

Key achievements to date:	Areas for furth	ner improvement and baseline evidence if needed:	
 2017-18 academic year show an excellent percentage of participation, with 92.5% of children involved in Key Stage 1 and 95% within Key Stage 2. Good level of success for our school teams, with 1st place for Berkshire Schools FA cup and Six Nations Rugby Autumn Series. A highly successful sports week, culminating in the 'smoothest, slickest and most varied' sports day to date. 100% year 3 swimming pass rate (25 metres+). An incentivised Lowbrook Mile, culminating with faster times for the vast majority of our pupils over the year. A successful OAA day for year 6. 	 Training for new staff, particularly Gregor, with a view for him to become a sports coach within school. Build on the sporting success of the school, with all years partaking in the AJD football tournaments in 2018/19, year 5/6 netball league, year 5 tag rugby league, year 6 tag rugby league, girls tag rugby league and two teams in the RBWM football league. New sports kit for staff 		
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:		
What percentage of your Year 6 pupils could swim competently, confidently proficiently over a distance of at least 25 metres when they left your primary end of last academic year?	100%		
What percentage of your Year 6 pupils could use a range of strokes effectivel example, front crawl, backstroke and breaststroke] when they left your prime the end of last academic year?	100%		
What percentage of your Year 6 pupils could perform safe self-rescue in diffe based situations when they left your primary school at the end of last acader	100%		
Schools can choose to use the Primary PE and Sport Premium to provide add provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	itional	No due to 100% success rate.	



Academic Year: 2018/19	Total fund allocated: £19,380	Date Updated: 21/9/18		
	ent of all pupils in regular physical	•		Percentage of total
that primary school children u	undertake at least 30 minutes of p	hysical activity a day in school	ol .	allocation:
				48%
School focus with clarity on	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested
intended impact on pupils:				next steps
Incentivise the Lowbrook	Introduce personal booklets to		Encouraged competition	Activity trackers
Mile to track performance	track individual performance.		and a positive spirit. The	
and reward.	Celebrate in assembly and		Lowbrook Mile has really	
	introduce awards for 'Most		strengthened health and fitness across the school.	
	Improved' and '100%'		The mile demands a growth	
			mind-set attitude, in which	
			children gradually realise	
			improvement to their time	
			and even capabilities.	
			·	
			To increase the standard of	
			sports that are non-core. To	
			offer a wider range of	
			sporting experience e.g.	
	Explore the best quality for the		hurdles To maintain	
To provide high quality	best price on:	£9320	outstanding football	All equipment will be looked
sports equipment to be	Della (Niethall Feethall etc.)		provision, providing children	after by sporting
sued during breakfast club, break times, PE lessons and	Balls (Netball, Football etc.)		with suitable, high quality equipment. To provide high	individuals/monitors and equipment will be signed in
extra-curricular clubs	Hockey sticks		quality badminton	and out to ensure that
extra curricular clubs	Tiockey sticks		equipment and coaching	equipment is kept up to a
	Golf clubs			high standard. Any damage
				and misuse will be reported.
	Table Tennis bats and balls			To ensure sustainability
				Sports Leader will be
				assigned in each class to



	Table Tennis tables (Refurbished)			make sure equipment is looked after.
	Badminton rackets			
	Hurdles			
	Javelin			
Key indicator 2: The profile of	PE and sport being raised across t	he school as a tool for whole	school improvement	Percentage of total
				allocation:
Cabaal facus with alasity as	A stinus to a shipper	For alian allocated.	Fridance and increase.	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
Celebration assembly every	- Achievements celebrated in		All pupils at some point in	Chn are proud to show the
week to ensure the whole	assembly (match results +		the year have taken part in	rest of the school and their
school is aware of the	notable achievements in		assembly.	parents their achievements,
importance of PE and Sport	lessons etc.).		- Parents have attended	particularly in dance.
and to encourage all pupils	- Different classes to do dance		class assemblies.	
to aspire to being involved	display during class assembly			
in the assemblies.				



