

Name	Year	FSM/E6/ LAC/A/SGO	Other circumstances	Focus	Action	Duration	Cost	Expected Impact	Measured impact at end of Summer Term 2
	EY1	A		Target for phonics support	Additional support assistant to teach at times in a smaller group (Wave 1)	39 weeks	£401.70	To ensure child recognises all Phase 2 and most Phase 3 phonics sounds by the end of the academic year.	Child currently knows all of Phase 2 and 3 sounds. Child achieved a 3 in Reading at end of EYFS.
				Target for handwriting support	Additional support assistant to lead handwriting sessions (Wave 2)	39 weeks	£401.70	Child will use Lowbrook cursive handwriting across all subjects, be able to write name and short, simple sentences.	Improvement in handwriting is evident with cursive style emerging. Child can write name and short sentences with some support when required. Child achieved a 2 in writing at the end of EYFS.
				Target for Emotional Literacy Support	Additional Support Assistant to lead and ELSA Group (Wave 2)	12 weeks	£154.50	To enable child to deal with situations where they become upset or angry resulting in hurting other children.	Child was able to access help from our Nurture Support straight away if they were upset or angry about something, this enabled the child to calm down and receive the emotional support and practical help to resolve difficulties, this significantly reduced barriers to learning. Child shows an increase in self-esteem and confidence both in the classroom and on the playground, They were taught strategies to help them cope with anxieties, conflict and difficult situations.
				Target for extra-curricular enrichment activities	To attend swimming lessons		£345.00	To increase social interaction, promote confidence and teach the importance of teamwork and sportsmanship.	Increased social interaction and communication skills with other children outside the school environment.
				Target for extra-curricular enrichment activities	To attend Gymnastics		£216.00	To increase social interaction and promote confidence.	Increased social interaction and communication skills with other children outside the school environment.
				Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)	£401.70	To ensure child reaches at least expected GLD (2) in writing, reading and number at end of EYFS	Child achieved a 2 in writing and number and a 3 in Reading at end of EYFS.
							£1920.60		
	EY1	A		Target for phonics support	Additional support assistant to teach at times in a smaller group (Wave 1)	39 weeks	£401.70	To ensure child recognises all Phase 2 and most Phase 3 phonics sounds by the end of the academic year.	Child currently knows all of Phase 2 and most of 3 sounds. Child achieved a 2 in Reading at end of EYFS.
				Target for handwriting support	Additional support assistant to lead handwriting sessions (Wave 2)	39 weeks	£401.70	Child will use Lowbrook cursive handwriting across all subjects, be able to write name and short, simple sentences.	Improvement in handwriting is evident with cursive style emerging. Child can write name and short sentences with some support when required. Child achieved a 2 in writing at the end of EYFS.
				Target for Emotional Literacy Support	Additional Support Assistant to lead and ELSA Group (Wave 2)	12 weeks	£154.50	To enable child to deal with situations where they become upset or angry resulting in hurting other children.	Child was able to access help from our Nurture Support straight away if they were upset or angry about something, this enabled the child to calm down and receive the emotional support and practical help to resolve difficulties, this significantly reduced barriers to learning. Child shows an increase in self-esteem and confidence both in the classroom and on the playground, They were taught strategies to help them cope with anxieties, conflict and difficult situations.
				Target for extra-curricular enrichment activities	To attend swimming lessons		£345.00	To increase social interaction, promote confidence and teach the importance of teamwork and sportsmanship.	Increased social interaction and communication skills with other children outside the school environment.
				Target for extra-curricular enrichment activities	To attend Gymnastics		£216.00	To increase social interaction and promote confidence.	Increased social interaction and communication skills with other children outside the school environment.
				Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)	£401.70	To ensure child reaches at least expected GLD (2) in writing, reading and number at end of EYFS	Child achieved a 2 in writing, writing and number at end of EYFS.
