

Key achievements to date:	Areas for further improvement and baseline evidence if needed:
<ul style="list-style-type: none"> <li>• 2019-20 academic year shows an increase in participation in competitive sport across the school, with additional year groups now having the opportunity to compete against other schools.</li> <li>• Outdoor play equipment for Foundation Stage to encourage development of gross motor skills</li> <li>• A highly successful virtual sports week, with a range of activities offered virtually, including live Zumba, to enable full participation in the week across the school.</li> </ul>	<ul style="list-style-type: none"> <li>• Invest in improved and more specialist equipment for sports day eg vertical jump post and jump blocks.</li> <li>• OAA day arranged for year 6</li> <li>• Purchase the Association for Physical Education school membership.</li> </ul>
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No due to Covid-19 Pandemic

<b>Academic Year: 2019/20</b>	<b>Total fund allocated: £19,000</b>	<b>Total fund spent: £13,951.55</b>	<b>Date Updated: 21/7/2020</b>	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 39%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
To provide high quality sports equipment to be used during breakfast club, break times, PE lessons and extra-curricular clubs	Shin pads for use during KS2 Hockey lessons.  Plastic UniHoc balls for KS1 hockey lessons.  Electric ball pump.  Equipment for use of children during partial reopening following Covid-19 lockdown.	£466.55  Shin pads - £33.20 Unihoc balls - £19.95 Ball pump - £59.94 Hoops, Balls, Bean bags and Skipping ropes - £353.46	To increase the standard of sports that are non- core. To offer a wider range of sporting experience. To maintain outstanding football provision, providing children with suitable, high quality equipment. To provide high quality hockey equipment	All equipment will be looked after by sporting individuals/monitors and equipment will be signed in and out to ensure that equipment is kept up to a high standard. Any damage and misuse will be reported. To ensure sustainability Sports Leaders will be assigned in each class to make sure equipment is looked after.
To increase the provision of equipment in the Foundation Stage outdoor area to increase standard in Moving and Handling. This is to include balance equipment as wells as equipment designed to encourage practise of gross motor skills.	Climbing equipment purchased and installed in EYFS area.	£6977	Children are able to practise skills learnt during movement lessons. There is an increase in physical activity and skills in moving accurately across equipment.	This equipment is an investment which will benefit the future of foundation stage and ks1 children for a number of years.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 16%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. Results of competitions and sportsmanship celebrated.	<ul style="list-style-type: none"> <li>- Achievements celebrated in assembly (match results + notable achievements in lessons etc.).</li> <li>- Different classes to do dance display during class assembly</li> </ul>	Ascot and Maidenhead School Sport Partnership Service Level Agreement - £2995	<p>All pupils at some point in the year have taken part in assembly.</p> <ul style="list-style-type: none"> <li>- Parents have attended class assemblies.</li> </ul>	Children are proud to show the rest of the school and their parents their achievements, particularly in dance.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
- Specialist coaching in order to deliver high quality PE lessons and CPD opportunities for teachers and TAs.	- Specialist hockey coaching delivered by Jenny Martin	£450	To provide specific training opportunities for teaching staff by specialist coaches. This will enable specialist teaching to aid a school growing in capacity. Teachers will get sport specific CPD to ensure the highest in quality pedagogy and resources. With Lowbrook wanting to improve in competitions, it is essential that the foundation and right step by step development is known to staff.	- All staff will have the opportunity to attend lessons delivered by high quality coaches in order to learn how to deliver and support in PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</li> <li>- Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</li> <li>- To provide a successful virtual sports week, ensuring all chn develop their existing skills as well as learning new skills.</li> </ul>	<ul style="list-style-type: none"> <li>- Visit clubs offered every term to ensure interest and attendance are high and any clubs not offered where there is an interest are explored.</li> <li>- Explore funding of extra-curricular fencing club for those children who do not usually take up additional sporting opportunities.</li> <li>- Participation in the Dance Festival</li> <li>- Liaise with external specialist coaches and local clubs to provide children with new experiences and opportunities to develop existing skills.</li> </ul>	£1200	<p>To allow children in KS1 and KS2 to experience specialist PE teaching within tag rugby and cricket. This will not only provide opportunity, but allow children to pick up a new skill and confidence to perform in competition. Teachers will also benefit from this.</p> <ul style="list-style-type: none"> <li>- Year 4 participated in the annual Dance Festival.</li> </ul>	<p>Children across the whole school will experience specialist coaching throughout the year.</p> <p>Continue to develop links with external providers providing opportunities for the children to get involved in new/existing sports.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
<p>Chn are offered opportunities to compete in a range of sports and activities, such as Netball, Cricket, Football, Cross Country, Tag Rugby and Sports hall Athletics.</p> <p>The Corona Virus Pandemic and the lockdown of school also lead to a virtual sports week where chn accessed individual sport and physical activity related challenges in a home learning environment, which also impacted on engaging families in physical activity. Virtual Sports Week was also incorporated into the school learning environment for those pupils in school.</p>	<p>-Focus on providing opportunities for competitive sport across all year groups.</p> <p>Yr 1 Cricket</p> <p>Year 3/4 Cross Country</p> <p>Year 3/4 Sportshall Athletics</p> <p>Year 5/6 High Five Netball Tournament</p> <p>Year 5/6 Girls’ Football Tournament</p> <p>Maidenhead Football League</p> <p>RBWM Netball League</p> <p>Girls’ Tag Rugby League</p> <p>Tag Rugby Autumn Series</p> <p>Tag Rugby Spring Series</p>	<p>See above AMSSP Service Level Agreement</p>	<p>To ensure that Lowbrook represents in the maximum amount of competitions available, impacting all age groups and entitling maximum participation.</p> <p>To empower children with a true feeling of pride and ensure that all children within the school aspire to play sport, be healthy and active. This will also allow for children to have kit even when there are multiple sporting events in a small period.</p> <p>Yr 1 Cricket – 1<sup>st</sup> Place                      Year 3/4 Cross Country – 2<sup>nd</sup> Place overall                      Year 3/4 Sportshall Athletics – 1<sup>st</sup> Place                      Year 5/6 High Five Netball Tournament – 4<sup>th</sup> Place                      Year 5/6 Girls’ Football Tournament -3<sup>rd</sup> place</p>	<p>Enter competitions next year and continue to build links with local providers.</p> <p>Achievement and participation was acknowledged in whole school assembly as well as on social media, thus motivating future sportspersons to achieve.</p>

