Target for social development Target for extra-curricular enrichment activities Target for extra-curricular enrichment activities Target for homework support Target for literacy and maths support Target for homework support Target for nonework support Target for social development	small group maths intervention To attend violin lessons To attend daily breakfast club / after-school club To attend Kickboxing Club To attend Kickboxing Club To attend iPro Football To attend swimming lessons To provide small group support for literacy and maths Session in literacy and maths To provide small group support for literacy and maths based To provide small group support for literacy and maths based To provide small group support for literacy and maths based To provide small group support for literacy and maths based To provide small group support for literacy and maths based	See separate statement reports 1 term 3 terms See separate statement reports 39 weeks (39 hours) See separate statement reports See separate statement reports	£134.20 £72.00 £51.17 £180.00 £117.00 £224.00 £401.70 £304.00 £304.00	mattis by end of Term 6. To bridge social and cultural gaps by involving pupil in extra curricular music tuition allowing development of skills and confidence. To promote confidence and provide opportunities to mk with children from other year groups. To physical, emotional and social skills which in sport and movement To physical, emotional and social skills which in sport and movement To physical, emotional and social skills which in sport and movement To physical, emotional and social skills which in sport and movement To increase social interaction, promote confidence and teach the importance of teamwork and sportsmannhip. To ensure child reaches at least the expected standard in writing reading and maths by end of Term 6. To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6. To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6. To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6. To promote confidence and provide opportunities to mk with children from other year groups.	Child is senjoyed working through the programme and gained in confidence when solving mathematical problems. Child working at 2b in maths, significantly above age-related expectation (two steps above class mean). Child spaning in confidence and is beginning to form good relationships with peers and those in other year groups. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Child working at 2b in writing, significantly aboxe age-related expectation (1 steps above class mean). Child working at 2b in in maths, significantly aboxe age-related expectation (1 steps above class mean). Child working at 2b in mathing, above age-related expectation (1 step above class mean). Child working at 2b in maths, above age-related expectation (2 steps above class mean). Child working at 2b in maths, above age-related expectation (2 steps above class mean). Child working at 2b in maths, above age-related expectation (2 steps above class mean). Child working at 2b in maths, above age-related expectation (2 steps above class mean). Child working at 2b in maths, above age-related expectation (2 steps above class mean). Child working at 2b in maths, above age-related expectation (2 steps above class mean). Child working at 2b in maths, above age-related expectation (2 steps above class mean).
				Target for social development Target for social development Target for social development Target for extra-curricular enrichment activities Target for extra-curricular enrichment activities Target for homework support Target for literacy and maths support Target for homework support	small group maths intervention To attend violin lessons To attend violin lessons To attend daily breakfast club / after-school club To attend kickboxing Club To attend liPro Football To attend wimming lessons To provide small group support for literacy and maths based homework by attending daily prep club To provide small group support for literacy and maths based homework by attending daily prep club To attend daily breakfast club / after-school club To To attend daily breakfast club / after-school club	See separate statement reports 1 term 3 terms See separate statement reports 39 weeks (39 hours) See separate statement reports See separate See separate	£134.20 £72.00 £51.17 £180.00 £117.00 £24.00 £24.00 £401.70 £24.00	matts by end of Term 6. To bridge social and cultural gaps by involving pupil in extra curricular music tuition allowing development of skills and confidence. To promote confidence and provide or poprunities to mix with children from other year groups. To physical, emotional and social skills which in sport and movement To physical, emotional and social skills which in sport and movement To physical, emotional and social skills which in sport and movement To increase social interaction, promote confidence and teach the importance of teamwork and sportsmannlip. To ensure child reaches at least the expected standard in writing reading and maths by end of Term 6. To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6. To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6. To promote confidence and provide opportunities to mix with children from other year groups. To ensure the aches at least the expected standard in writing, reading and maths by end of Term 6.	Child has enjoyed working through the programme and gained in confidence when solving mathematical problems. Child working at 2b in maths, globic applications with other child has diveloped in confidence and is beginning to form good relationships with peers and those in other year groups. Child has diveloped in confidence and is beginning to form good relationships with peers and those in other year groups. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Child working at 2b in writing, significantly above age-related expectation [1 step above class mean]. Child working at 2b in imaths, significantly above age-related expectation [2 steps above class mean]. Child working at 2b in imaths, significantly above age-related expectation [2 steps above class mean]. Child working at 2b in imaths, significantly above age-related expectation [2 steps above class mean]. Child working at 2b in imaths, above age-related expectation [2 steps above class mean]. Child working at 2b in imaths, above age-related expectation [2 steps above class mean]. Child working at 2b in imaths, above age-related expectation [2 steps above class mean]. Child working at 2b in imaths, above age-related expectation [2 steps above class mean]. Child working at 2b in maths, above age-related expectation [2 steps above class mean]. Child working at 2b in maths, above age-related expectation [2 steps above class mean]. Child working at 2b in maths, above age-related expectation [2 steps