Key indicator 3: Increased con	ifidence, knowledge and skills of a	ll staff in teaching PE and spo	ort	Percentage of total allocation:
				16%
		T	T	
- In order to improve	- Staff attend training and		To provide specific training	- At least one teacher will
progress and achievement	disseminate to all relevant		opportunities for teaching	attend Levels 2 football
of all pupils the focus is on	staff.		staff. This will enable	training
up-skilling the staff. The	- Chn receive quality PE		specialist teaching to aid a	- Three teachers will attend
ollowing staff will	teaching as a result of staff		school growing in capacity.	the level 1 netball training,
undertake the following	feeling knowledgeable and		Teachers will get sport	ensuring that netball
courses and disseminate to	empowered.		specific CPD to ensure the	practise will be of a high
other staff:			highest in quality pedagogy	standard.
Two teachers to attend			and resources. With	- This will lead to
two tag rugby courses			Lowbrook wanting to	sustainability as all staff w
for Under 8 and Under 9			improve in competitions, it	be supported to feel
(Neal and Rachel)			is essential that the	confident to deliver PE and
 One teacher to attend 			foundation and right step by	Sport both within and
FA coaching level 2			step development is known	outside the curriculum.
(Ryan)			to staff.	
Three teachers to attend				
netball level 1 training				
Specialist coaching in	- Specialist coaching delivered	£3150	- To provide training	- All staff will have the
order to deliver high	by Progressive Sports		opportunities for teaching	opportunity to attend
quality PE lessons and	- At least one member of staff		staff and support staff by	lessons delivered by hig
CPD opportunities for	to attend lessons and		specialist coaches.	quality coaches in orde
teachers and TAs.	partake in the lesson in			to learn how to deliver
	order to learn skills needed			and support in PE.
	to deliver and support the			
	lessons in future			



Key indicator 4: Broader expe	erience of a range of sports and ac	tivities offered to all pupil	S	Percentage of total allocation:
				30%
School focus with clarity on	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggeste
intended impact on pupils:				next steps
Additional achievements:	- Arrange a pupil survey to	£1200	To allow children in KS1 and	Children across the whole
Continue to offer a wider	ascertain what pupils would		KS2 to experience specialist	school will experience
range of activities both	like.		PE teaching within hockey	specialist coaching
within and outside the	- Involve external coaches to		and dance. This will not only	throughout the year, which
curriculum in order to get	work with staff (Jenny Martin -		provide opportunity, but	will link in to next year's
more pupils involved	hockey and Jane Douglass –		allow children to pick up a	push to engage more with
Focus particularly on those	dance).		new skill and confidence to	hockey across the year
pupils who do not take up	- Visit clubs offered every term		perform in competition.	groups.
additional PE and Sport	to ensure interest and		Teachers will also benefit	
opportunities.	attendance are high and any		from this.	
	clubs not offered where there			
	is an interest are explored.			
	-All chn in year 6 to receive			
- Outdoor Adventurous	teaching in kayaking and	£1500	All chn by the end of KS2 will	Continue to ensure all chn
Activities offered to all year	canoeing.		have experienced OAA	leave primary school having
5 pupils within curriculum	-Organise OAA day at		through a day spent at	experience of outdoor
time	Longridge		Longridge Activity Centre.	adventure activities. We v
			The lessons will be delivered	look in the future at the
			by trained specialists.	specific activities offered t
				ensure maximum
				participation and
				experience.