							£1920.60		
	Year 1	A		Target for phonics support	Additional support assistant to teach at times in a smaller group (Wave 1)	26 weeks	£267.80	To ensure child recognises all Phase 5 phonics sounds by the end of the academic year and passes phonics screening	Child currently knows all of Phase 5 sounds. Child working at 1s in reading, above age-related expectation (1 step below class mean). Child passed phonics screening.
				Target for reading support	To participate 1-1 reading sessions (Wave 1)	39 weeks	£401.70	To ensure child recognises all Phase 5 phonics sounds by the end of the academic year and passes phonics screening	Child currently knows all of Phase 5 sounds. Child working at 1s in reading, above age-related expectation (1 step below class mean). Child passed phonics screening.
				Target for maths support	To participate in On Track Maths small group maths intervention	12 weeks	£247.20	Ensure child is working at age related expectations in maths by end of Term 6.	Child has enjoyed working through the programme and gained in confidence when solving mathematical problems. Child working at 1s in maths, at upper age-related expectation (one step below class mean).
				Target for social development	To attend daily breakfast club / after-school club	See separate statement reports	£84.00	To promote confidence and provide opportunities to mix with children from other year groups.	Child has developed in confidence and is beginning to form good relationships with peers and those in other year groups.
				Target for extra-curricular enrichment activities	To attend Street Dance	1 term	£60.00	To increase social interaction and promote confidence.	Increased social interaction and communication skills with other children outside the school environment.
				Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	26 weeks	£267.80	To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child working at 1s+ in writing, above age-related expectation (at class mean). Child working at 1s in reading, above age-related expectation (1 step below class mean). Child working at 1s in maths, above age-related expectation (1 step below class mean).
							£1328.50		
	Year 1	A		Target for phonics support	Additional support assistant to teach at times in a smaller group (Wave 1)	39 weeks	£401.70	To ensure child recognises all Phase 5 phonics sounds by the end of the academic year and passes phonics screening	Child currently knows all of Phase 5 sounds. Child working at 2s+ in reading, significantly above age-related expectation (2 steps above class mean). Child passed phonics screening.
				Target for reading support	To participate 1-1 reading sessions (Wave 1)	39 weeks	£401.70	To ensure child recognises all Phase 5 phonics sounds by the end of the academic year and passes phonics screening	Child currently knows all of Phase 5 sounds. Child working at 2s+ in reading, significantly above age-related expectation (2 steps above class mean). Child passed phonics screening.
				Target for maths support	To participate in On Track Maths small group maths intervention	12 weeks	£247.20	Ensure child is working at age related expectations in maths by end of Term 6.	Child has enjoyed working through the programme and gained in confidence when solving mathematical problems. Child working at 2s+ in maths, significantly above age-related expectation (two steps above class mean).
				Target for extra-curricular enrichment activities	To attend violin lessons		£134.20	To bridge social and cultural gaps by involving pupil in extra curricular music tuition allowing development of skills and confidence.	Child is gaining in confidence and has acquired skill of reading music notation.
				Target for social development	To attend daily breakfast club / after-school club	See separate statement reports	£72.00	To promote confidence and provide opportunities to mix with children from other year groups.	Child has developed in confidence and is beginning to form good relationships with peers and those in other year groups.
				Target for extra-curricular enrichment activities	To attend Kickboxing Club	1 term	£51.17	To physical, emotional and social skills which in sport and movement	Increased social interaction and communication skills with other children outside the school environment. Developing physically.
				Target for extra-curricular enrichment activities	To attend iPro Football	3 terms	£180.00	To physical, emotional and social skills which in sport and movement	Increased social interaction and communication skills with other children outside the school environment. Developing physically.
				Target for extra-curricular enrichment activities	To attend swimming lessons		£117.00	To increase social interaction, promote confidence and teach the importance of teamwork and sportsmanship.	Increased social interaction and communication skills with other children outside the school environment.
