

Key achievements to date:	Areas for further improvement and baseline evidence if needed:	
<ul style="list-style-type: none"> • 2020-21 academic year saw partnerships formed with Mitch Woodward and Premier Education for our PE provision. • Sporting equipment was purchased for whole school use to enable the delivery of high quality PE teaching. • A highly successful sports week, with a range of activities offered, including Lacrosse, Kick Boxing, Fencing, Yoga, Golf, Rock Climbing, Swimming, Zumba, Hula Hooping and a Sportivator Circuits with GB Athlete Luke Delahunty. 	<ul style="list-style-type: none"> • CPD opportunities for staff to ensure confidence in high quality delivery of PE curriculum • 	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	96%	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	96%	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No due to Covid-19 Pandemic	

2020-21 Sports Premium Impact Report



Academic Year: 2020/21	Total fund allocated: £24,048.00	Total fund spent: £19,667.56	Date Updated: 26/7/2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 22%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
To provide high quality sports equipment to be used during breakfast club, break times, PE lessons, extra-curricular clubs and Sports Day.	<p>Skipping ropes for use during break times allocated to each class to avoid cross-bubble contamination</p> <p>Wireless speaker system to enable delivery of outdoor dance lessons during COVID-19 pandemic.</p> <p>Improve equipment for Sports Day to enable development of skills across a variety of field and track events including vertical jump using plyometric jump boxes and weighted javelins.</p>	<p>£5,285.94</p> <p>Skipping ropes - £117.51 Wireless speaker system - £66.66 Football goals - £254.90 Netballs - £239.97 Boxing Gloves - £14.82 Plyometric Jump Box - £706.95 Clickers - £23.32 Foam Aeroballs - £65.40 Shotputs - £ 89.91 Speed Bounce - £185.97 Cones - £58.44 Discus - £84.92 High Steppers - £674.97 Cricket feeder & Balls - £120.84 Tunnels & Javelins - £1859.91 Scoreboard - £24.95 Sports Day Race Bibs - £640</p>	To increase the standard of sports that are non- core. To offer a wider range of sporting experience. To maintain outstanding football provision, providing children with suitable, high quality equipment. T	All equipment will be looked after by sporting individuals/monitors and equipment will be signed in and out to ensure that equipment is kept up to a high standard. Any damage and misuse will be reported. To ensure sustainability Sports Leaders will be assigned in each class to make sure equipment is looked after.

		Spring Back hurdle - £56.50		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
Full sports week planned and delivered including an inspirational assembly with GB athlete, Luke Delahunty. Children experienced a variety of sports including rock climbing, kick boxing, lacrosse, yoga, dance, fencing and golf.	- Virtual assemblies throughout the year to include focus on sports and beating personal bests. - Sports week attended by whole school including full sports day with a range of athletic field and track events.	£3545	All pupils at some point in the year have taken part in assembly. - Parents have attended class assemblies.	Children are proud to show the rest of the school and their parents their achievements, particularly in dance.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
- Specialist coaching in order to deliver high quality PE lessons and CPD opportunities for teachers and TAs.	- Specialist hockey coaching delivered by Mitchell Woodward, Scrumys, Jenny Martin and Premier Education	£9712	To provide specific training opportunities for teaching staff by specialist coaches. This will enable specialist teaching to aid a school growing in capacity. Teachers will get sport specific CPD to ensure the highest in quality pedagogy and resources. With Lowbrook wanting to improve in competitions, it is essential that the foundation and right step by step development is known to staff.	- All staff will have the opportunity to attend lessons delivered by high quality coaches in order to learn how to deliver and support in PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
<p>Broad and balanced curriculum designed with external specialists delivering lessons to ensure high quality delivery of curriculum.</p> <p>Due to the COVID-19 pandemic, extra curricular clubs have not been possible due to restrictions to avoid transmission.</p>	-Liaise with external specialist coaches and local clubs to provide children with new experiences and opportunities to develop existing skills.	See specialist coaching funding above.	All children received specialist coaching from external professionals.	<p>Children across the whole school will experience specialist coaching throughout the year.</p> <p>Continue to develop links with external providers providing opportunities for the children to get involved in new/existing sports.</p>

Key indicator 5: Increased participation in competitive sport		Percentage of total allocation:
		0%

2020-21 Sports Premium Impact Report



Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
<p>Due to the COVID-19 pandemic, the majority of our school's usual competitive sporting was cancelled.</p> <p>Our sports week enabled our children to compete against one another to earn points for their houses and also to form teams within their classes to compete in an in-school triathlon competition.</p>	<p>-Provide opportunities in line with COVID restrictions for children to participate in competitive sport.</p>	<p>See sports week funding above.</p>	<p>Children enjoyed the opportunity to compete against their peers and earn points for their teams/houses.</p>	<p>When COVID restrictions allow, seek further opportunities for competitive sports to enable children to compete against other schools.</p> <p>Celebrate successes in school celebration assemblies.</p>
<p>Academic Year: 2020/21</p>	<p>Total fund allocated: £24,048.00</p>	<p>Total fund spent: £19,667.56</p>		<p>Total underspend: £4,380.44</p> <p>This is largely due to the fact we had funds carried over from an underspend last academic year and a further lockdown this year.</p>

Sports Week 2021

Despite restrictions, we once again designed a week of sporting activities where the children were given the opportunity to enjoy a whole host of physical activities. Expert providers and specialists from the world outside school were invited in to work with the children and the pupils had the opportunity to learn lacrosse, handball, kickboxing and even compete in their own triathlon. We also welcomed in Luke Delahunty, fresh from his success from the Invictus games who gave an inspirational assembly at the start of the week and then ran his 'sportivator circuit'. To top this off we had a climbing wall and through the week the children competed in their 'round robin' field events to earn points for their houses, contributing towards the winners of Sports Day 2021.

Although parents were not able to attend and adaptations had to be made to allow it, we once again finished the week with Sports Day. Key stage 1 races, including sprints, long distance and fun race, took place in the morning, and Key Stage 2 children competed in their races in the afternoon before whole school socially distanced Zumba with Miss Quinby whilst the scores were counted.

Sports Week and Sports Day is a highlight of the Academic year and is used to complement and enrich our weekly curriculum. The children had opportunities to develop their research and writing skills as they wrote biographies on famous athletes and year 6 wrote and presented the athletes' creed and acceptance speeches.

We ensure that through well-planned lessons, a progression of skills is taught each week. This will allow children to build on their previous acquisition of skills with new skills taught. Lessons taught prior to Sports Day are progressive to allow children to use the correct techniques in the fundamentals of athletics, rather than just use the day as an opportunity to score as many points as possible in an ineffective way.