	Year 1 Yr 2	A 560		Target for social development Target for social development Target for social development Target for extra-curricular enrichment activities Target for extra-curricular enrichment activities Target for homework support Target for literacy and maths support Target for homework support Target for nonework support Target for social development	small group maths intervention To attend violin lessons To attend violin lessons To attend daily breakfast club / after-school club To attend kickboxing Club To attend liPro Football To attend iPro Football To attend swimming lessons To provide small group support for literacy and maths based homework by attending daily prep club To provide small group support for literacy and maths based homework by attending daily prep club To attend daily breakfast club / after-school club To attend daily breakfast club / after-school club To attend i - 1 reading sessions	See separate statement reports 1 term 3 terms See separate statement reports 39 weeks (39 hours) See separate statement reports See separate statement reports	£134.20 £72.00 £51.17 £180.00 £117.00 £224.00 £401.70 £304.00 £304.00	mattis by end of Term 6. To bridge social and cultural gaps by involving pupil in extra curricular music tuition allowing development of skills and confidence. To promote confidence and provide opportunities to mix with children from other year groups. To physical, emotional and social skills which in sport and movement To physical, emotional and social skills which in sport and movement To physical, emotional and social skills which in sport and movement To physical, emotional and social skills which in sport and movement To increase social interaction, promote confidence and teach the importance of teamwork and sportsmanship. To ensure child reaches at least the expected standard in writing reading and maths by end of Term 6. To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6. To promote confidence and provide opportunities to mix with children from other year groups. To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child has enjoyed working through the programme and gained in confidence wehen solving mathematical problems. Child working at 2b in maths, significantly above age-related expectation (two steps above class mean). Child is gaining in confidence and has acquired skill of reading music notation. Child has developed in confidence and is beginning to form good relationships with peers and those in other year groups. Child has developed in confidence and is beginning to form good relationships with peers and those in other year groups. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. On the working at 2b in writing, significantly above age-related expectation (1 step above class mean). Child working at 2b in maths, significantly above age-related expectation (2 steps above class mean). Child working at 2b in maths, significantly above age-related expectation (1 step above class mean). Child working at 2b in intending, above age-related expectation (1 step above class mean). Child working at 2b in intending, above age-related expectation (2 steps above class mean). Child working at 2b in intending, above age-related expectation (2 steps above class mean). Child working at 2b in intending, above age-related expectation (2 steps above class mean). Child working at 2b in intending, above age-related expectation (2 steps above class mean). Child working at 2b in intending above age-related expectation (2 steps above class mean). Child working at 2b in intendi
				Target for social development Target for social development Target for social development Target for extra-curricular enrichment activities Target for extra-curricular enrichment activities Target for extra-curricular enrichment activities Target for homework support Target for literacy and maths support Target for homework support Target for nomework support Target for reading support Target for reading support Target for maths support	small group maths intervention To attend violin lessons To attend daily breakfast club / after-school club To attend kickboxing Club To attend kickboxing Club To attend kickboxing Club To attend swimming lessons To provide small group support for Iteracy and maths based honework by attending daily prep club To provide small group support for Iteracy and maths based To participate in daily Feedback Session in literacy and maths To provide small group support for Iteracy and maths based To provide small group support for Iteracy and maths based To participate in daily Feedback Session in literacy and maths Session in literacy and	See separate statement reports 1 term 3 terms See separate statement reports 39 weeks (39 hours) See separate statement reports See separate statement reports 39 weeks	£134.20 £72.00 £51.17 £180.00 £117.00 £240.00 £401.70 £30.00 £401.70 £401.70 £401.70	mattis by end of Term 6. To bridge social and cultural gaps by involving pupil in extra curricular music tuition allowing development of skills and confidence. To promote confidence and provide opportunities to mix with children from other year groups. To physical, emotional and social skills which in sport and movement To physical, emotional and social skills which in sport and movement To physical, emotional and social skills which in sport and movement To physical, emotional and social skills which in sport and movement To increase social interaction, promote confidence and teach the importance of teamwork and sportsmanship. To ensure child reaches at least the expected standard in writing reading and maths by end of Term 6. To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6. To promote confidence and provide opportunities to mix with children from other year groups. To ensure child reaches at least the expected standard in, reading. Ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6. To promote confidence and provide opportunities to mix with children from other year groups. To ensure child reaches at least the expected standard in, reading. Ensure child is working at age related expectations in maths by end of Term 6.	Child has enjoyed working through the programme and gained in confidence when solving mathematical problems. Child working at 2b in maths, significantly above age-related expectation (two steps above class mean). Child is gaining in confidence and is beginning to form good relationships with peers and those in other year groups. Child has developed in confidence and is beginning to form good relationships with peers and those in other year groups. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Child working at 2b in writing, significantly above age-related expectation [1 step above class mean]. Child working at 2b in meting, significantly above age-related expectation [1 step above class mean]. Child working at 2b in maths, significantly above age-related expectation [1 step above class mean]. Child working at 2b in maths, significantly above age-related expectation [1 step above class mean]. Child working at 2b in maths, above age-related expectation [1 step above class mean]. Child working at 2b in maths, above age-related expectation [2 steps above class mean]. Child working at 2b in maths, above age-related expectation [2 steps above class mean]. Child achieved Spected at end of KS1 Teacher Assessments in Reading, writing and Maths, making expected progress from YFS. There are positive benefits to children being supported in doing homework. The impact of this can be seen in improvement in attitude to learning. This activity above repares child
				Target for social development Target for social development Target for social development Target for extra-curricular enrichment activities Target for extra-curricular enrichment activities Target for extra-curricular enrichment activities Target for homework support Target for literacy and maths support Target for homework support Target for nocial development Target for racial development Target for racial gupport	small group maths intervention To attend violin lessons To attend daily breakfast club / after-school club To attend Kickboxing Club To attend Kickboxing Club To attend kickboxing Club To attend swimming lessons To provide small group support for literacy and maths based To participate in daily Feedback Session in literacy and maths To provide small group support for literacy and maths based To provide small group support for literacy and maths based To provide small group support for literacy and maths based To provide small group support for literacy and maths based To provide small group support for literacy and maths based To provide small group support for literacy and maths based To provide small group support for literacy and maths based To provide small group support for literacy and maths based To provide small group support for literacy and maths based To provide small group support for literacy and maths based To provide small group support for literacy and maths based To provide small group support for literacy and maths based To provide small group support for literacy and maths based To provide small group support for literacy and maths based To provide small group support for literacy and maths based To provide small group support for literacy and maths based To provide small group support for literacy and maths based To provide small group support for literacy and maths based To provide small group support for the group support To attend daily breakfast club / To attend daily breakfast club / To attend daily breakfast club / To participate 1 reading sessions	See separate statement reports 1 term 3 terms See separate statement reports 39 weeks (39 hours) See separate statement reports See separate statement reports 39 weeks	£134.20 £72.00 £51.17 £180.00 £117.00 £240.00 £401.70 £30.00 £401.70 £401.70 £401.70	matts by end of Term 6. To bridge social and cultural gaps by involving pupil in extra curricular music tuition allowing development of skills and confidence. To promote confidence and provide opportunities to mix with children from other year groups. To physical, emotional and social skills which in sport and movement To physical, emotional and social skills which in sport and movement To physical, emotional and social skills which in sport and movement To physical, emotional and social skills which in sport and movement To physical, emotional and social skills which in sport and movement To increase social interaction, promote confidence and teach the importance of teamwork and sportsmannhip. To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6. To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6. To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6. To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6. To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6. To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child has enjoyed working through the programme and gained in confidence when solving mathematical problems. Child working at 2b in maths, significantly above age-related expectation (two steps above class mean). Child is gaining in confidence and is beginning to form good existionships with peers and those in other year groups. Child has developed in confidence and is beginning to form good mathematical states and the set of the year groups. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Developing physically. Increased social interaction and communication skills with other children outside the school environment. Increased social interaction as the same set of the set of the same children outside the school environment. Increased social interaction and communication skills with other children outside the school environment. Increased social interaction as mean. Inclusion (1 step above class mean). Child working at 2b in writing, significantly above age-related expectation (2 steps above class mean). Child working at 2b in interaction of homework has a significant impact on outcomes. Child working at 2b in intending, above age-related expectation (1 step above class mean). Child working at 2b in intending, above age-related expectation (2 steps above class mean). Child working at 2b in intending, above age-related expectation (2 steps above class mean). Child working at 2b in intending, above age-related expectation (2 steps above class mean). Child working at 2b in interaction and fiss Tracher Assessments in Manding, writing above the completion of homework has a signific

Pupil Premium Grant Spending and Impact 2016-2017 Summer 2

Summer	Term

1	lame	Year	FSM/E6/	Other	Focus	Action	Duration	Cost	Expected Impact	Measured impact at end of Summer Term 2
Ī			LAC/A/SGO	circumstances	Target for extra-curricular enrichment activities	To attend iPro Football Club	3 terms	£190.00	To physical, emotional and social skills which in sport and movement	Increased social interaction and communication skills with other children outside the classroom environment. Developing physically.