				Target for homework support	To provide small group support for literacy and maths based homework by attending daily prep club	See separate statement reports	£24.00	To ensure child reaches at least the expected standard in writing reading and maths by end of Term 6.	Child working at 2s in writing, significantly above age-related expectation (1 step above class mean). Child working at 2s+ in reading, significantly above age-related expectation (2 steps above class mean). Child working at 2s+ in maths, significantly above age-related expectation (2 steps above class mean). There are positive benefits to children being supported in doing homework. The impact of this can be seen in improvement in attitude to learning. This activity also prepares children for their move to secondary school where completion of homework has a significant impact on outcomes.
				Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)	£401.70	To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child working at 2s in writing, above age-related expectation (1 step above class mean). Child working at 2s+ in reading, above age-related expectation (2 steps above class mean). Child working at 2s+ in maths, above age-related expectation (2 steps above class mean).
							£2030.67		
	Yr 2	SGO		Target for homework support	To provide small group support for literacy and maths based homework by attending daily prep club	See separate statement reports	£364.00	To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child achieved Expected at end of KS1 Teacher Assessments in Reading, Writing and Maths, making expected progress from EYFS. There are positive benefits to children being supported in doing homework. The impact of this can be seen in improvement in attitude to learning. This activity also prepares children for their move to secondary school where completion of homework has a significant impact on outcomes.
				Target for social development	To attend daily breakfast club / after-school club	See separate statement reports	£30.00	To promote confidence and provide opportunities to mix with children from other year groups.	Child has developed in confidence and is beginning to form good relationships with peers and those in other year groups.
				Target for reading support	To participate 1-1 reading sessions (Wave 1)	39 weeks	£401.70	To ensure child reaches at least the expected standard in reading.	Child achieved Expected at end of KS1 Teacher Assessments in Reading, making expected progress from EYFS.
				Target for maths support	To participate in On Track Maths small group maths intervention	24 weeks	£494.40	Ensure child is working at age related expectations in maths by end of Term 6.	Child has enjoyed working through the programme and gained in confidence when solving mathematical problems. Child achieved Expected at end of KS1 Teacher Assessments in Maths, making expected progress from EYFS.
				Target for learning enrichment	To attend educational class trips		£30.00	To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To support knowledge retention.	Increased knowledge and retention in subject areas and improved attitude to learning.

Name	Year	FSM/E6/LAC/A/S/GO	Other circumstances	Focus	Action	Duration	Cost	Expected Impact	Measured impact at end of Summer Term 2
				Target for extra-curricular enrichment activities	To attend iPro Football Club	3 terms	£190.00	To physical, emotional and social skills which in sport and movement	Increased social interaction and communication skills with other children outside the classroom environment. Developing physically.
				Target for extra-curricular enrichment activities	To attend sports summer camp	1 week	£100.00	To physical, emotional and social skills which in sport and movement	Increased social interaction and communication skills with other children outside the classroom environment. Developing physically.
				Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)	£401.70	To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child achieved Expected at end of KS1 Teacher Assessments in Reading, Writing and Maths, making expected progress from EYFS.
							£2,011.80		
	Yr 2	E6		Target for social development	To attend daily breakfast club / after-school club	See separate statement reports	£3.00	To promote confidence and provide opportunities to mix with children from other year groups. To receive nutritional breakfast.	Child is receiving healthy breakfast, has developed in confidence and is beginning to form good relationships with peers and those in other year groups.
				Target for phonics support	Additional support assistant to teach at times in a smaller group (Wave 1)	39 weeks (39 hours)	£401.70	To ensure child recognises all Phase 5 phonic sounds and Phase 6 rules by the end of the academic year.	Child currently knows all of Phase 5 phonic sounds and largely Phase 6 rules. Child achieved Greater Depth at end of KS1 Teacher Assessments in Reading, making expected progress from EYFS.
				Target for reading support	To participate 1-1 reading sessions (Wave 1)	39 weeks (39 hours)	£401.70	To ensure child reaches at least the expected standard in, reading.	Child achieved Greater Depth at end of KS1 Teacher Assessments in Reading, making expected progress from EYFS.
