

Key achievements to date:	Areas for further improvement and baseline evidence if needed:	
<ul style="list-style-type: none"> • 2018-19 academic year shows an excellent percentage of participation, with 94% of children involved in Key Stage 1 and 94% within Key Stage 2. • Good level of success for our school teams, with 1st place for the football A team in the Maidenhead League and a win for the school in the Mini-golf tournament. • A highly successful sports week, with a range of new sports and activities offered, culminating in another successful sports day. • A new sports kit for staff and new kits for the netball team 	<ul style="list-style-type: none"> • 2 staff members to attend gymnastics training • Outdoor play equipment for Foundation Stage to encourage development of gross motor skills • OAA day arranged for year 6 	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	93%	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	93%	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No due to parental support on this matter	

2018-19 Sports Premium Impact Report



Academic Year: 2018/19		Total fund allocated: £19,000	Date Updated: 22/7/18	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
To provide high quality sports equipment to be used during breakfast club, break times, PE lessons and extra-curricular clubs	Explore the best quality for the best price on: Tag rugby belts and tags Foam and leather footballs for break times Cricket balls for club Equipment for sport's day	£623.24 Tag rugby belts - £55.96 Balls - £117.95 Cricket balls - £109.95 Sports Day Equipment - £287.38 Pigtails - £50.00	To increase the standard of sports that are non-core. To offer a wider range of sporting experience. To maintain outstanding football provision, providing children with suitable, high quality equipment. To provide high quality cricket equipment	All equipment will be looked after by sporting individuals/monitors and equipment will be signed in and out to ensure that equipment is kept up to a high standard. Any damage and misuse will be reported. To ensure sustainability Sports Leader will be assigned in each class to make sure equipment is looked after.

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. Results of competitions and sportsmanship celebrated. Circus skills offered as an opportunity for children to practise a range of transferable skills e.g. balance, hand-eye coordination etc.	<ul style="list-style-type: none"> - Achievements celebrated in assembly (match results + notable achievements in lessons etc.). - Different classes to do dance display during class assembly 	Circus skills workshop - £590	<p>All pupils at some point in the year have taken part in assembly.</p> <ul style="list-style-type: none"> - Parents have attended class assemblies. <p>A successful Arts and Culture evening with all classes demonstrating their high standard of dance skills.</p>	Children are proud to show the rest of the school and their parents their achievements, particularly in dance.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29%
<p>- In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. The following staff will undertake the following courses and disseminate to other staff:</p> <ul style="list-style-type: none"> ➤ One teacher to attend FA coaching level 2 (Gregor) 	<ul style="list-style-type: none"> - Staff attend training and disseminate to all relevant staff. - Chn receive quality PE teaching as a result of staff feeling knowledgeable and empowered. 	£170	<p>To provide specific training opportunities for teaching staff. This will enable specialist teaching to aid a school growing in capacity. Teachers will get sport specific CPD to ensure the highest in quality pedagogy and resources. With Lowbrook wanting to improve in competitions, it is essential that the foundation and right step by step development is known to staff.</p>	<ul style="list-style-type: none"> - At least one teacher will attend Level 2 football training - This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.
<ul style="list-style-type: none"> - Specialist coaching in order to deliver high quality PE lessons and CPD opportunities for teachers and TAs. 	<ul style="list-style-type: none"> - Specialist coaching delivered by Progressive Sports, Scrumys and Thames Valley Cricket Academy - At least one member of staff to attend lessons and partake in the lesson in order to learn skills needed to deliver and support the lessons in future 	£5257	<ul style="list-style-type: none"> - To provide training opportunities for teaching staff and support staff by specialist coaches. 	<ul style="list-style-type: none"> - All staff will have the opportunity to attend lessons delivered by high quality coaches in order to learn how to deliver and support in PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
<p>Additional achievements: - Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<ul style="list-style-type: none"> - Arrange a pupil survey to ascertain what pupils would like. - Involve external coaches to work with staff (Scrumys – tag rugby and Thames Valley Cricket Academy - cricket). - Visit clubs offered every term to ensure interest and attendance are high and any clubs not offered where there is an interest are explored. 	<p>£1480</p>	<p>To allow children in KS1 and KS2 to experience specialist PE teaching within tag rugby and cricket. This will not only provide opportunity, but allow children to pick up a new skill and confidence to perform in competition. Teachers will also benefit from this.</p>	<p>Children across the whole school will experience specialist coaching throughout the year.</p>
<ul style="list-style-type: none"> - To provide a successful sports week, ensuring all children develop their existing skills as well as learning new skills and experiencing new sports. 	<ul style="list-style-type: none"> - Liaise with external specialist coaches and local clubs to provide children with new experiences and opportunities to develop existing skills. 	<p>£4031.50</p>	<p>See below</p>	<p>Continue to develop links with external providers providing opportunities for the children to get involved in new/existing sports.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
- To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.	Inter schools Mini Golf Tournament Trischool's hardball cricket tournament – Cookham Dean Cricket Club AJD football tournament Six Nations Rugby Autumn series Six Nations Rugby Spring series Girl's tag rugby league RBWM Netball league Maidenhead Football league	£80	Winners 2 nd Place Year 1 – 2 nd Place Year 4 – 4 th place 3 rd place 3 rd Place 3 rd Place 5 th place A team – winners of group	Enter competitions next year and continue to build links with local golf providers. Achievement and participation was acknowledged in whole school assembly as well as on social media, thus motivating future sportsman to achieve.
Minibus transport costs	For service, petrol and maintenance of minibus	£1200	To ensure that Lowbrook represents in the maximum amount of competitions available, impacting all age groups and entitling maximum participation.	Sporting experiences will continue to happen, and this year shows an increase as a direct result of transport availability.