					Target for extra-curricular enrichment activities	To attend sports summer camp	1 week	£100.00	To physical, emotional and social skills which in sport	Increased social interaction and communication skills with other
					Target for literacy and maths support	To participate in daily Feedback	39 weeks		and movement To ensure child reaches at least the expected standard in writing, reading and maths by end of	children outside the classroom environment. Developing physically. Child achieved Expected at end of KS1 Teacher Assessments in
					Target for interacy and matrix support	Session in literacy and maths	(39 hours)	£2,011.80	Term 6.	Reading, Writing and Maths, making expected progress from EYFS.
					Target for social development	To attend daily breakfast club / after-school club	See separate statement reports		To promote confidence and provide opportunities to mix with children from other year groups. To receive nutritional breakfast.	Child is receiving healthy breakfast, has developed in confidence and is beginning to form good relationships with peers and those in other year groups
					Target for phonics support	Additional support assistant to teach at times in a smaller group (Wave 1)	39 weeks (39 hours)	£401.70	To ensure child recognises all Phase 5 phonic sounds and Phase 6 rules by the end of the academic year.	Child currently knows all of Phase 5 phonic sounds and largely Phase 6 rules. Child achieved Greater Depth at end of KS1 Teacher Assessments in Reading, making expected progress from EVFS.
					Target for reading support	To participate 1-1 reading sessions (Wave 1)	39 weeks (39 hours)	£401.70	To ensure child reaches at least the expected standard in, reading.	Child achieved Greater Depth at end of KS1 Teacher Assessments in Reading, making expected progress from EYFS.
		Yr 2	E6		Target for additional maths support	Purchase MyMaths		£28.90	Ensure child is working at age related expectations in maths by end of Term 6.	Child has enjoyed working through interactive problems and gained in confidence when solving mathematical problems. Child achieved Greater Depth at end of KS1 Teacher Assessments in Maths, making expected progress from EYFS.
					Target for learning enrichment	To attend educational class trips		£30.00	To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To support knowledge retention.	Increased knowledge and retention in subject areas and improved attitude to learning.
					Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)	£401.70 £1,267.00	To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child achieved Greater Depth at end of KS1 Teacher Assessments in Reading, Writing and Maths, making expected progress from EYFS.
ľ					Target for reading support	To participate in Rapid Reading Sessions	12 weeks	£247.20	reading by end of Term 6.	Child working at 3s+ in reading, above age-related expectation (1 step above class mean).
					Target for additional reading support	To participate 1-1 reading sessions (Wave 1)	39 weeks (39 hours)	£401.70	Ensure child is working at age related expectations in reading by end of Term 6.	Child working at 3s+ in reading, above age-related expectation (1 step above class mean).
					Target for maths support	To participate in On Track Maths small group maths intervention	12 weeks	£247.20	Ensure child is working at age related expectations in maths by end of Term 6.	Child has enjoyed working through the programme and gained in confidence when solving mathematical problems. Child working at 3s+ in maths, above age-related expectation (at class mean).
		Yr 3	FSM		Target for additional maths support	Purchase MyMaths		£28.90	Ensure child is working at age related expectations in maths by end of Term 6.	Child has enjoyed working through interactive problems and gained in confidence when solving mathematical problems. Child working at 3s+ in maths, above age-related expectation (at class mean).
					Target for learning enrichment	To attend educational class trips		£30.00	To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To support knowledge retention.	Increased knowledge and retention in subject areas and improved attitude to learning.
					Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)		To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child working at 3s+ in writing, above age-related expectation (at class mean). Child working at 3s+ in reading, above age-related expectation (at class mean). Child working at 3s+ in maths, above age-related expectation (at class mean).
					Target for reading support	To participate in Rapid Reading	12 weeks	£1,356.70 £123.60		Child working at 3s+ in reading, above age-related expectation (1 step
					Target for social development	Sessions To attend daily breakfast club /	See separate		reading by end of Term 6.	above class mean). Child is receiving healthy breakfast, has developed in confidence and is beginning to form good relationships with peers and those in other
					Target for homework support	after-school club To provide small group support for literacy and maths based homework by attending daily prep club	statement reports See separate statement reports		nutritional breakfast. To ensure child reaches at least the expected standard in writing reading and maths by end of Term 6.	year groups. Child working at 3s+ in writing, above age-related expectation (at class mean). Child working at 3s+ in reading, above age-related expectation (at class mean). Child working at 3s+ in maths, above age-related expectation (at class mean). There are positive benefits to children being supported in doing homework. The impact of this can be seen in improvement in attitude to learning. This activity also prepares children for their move to secondary school where completion of homework has a significant impact on outcomes.
		Yr 3	FSM		Target for maths support	Purchase MyMaths		£28.90	Ensure child is working at age related expectations in maths by end of Term 6.	Child has enjoyed working through interactive problems and gained in confidence when solving mathematical problems. Child working at 3+ in maths, above age-related expectation (at class mean).
					Target for language tuition	To attend French club	3 terms	£180.00	To develop social skills, self-confidence, improve understanding of English, broaden horizons and encourages positive attitudes to people of other cultures. To build relationships.	Child has built further relationships enabling the development of confidence and resilience as well as widening an understanding of the world.
					Target for learning enrichment	To attend educational class trips		£30.00	To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To support knowledge retention.	Increased knowledge and retention in subject areas and improved attitude to learning.
					To remove barriers associated with cost of school uniform	To supply school uniform	1 term			Child wearing new Lowbrook uniform smartly with care and pride.
					Target for extra-curricular enrichment activities	To attend Jane Douglass Dance Club	3 terms	£60.00	To physical, emotional and social skills which in sport and movement	Increased social interaction and communication skills with other children outside the classroom environment. Developing physically.
					Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)	£401.70 £1,300.00	To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child working at 3s+ in writing, above age-related expectation (at class mean). Child working at 3s+ in reading, above age-related expectation (at class mean). Child working at 3s+ in maths, above age-related expectation (at class mean).
ſ					Target for reading support	To participate 1-1 reading sessions (Wave 1)	39 weeks (39 hours)	£401.70	Ensure child is working at age related expectations in reading by end of Term 6.	Child working at 4b+ in reading, significantly above age-related expectation (2 steps above class mean).
					Target for additional reading support	To participate in Rapid Reading Sessions To participate in On Track Maths	12 weeks	£123.60 £370.80	Ensure child is working at age related expectations in reading by end of Term 6. Ensure child is working at age related expectations in	Child working at 4b+ in reading, significantly above age-related expectation (2 steps above class mean). Child has enjoyed working through the programme and gained in confidence when solving mathematical problems.
		Yr 3	A	A	Target for extra-curricular enrichment activities	small group maths intervention To attend swimming lessons			maths by end of Term 6. To increase social interaction, promote confidence and teach the importance of teamwork and	Child working at 4b - in maths, significantly above age-related expectation (2 steps above class mean). Increased social interaction and communication skills with other children outside the school environment.
					Target for extra-curricular enrichment activities	To attend piano lessons		£159.90	sportsmanship. To bridge social and cultural gaps by involving pupil in extra curricular music tuition allowing	Child is gaining in confidence and has acquired skill of reading music
					Target for additional maths support	Purchase MyMaths			development of skills and confidence. Ensure child is working at age related expectations in maths by end of Term 6.	notation. Child has enjoyed working through interactive problems and gained in confidence when solving mathematical problems. Child working at db- in maths, significantly above age-related
					Target for extra-curricular enrichment activities	To attend Kickboxing Club	3 terms	£214.50	To physical, emotional and social skills which in sport and movement	expectation (2 steps above class mean). Increased social interaction and communication skills with other children outside the school environment. Developing physically.
					Target for extra-curricular enrichment activities	To attend Street Dance	1 term	£60.00	To character at and a side tills address to	Increased social interaction and communication skills with other children outside the school environment. Developing physically.
					Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)		To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child working at 4b+ in writing significantly above age-related expectation (2 steps above class mean). Child working at 4b+ in reading, significantly above age-related expectation (2 steps above class mean). Child working at 4b+ in matts, significantly above age-related expectation (2 steps above class mean).
þ						To participate in Ranid Pooding		£1,825.70	Ensure child is working at are related expectations in	
					Target for reading support	To participate in Rapid Reading Sessions Purchase MyMaths	12 weeks	1123.00	reading by end of Term 6. Ensure child is working at age related expectations in	
					Target for additional maths support		500 con	128.90	maths by end of Term 6. To promote confidence and provide opportunities to	Child working at 3s+ in maths, above age-related expectation (at class mean). Child is receiving healthy breakfast, has developed in confidence and
					Target for social development	To attend daily breakfast club / after-school club	See separate statement reports	£246.00		is beginning to form good relationships with peers and those in other year groups.

Pupil Premium Grant Spending and Impact 2016-2017 Summer 2

Summer	2

Name	Year	FSM/E6/ LAC/A/SGO	Other circumstances	Focus	Action	Duration	Cost	Expected Impact	Measured impact at end of Summer Term 2
	Yr 3	FSM		Target for homework support	To provide small group support for literacy and maths based homework by attending daily prep club	See separate statement reports	£16.00	To ensure child reaches at least the expected standard in writing reading and maths by end of Term 6.	Child working at 3s in writing, at upper age-related expectation (1 step below class mean). Child working at 3s in reading, above age-related expectation (at class mean). Child working at 3s in reading, above age-related expectation (at class mean). There are positive benefits to children being supported in doing homework. The impact of this can be seen in improvement in atitude to learning. This activity also prepares children for their move to secondary schol where completion of homework has a significant impact on outcomes.
		13.00		Target for language tuition	To attend French club	3 terms	£180.00	To develop social skills, self-confidence, improve understanding of English, broaden horizons and encourages positive attitudes to people of other cultures. To build relationships.	Child has built further relationships enabling the development of confidence and resilience as well as widening an understanding of the world.
				Target for extra-curricular enrichment activities	To attend Chelsea Football After School Club	3 terms	£135.00	To physical, emotional and social skills which in sport and movement	Increased social interaction and communication skills with other children outside the classroom environment. Developing physically.
				Target for extra-curricular enrichment activities	To attend after school club Kickboxing club	3 terms	£214.50	To physical, emotional and social skills which in sport and movement	Child learned about teamwork, sportsmanship and interacted well with children from other year groups.
				Target for learning enrichment	To attend educational class trips		£30.00	To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To support knowledge retention.	Increased knowledge and retention in subject areas and improved attitude to learning.
				Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)	£401.70 £1,375.70	To ensure child reaches at least the expected standard in writing reading and maths by end of Term 6.	Child working at 3s in writing, at upper age-related expectation (1 step below class mean). Child working at 3s- in reading, above age-related expectation (at class mean). Child working at 3s- in reading, above age-related expectation (at class mean).
				Target for maths support	To participate in On Track Maths small group maths intervention	18 weeks	£370.80	maths by end of Term 6.	Child working at 4s+ in maths, significantly at age-related expectation (one step below class mean).
				Target for additional maths support	Purchase MyMaths		£28.90	maths by end of Term 6.	Child working at Child working at 4s+ in maths, significantly at age- related expectation (one step below class mean).
	Yr 4	E6		Target for reading support	To participate in Rapid Reading Sessions Additional support assistant to	12 weeks	£123.60	reading by end of Term 6.	Child working at 4s+ in reading, significantly at age-related expectation (one step below class mean).
				Target for handwriting support	lead handwriting sessions (Wave 2)	39 weeks (39 hours)	£401.70	Child will use Lowbrook cursive handwriting across all subjects.	Improvement in handwriting is evident.
				Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)	£401.70 £1,326.70	To ensure child reaches at least the expected standard in writing reading and maths by end of Term 6.	Child working at 4s in writing, significantly at age-related expectation (one step below class mean). Child working at 4s in reading, significantly at age-related expectation (one step below class mean). Child working at 4s in maths, significantly at age-related expectation (one step below class mean).
				Target for handwriting support	Additional support assistant to lead handwriting sessions (Wave	39 weeks (39 hours)	£401.70	Child will use Lowbrook cursive handwriting across all subjects.	Improvement in handwriting is evident.