				Target for additional maths support	Purchase MyMaths		£28.90	Ensure child is working at age related expectations in maths by end of Term 6.	Child has enjoyed working through interactive problems and gained in confidence when solving mathematical problems. Child achieved Greater Depth at end of KS1 Teacher Assessments in Maths, making expected progress from EYFS.
				Target for learning enrichment	To attend educational class trips		£30.00	To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To support knowledge retention.	Increased knowledge and retention in subject areas and improved attitude to learning.
				Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)	£401.70	To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child achieved Greater Depth at end of KS1 Teacher Assessments in Reading, Writing and Maths, making expected progress from EYFS.
							£1,267.00		
	Yr 3	FSM		Target for reading support	To participate in Rapid Reading Sessions	12 weeks	£247.20	Ensure child is working at age related expectations in reading by end of Term 6.	Child working at 3+ in reading, above age-related expectation (1 step above class mean).
				Target for additional reading support	To participate 1-1 reading sessions (Wave 1)	39 weeks (39 hours)	£401.70	Ensure child is working at age related expectations in reading by end of Term 6.	Child working at 3+ in reading, above age-related expectation (1 step above class mean).
				Target for maths support	To participate in On Track Maths small group maths intervention	12 weeks	£247.20	Ensure child is working at age related expectations in maths by end of Term 6.	Child has enjoyed working through the programme and gained in confidence when solving mathematical problems. Child working at 3+ in maths, above age-related expectation (at class mean).
				Target for additional maths support	Purchase MyMaths		£28.90	Ensure child is working at age related expectations in maths by end of Term 6.	Child has enjoyed working through interactive problems and gained in confidence when solving mathematical problems. Child working at 3+ in maths, above age-related expectation (at class mean).
				Target for learning enrichment	To attend educational class trips		£30.00	To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To support knowledge retention.	Increased knowledge and retention in subject areas and improved attitude to learning.
				Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)	£401.70	To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child working at 3+ in writing, above age-related expectation (at class mean). Child working at 3+ in reading, above age-related expectation (at class mean). Child working at 3+ in maths, above age-related expectation (at class mean).
							£1,356.70		
	Yr 3	FSM		Target for reading support	To participate in Rapid Reading Sessions	12 weeks	£123.60	Ensure child is working at age related expectations in reading by end of Term 6.	Child working at 3+ in reading, above age-related expectation (1 step above class mean).
				Target for social development	To attend daily breakfast club / after-school club	See separate statement reports	£415.80	To promote confidence and provide opportunities to mix with children from other year groups. To receive nutritional breakfast.	Child is receiving healthy breakfast, has developed in confidence and is beginning to form good relationships with peers and those in other year groups.
				Target for homework support	To provide small group support for literacy and maths based homework by attending daily prep club	See separate statement reports	£130.00	To ensure child reaches at least the expected standard in writing reading and maths by end of Term 6.	Child working at 3+ in writing, above age-related expectation (at class mean). Child working at 3+ in reading, above age-related expectation (at class mean). Child working at 3+ in maths, above age-related expectation (at class mean). There are positive benefits to children being supported in doing homework. The impact of this can be seen in improvement in attitude to learning. This activity also prepares children for their move to secondary school where completion of homework has a significant impact on outcomes.
				Target for maths support	Purchase MyMaths		£28.90	Ensure child is working at age related expectations in maths by end of Term 6.	Child has enjoyed working through interactive problems and gained in confidence when solving mathematical problems. Child working at 3+ in maths, above age-related expectation (at class mean).
				Target for language tuition	To attend French club	3 terms	£180.00	To develop social skills, self-confidence, improve understanding of English, broaden horizons and encourages positive attitudes to people of other cultures. To build relationships.	Child has built further relationships enabling the development of confidence and resilience as well as widening an understanding of the world.
				Target for learning enrichment	To attend educational class trips		£30.00	To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To support knowledge retention.	Increased knowledge and retention in subject areas and improved attitude to learning.