Sports Kit	Improvement to sports kit	£4531.25	To empower children with a true feeling of pride and ensure that all children within the school aspire to play sport, be healthy and active. This will also allow for children to have kit even when there are multiple sporting events in a small period.	Kit will be kept contained and used for every tournament relating to rugby, football or netball for many years to come – recording of which children have taken which kit will be kept to safeguard against any child losing the equipment.
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Sports Week 2019

In the third week of Term 6, the children arrived every day in sports’ kit ready to try out a range of different sports, which some had never experienced before. A range of activities were on offer. With a number of experts invited into school, the children were able to try their hand at mobile caving, fencing, kickboxing, hockey, zorb football, golf, athletics, hula hooping and Bollywood dancing. Year 4 also went off site to try out bowling and Year 5 went ice skating.

The week culminated in our Sports’ Day - a major event in the life of our school! This year, the event kicked off with our fastest Lowbrook Milers running the mile in two age categories in separate boy and girl events. This was then followed by an opening ceremony, complete with an Athlete’s Creed read by two Year 6 pupils before the whole school commenced the Round Robin - a carousel of eleven activities, each one focusing on a specific skill. After each activity, scores were submitted to the scoring team. Once all events had been completed, staff members led the rest of the school in an aerobic Zumba cool-down before everyone returned to classrooms for a short break.

When pupils returned to the field, the Haka was performed by Year 3 and 5 to set the competitive tone of the track events which were to ensue. Every child competed in a novelty race, a sprint and a long distance run. The fastest girl and boy in each class in Key Stage Two from each house then joined forces in a relay before a toddlers’ race and fiercely fought mums’ and dads’ sprint.

The morning of events culminated in a tug of war, Year 6 students versus teachers. Once final scores were calculated, the cup was awarded to the winning house (Ockwells) and speeches given by the Year 6 House Captains. The children then joined their parents on the field for a picnic. It is a highly organised day which, through its smooth running, really showcased the school.

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During and following the week many positive comments were passed to staff by parents as well as through our Twitter feed:

“Another amazing sports day to finish off sports week. Such energy, determination and sportsmanship shown by all the children today. Well done to everyone involved, a great day.” Mrs Harris, Year 3 parent.

“Fantastic day as ever, so wonderful to see such passion, such determination, such encouragement and such belief. Thank you to all of the staff who makes it the most fantastic day.” Ms Jarvis, Year 3 parent.

Sports Offered

Sport/Activity	EY1I	1Q	2W	2C	3S	3G	4D	4L	5BH	5D	6G
GB Athlete	√	√	√	√	√	√			√	√	√
Quidditch	√	√	√	√	√	√	√	√	√	√	√
CL Golf		√	√	√	√	√	√				
Bollywood dancing	√	√	√	√	√	√		√			
Kickboxing	√	√	√	√						√	√
Mobile Caving	√	√	√	√	√	√	√	√	√	√	√
Zumba	√	√	√	√	√	√	√	√	√	√	√
Zorb football							√	√	√	√	√
Hula hooping	√	√	√	√	√	√	√	√	√	√	√
Hockey							√	√	√	√	√
Obstacle course	√	√									
Lacrosse					√	√	√	√	√	√	

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Fencing									√	√	√
Swimming					√	√					
Ice skating									√	√	√
Ten pin bowling							√	√			