- To provide a successful sports week, ensuring all chn develop their existing skills as well as learning new skills and experiencing new sports.	-Liase with external specialist coaches and local clubs to provide children with new experiences and opportunities to develop existing skills.	£3010	See below	Continue to develop links with external providers providing opportunities for the children to get involved in new/existing sports.
	ticipation in competitive sport			Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
- To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.	Inter schools Mini Golf Tournament – PDR Inter schools mini golf tournament – Billingbear		2 x KS1 and 2 x KS2 pupils took part	Enter competitions next year and continue to build links with local golf providers.
	AJD football tournament		Year 6 team – 3 rd place Year 5 team – 2 nd place Year 1 team – 2 nd place	Achievement and participation was acknowledged in whole school assembly as well as on social media, thus motivating future sportsman
	Girl's Magpies football tournament		3 rd place in groups	to achieve.
	Claire's Court under 10s football tournament		1 st place (95% win rate)	

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	Six Nations rugby Autumn series		4 th place	
	Six Nations rugby Spring series		4 th place	
	Girl's tag rugby league		4 th place	
	RBWM Netball league		Lowbrook win	
	Cricket match in a link with Cookham Dean Cricket Club			
Minibus transport costs	For service, petrol and maintenance of minibus	£1200	To ensure that Lowbrook represents in the maximum amount of competitions available, impacting all age groups and entitling maximum participation.	Sporting experiences will continue to happen, and this year shows an increase as a direct result of transport availability.

Sports Week 2018

In the third week of Term 6, the children arrived every day in sports' kit ready to try out a range of different sports, which some had never experienced before. A range of activities were on offer. With a number of experts invited into school, the children were able to try their hand at climbing, fencing, kickboxing, hockey, football (with Chelsea FC), golf, athletics, skipping, basketball, table tennis and street dance. Year 4 also went off site to try out ten pin bowling.

The week culminated in our Sports' Day - a major event in the life of our school! This year, the event kicked off with our fastest Lowbrook Milers running the mile in their key stages in separate boy and girl events. The winning time in the girl's race was 8 minutes 27 seconds and the winning time in the boy's race was 8 minutes and 5 seconds. This was then followed by an Athlete's Creed read by two Year 6 pupils before the whole school commenced the Round Robin - a carousel of eleven activities every one focusing on a specific skill. After each activity, scores were submitted. Once all events had been completed, the Year 6 children led the rest of the school in an aerobic Zumba cool-down before everyone returned to classrooms for a short break.



When pupils returned to the field, the Haka and a Greek Dance were performed by Year 6 to set the competitive tone of the track events which were to ensue. Every child competed in a novelty race, a sprint and a long distance run. The fastest girl and boy in Key Stage Two from each house then joined forces in a relay before a toddlers' race and fiercely fought mums' and dads' sprint.

The morning of events culminated in a tug of war, Year 6 students versus teachers. Once final scores were calculated, the cup was awarded to the winning house and speeches given by the Year 6 House Captains. This year the winning team for the first time was Brunel . The children then joined their parents on the field for a picnic. It is a highly organised day which, through its smooth running, really showcased the school.

During and following the week many positive comments were passed to staff by parents as well as through our Twitter feed:

"I am well aware that events like these take a great deal of organisation and preparation, making sure correct staffing is in place and the children know exactly what is expected of them. I thought the staff and all of the children were great ambassadors to the school." Mrs Smet, Year 2 parent.

"...it was fantastic and I think the most smooth, slickest and varied one yet, I did not think that it could get much better." Mrs Barnes, Year 6 parent.

Sports Offered and Participation

Sport/Activity	EY1I	1M	1W	2B	2C	3G	3M	4CL	4BH	5M	6G
GB Athlete	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Sanders Street dance	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
CL Golf	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Scrumys Rugby	100%	100%	100%	100%	100%	100%	100%	100%	100%		100%
Kickboxing	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Basketball	100%	100%	100%	100%	100%						
Zumba	100%	100%		100%	100%	100%	100%	100%	100%	100%	100%



Chelsea Football	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Skipping	100%	100%	100%	100%	100%						
Hockey		100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Climbing Wall						100%	100%	100%	100%	100%	
Table tennis						100%	100%	100%	100%	100%	100%
Fencing						100%	100%	100%	100%	100%	100%
Swimming						100%	100%				
Canoeing and Kayaking											100%
Ten pin bowling								100%	100%		