				To remove barriers associated with cost of school uniform	To supply school uniform	1 term	£50.00	To instil pride and belonging and facilitate inclusivity.	Child wearing new Lowbrook uniform smartly with care and pride.
				Target for extra-curricular enrichment activities	To attend Jane Douglass Dance Club	3 terms	£60.00	To physical, emotional and social skills which in sport and movement	Increased social interaction and communication skills with other children outside the classroom environment. Developing physically.
				Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)	£401.70	To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child working at 3+ in writing, above age-related expectation (at class mean). Child working at 3+ in reading, above age-related expectation (at class mean). Child working at 3+ in maths, above age-related expectation (at class mean).
							£1,300.00		
	Yr 3	A		Target for reading support	To participate 1-1 reading sessions (Wave 1)	39 weeks (39 hours)	£401.70	Ensure child is working at age related expectations in reading by end of Term 6.	Child working at 4+ in reading, significantly above age-related expectation (2 steps above class mean).
				Target for additional reading support	To participate in Rapid Reading Sessions	12 weeks	£123.60	Ensure child is working at age related expectations in reading by end of Term 6.	Child working at 4+ in reading, significantly above age-related expectation (2 steps above class mean).
				Target for maths support	To participate in On Track Maths small group maths intervention	18 weeks	£370.80	Ensure child is working at age related expectations in maths by end of Term 6.	Child has enjoyed working through the programme and gained in confidence when solving mathematical problems. Child working at 4+ in maths, significantly above age-related expectation (2 steps above class mean).
				Target for extra-curricular enrichment activities	To attend swimming lessons		£64.60	To increase social interaction, promote confidence and teach the importance of teamwork and sportsmanship.	Increased social interaction and communication skills with other children outside the school environment.
				Target for extra-curricular enrichment activities	To attend piano lessons		£159.90	To bridge social and cultural gaps by involving pupil in extra curricular music tuition allowing development of skills and confidence.	Child is gaining in confidence and has acquired skill of reading music notation.
				Target for additional maths support	Purchase MyMaths		£28.90	Ensure child is working at age related expectations in maths by end of Term 6.	Child has enjoyed working through interactive problems and gained in confidence when solving mathematical problems. Child working at 4+ in maths, significantly above age-related expectation (2 steps above class mean).
				Target for extra-curricular enrichment activities	To attend Kickboxing Club	3 terms	£214.50	To physical, emotional and social skills which in sport and movement	Increased social interaction and communication skills with other children outside the school environment. Developing physically.
				Target for extra-curricular enrichment activities	To attend Street Dance	1 term	£60.00	To physical, emotional and social skills which in sport and movement	Increased social interaction and communication skills with other children outside the school environment. Developing physically.
				Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)	£401.70	To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child working at 4+ in writing significantly above age-related expectation (2 steps above class mean). Child working at 4+ in reading, significantly above age-related expectation (2 steps above class mean). Child working at 4+ in maths, significantly above age-related expectation (2 steps above class mean).
							£1,825.70		
				Target for reading support	To participate in Rapid Reading Sessions	12 weeks	£123.60	Ensure child is working at age related expectations in reading by end of Term 6.	Child working at 3+ in reading, above age-related expectation (at class mean).
				Target for additional maths support	Purchase MyMaths		£28.90	Ensure child is working at age related expectations in maths by end of Term 6.	Child has enjoyed working through interactive problems and gained in confidence when solving mathematical problems. Child working at 3+ in maths, above age-related expectation (at class mean).
				Target for social development	To attend daily breakfast club / after-school club	See separate statement reports	£246.00	To promote confidence and provide opportunities to mix with children from other year groups. To receive nutritional breakfast.	Child is receiving healthy breakfast, has developed in confidence and is beginning to form good relationships with peers and those in other year groups.