			Maidenhead Football League – Abandoned due to Covid-19 RBWM Netball League – 2 <sup>nd</sup> Place Girls’ Tag Rugby League -1 <sup>st</sup> place Tag Rugby Autumn Series – 1 <sup>st</sup> place Tag Rugby Spring Series – 1 <sup>st</sup> place	
Minibus transport costs	For service, petrol and maintenance of minibus	£1200		Sporting experiences will continue to happen, and this year shows an increase as a direct result of transport availability.
Sports Kit	Improvement to Rugby Team kit	£663		Kit will be kept contained and used for every tournament relating to rugby for many years to come – recording of which children have taken which kit will be kept to safeguard against any child losing the equipment.
<b>Academic Year: 2019/20</b>	<b>Total fund allocated: £19,000</b>	<b>Total fund spent: £13,951.55</b>		<b>Total underspend: £5048.45</b> This is largely due to the fact we had to cancel Sports Week and did not purchase new equipment for Sports Day.

### Virtual Sports Week 2020

Due to Covid-19, our annual Sports Week had to be drastically adapted in order to enable our 330 children to participate fully in their home learning environment, as well as in school for those who had returned. Throughout the week, children were able to access tutorial videos, via the school's Youtube Channel, made by our teachers, demonstrating correct technique for a range of athletic events with a twist. These included ball throwing skills with a ball of socks and the javelin throw with a trainer. In total, the children learnt and competed in 13 events each focusing on a specific skill. Children were encouraged to practice and improve on each skill before submitting their scores to our online learning platform.

The week culminated in our Virtual Sports Day, incorporating many of our annual Sports Day traditions. Our Year 6 students participated in the 'opening ceremony', comprising of the Sports Day Procession and the Athletes' Creed. The Haka was then performed by our Year 6 boys, which has been part of Lowbrook Academy's Sports Day for more than a decade. This year's performance was a special one because our challenge was to the Corona Virus itself. The video of this 'opening ceremony' was shared across the school via the Youtube Channel and watched simultaneously by all our students and staff to bring the school together.

Shortly after the 'opening ceremony' had been streamed, a live-stream Zumba session was aired allowing our students in their home-learning environments to join in live, with over 180 viewers participating at home.

Once final scores were calculated, the cup was awarded to the winning house (Brunel) and speeches given by the Year 6 House Captains. This was similarly broadcasted on the Lowbrook's Youtube Channel.

During and following the week many positive comments were passed to staff by parents as well as through our Twitter feed:

*"A virtual high-five to Lowbrook Academy. No one does Sports Week like Lowbrook!"* Mrs Milligan, Year 3 and 6 parent.

*"What a great virtual sports week. Well done to everyone involved. Thank you."* Mrs Eldridge, Year 3 and 5 parent.

*"Having fun on #virtualsportsday with live Zumba. Thank you for all the hard work you have put into this amazing #virtualsportsweek."* Mrs Tikoo, Year 2 Parent