	Yr 4			Target for social development	To attend daily breakfast club	See separate statement reports	£7.00	To promote confidence and receive nutritional breakfast to start the day.	Child is receiving a healthy breakfast, confidence is increasing is interacting with other children across the school.
		FSM		Target for maths support	To participate in On Track Maths small group maths intervention	10 weeks	£206.00	Ensure child is working at age related expectations in maths by end of Term 6.	Child has enjoyed working through the programme and gained in confidence when solving mathematical problems. Child working at 5b in maths, significantly above age-related expectation (at class mean).
				Target for learning enrichment	To attend educational class trips		£30.00	To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To support knowledge retention.	Increased knowledge and retention in subject areas and improved attitude to learning.
				Target for extra-curricular enrichment activities	To attend Chelsea Football After School Club	3 terms	£135.00	To physical, emotional and social skills which in sport and movement	Increased social interaction and communication skills with other children outside the classroom environment. Developing physically.
				Target for extra-curricular enrichment activities	To attend after school Kickboxing club	3 terms	£214.50	To physical, emotional and social skills which in sport and movement	Child learned about teamwork, sportsmanship and interacted well with children from other year groups. Child working at 5b in writing, significantly above age-related
				Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)		To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child working at 5b in maths, significantly above age-related expectation (1 step above class mean). Child working at 5b in maths, significantly above age-related expectation (1 step above class mean).
		E6	E6	Target for ALS (Literacy Support)	Additional support assistant to teach at times in a smaller group (Wave 1)	12 week programme (30 hours)	£1,395.90 £309.00	To ensure child reaches at least the expected standard in writing and reading by end of Term 6.	Child working at 6b+ in writing, significantly above age-related expectation (2 steps above class mean). Child working at 6b+ in reading, significantly above age-related expectation (1 step above class mean).
	Yr 5			Target for maths support	Additional support assistant to teach Springboard maths sessions in small groups (Wave 2)	39 weeks (58.5 hours)	£602.55	To ensure child reaches at least the expected standard in maths by end of Term 6.	Child working at 6b in maths, significantly above age-related expectation (1 step above class mean).
				Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)		To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child working at 6b+ in writing, significantly above age-related expectation (2 steps above class mean). Child working at 6b- in reading, significantly above age-related expectation (1 step above class mean). Child working at 6b in maths, significantly above age-related expectation (1 step above class mean).
				Target for additional maths support	To attend weekly 1:1 maths focussed teaching session led by class teacher (Wave 3)	10 hours	£1,313.25 £300.00	To ensure child reaches at least the expected standard in maths by end of Term 6.	Child achieved Greater Depth in KS2 Maths SATS with a scaled score of 113 with a progress score of 9.84.
	Yr 6	E6	E6	Target for additional reading support	3) To attend weekly 1:1 reading focussed teaching session led by class teacher (Wave 3)	5 hours	£150.00	To ensure child reaches at least the expected standard in reading by end of Term 6.	Child achieved Greater Depth in KS2 Reading SATS with a scaled score of 112 with a progress score of 8.14.
				Target for accelerated progress in literacy and maths	3) To participate in daily Feedback Session in literacy and maths	39 hours	£401.70	To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child achieved Greater Depth in K52 Reading SATS with a scaled score of 112 with a progress score of 8.14. Child achieved Expected in K52 TA Writing with a scaled score of 103 with a progress score of 1.03. Child achieved Greater Depth in K52 Maths SATS with a scaled score of 113 with a progress score of 9.84.
				Target for increased enjoyment of maths and understanding of word related problem solving	Purchase MyMaths		£28.90	To ensure child reaches at least the expected standard in maths by end of Term 6.	Child achieved Greater Depth in KS2 Maths SATS with a scaled score of 113 with a progress score of 9.84.
				Target for additional social development	Attend Year 5/6 residential trip	1 week	£400.00	To aid child's social development, promote independence and ensure positive relationships are	Child thrived socially on the trip, benefitting from team building skills and making new circles of friends.
				Target for learning enrichment	To attend educational class trips			formed. To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To support knowledge retention.	ano making new circles of menos. Increased knowledge and retention in subject areas and improved attitude to learning.
							£1,310.60		
	KEY							Total pupil premium funding due:	£21,380.00
	FSM E6 LAC	Free School M Ever 6 Looked After (Total school spend on PP children:	£21,683.72
	A	Adopted from							