Name	Year	FSM/EE/ LAC/A/SO	Other circumstances	Focus	Action	Duration	Cost	Expected Impact	Measured impact at end of Summer Term 2
	Yr 3	FSM		Target for homework support	To provide small group support for literacy and maths based homework by attending daily prep club	See separate statement reports	£16.00	To ensure child reaches at least the expected standard in writing reading and maths by end of Term 6.	Child working at 3s in writing, at upper age-related expectation (1 step below class mean). Child working at 3s+ in reading, above age-related expectation (at class mean). Child working at 3s+ in reading, above age-related expectation (at class mean). There are positive benefits to children being supported in doing homework. The impact of this can be seen in improvement in attitude to learning. This activity also prepares children for their move to secondary school where completion of homework has a significant impact on outcomes.
				Target for language tuition	To attend French club	3 terms	£180.00	To develop social skills, self-confidence, improve understanding of English, broaden horizons and encourages positive attitudes to people of other cultures. To build relationships.	Child has built further relationships enabling the development of confidence and resilience as well as widening an understanding of the world.
				Target for extra-curricular enrichment activities	To attend Chelsea Football After School Club	3 terms	£135.00	To physical, emotional and social skills which in sport and movement	Increased social interaction and communication skills with other children outside the classroom environment. Developing physically.
				Target for extra-curricular enrichment activities	To attend after school club Kickboxing club	3 terms	£214.50	To physical, emotional and social skills which in sport and movement	Child learned about teamwork, sportsmanship and interacted well with children from other year groups.
				Target for learning enrichment	To attend educational class trips		£30.00	To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To support knowledge retention.	Increased knowledge and retention in subject areas and improved attitude to learning.
				Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)	£401.70	To ensure child reaches at least the expected standard in writing reading and maths by end of Term 6.	Child working at 3s in writing, at upper age-related expectation (1 step below class mean). Child working at 3s+ in reading, above age-related expectation (at class mean). Child working at 3s+ in reading, above age-related expectation (at class mean).
							£1,375.70		
	Yr 4	E6		Target for maths support	To participate in On Track Maths small group maths intervention	18 weeks	£370.80	Ensure child is working at age related expectations in maths by end of Term 6.	Child has enjoyed working through the programme and gained in confidence when solving mathematical problems. Child working at 4s+ in maths, significantly at age-related expectation (one step below class mean).
				Target for additional maths support	Purchase MyMaths		£28.90	Ensure child is working at age related expectations in maths by end of Term 6.	Child working at 4s+ in maths, significantly at age-related expectation (one step below class mean).
				Target for reading support	To participate in Rapid Reading Sessions	12 weeks	£123.60	Ensure child is working at age related expectations in reading by end of Term 6.	Child working at 4s+ in reading, significantly at age-related expectation (one step below class mean).
				Target for handwriting support	Additional support assistant to lead handwriting sessions (Wave 2)	39 weeks (39 hours)	£401.70	Child will use Lowbrook cursive handwriting across all subjects.	Improvement in handwriting is evident.
				Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)	£401.70	To ensure child reaches at least the expected standard in writing reading and maths by end of Term 6.	Child working at 4s+ in writing, significantly at age-related expectation (one step below class mean). Child working at 4s+ in reading, significantly at age-related expectation (one step below class mean). Child working at 4s+ in maths, significantly at age-related expectation (one step below class mean).
							£1,326.70		
	Yr 4	FSM		Target for handwriting support	Additional support assistant to lead handwriting sessions (Wave 2)	39 weeks (39 hours)	£401.70	Child will use Lowbrook cursive handwriting across all subjects.	Improvement in handwriting is evident.
				Target for social development	To attend daily breakfast club	See separate statement reports	£7.00	To promote confidence and receive nutritional breakfast to start the day.	Child is receiving a healthy breakfast, confidence is increasing & interacting with other children across the school.
				Target for maths support	To participate in On Track Maths small group maths intervention	10 weeks	£206.00	Ensure child is working at age related expectations in maths by end of Term 6.	Child has enjoyed working through the programme and gained in confidence when solving mathematical problems. Child working at 5b in maths, significantly above age-related expectation (at class mean).
				Target for learning enrichment	To attend educational class trips		£30.00	To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To support knowledge retention.	Increased knowledge and retention in subject areas and improved attitude to learning.
				Target for extra-curricular enrichment activities	To attend Chelsea Football After School Club	3 terms	£135.00	To physical, emotional and social skills which in sport and movement	Increased social interaction and communication skills with other children outside the classroom environment. Developing physically.
				Target for extra-curricular enrichment activities	To attend after school Kickboxing club	3 terms	£214.50	To physical, emotional and social skills which in sport and movement	Child learned about teamwork, sportsmanship and interacted well with children from other year groups.
				Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)	£401.70	To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child working at 5b in writing, significantly above age-related expectation (at class mean). Child working at 5b+ in reading, significantly above age-related expectation (1 step above class mean). Child working at 5b in maths, significantly above age-related expectation (at class mean).
							£1,395.90		
	Yr 5	E6		Target for ALS (Literacy Support)	Additional support assistant to teach at times in a smaller group (Wave 1)	12 week programme (30 hours)	£309.00	To ensure child reaches at least the expected standard in writing and reading by end of Term 6.	Child working at 6b+ in writing, significantly above age-related expectation (2 steps above class mean). Child working at 6b+ in reading, significantly above age-related expectation (1 step above class mean).
				Target for maths support	Additional support assistant to teach Springboard maths sessions in small groups (Wave 2)	39 weeks (58.5 hours)	£602.55	To ensure child reaches at least the expected standard in maths by end of Term 6.	Child working at 6b in maths, significantly above age-related expectation (1 step above class mean).
				Target for literacy and maths support	To participate in daily Feedback Session in literacy and maths	39 weeks (39 hours)	£401.70	To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child working at 6b+ in writing, significantly above age-related expectation (2 steps above class mean). Child working at 6b+ in reading, significantly above age-related expectation (1 step above class mean). Child working at 6b in maths, significantly above age-related expectation (1 step above class mean).
							£1,313.25		
	Yr 6	E6		Target for additional maths support	To attend weekly 1:1 maths focussed teaching session led by class teacher (Wave 3)	10 hours	£300.00	To ensure child reaches at least the expected standard in maths by end of Term 6.	Child achieved Greater Depth in KS2 Maths SATS with a scaled score of 113 with a progress score of 9.84.
				Target for additional reading support	To attend weekly 1:1 reading focussed teaching session led by class teacher (Wave 3)	5 hours	£150.00	To ensure child reaches at least the expected standard in reading by end of Term 6.	Child achieved Greater Depth in KS2 Reading SATS with a scaled score of 112 with a progress score of 8.14.
				Target for accelerated progress in literacy and maths	To participate in daily Feedback Session in literacy and maths	39 hours	£401.70	To ensure child reaches at least the expected standard in writing, reading and maths by end of Term 6.	Child achieved Greater Depth in KS2 Reading SATS with a scaled score of 112 with a progress score of 8.14. Child achieved Expected in KS2 TA Writing with a scaled score of 103 with a progress score of 1.03. Child achieved Greater Depth in KS2 Maths SATS with a scaled score of 113 with a progress score of 9.84.
				Target for increased enjoyment of maths and understanding of word related problem solving	Purchase MyMaths		£28.90	To ensure child reaches at least the expected standard in maths by end of Term 6.	Child achieved Greater Depth in KS2 Maths SATS with a scaled score of 113 with a progress score of 9.84.
				Target for additional social development	Attend Year 5/6 residential trip	1 week	£400.00	To aid child's social development, promote independence and ensure positive relationships are formed.	Child thrived socially on the trip, benefiting from team building skills and making new circles of friends.
				Target for learning enrichment	To attend educational class trips		£30.00	To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To support knowledge retention.	Increased knowledge and retention in subject areas and improved attitude to learning.
							£1,310.60		

KEY	
FSM	Free School Meals
EE	Ever 6
LAC	Looked After Child
JA	Adopted from Care

Total pupil premium funding due: **£21,380.00**
Total school spend on PP children: **£21,683.72**