

Key achievements to date:	Areas for further improvement and baseline evidence if needed:
<ul style="list-style-type: none"> • In 2021-22 academic year, partnerships with Mitch Woodward and Premier Education were continued and further established to develop and deliver our PE curriculum. • Quality CPD for staff in the delivery of Gymnastics, Dance and Athletics was delivered by Premier Education to enable staff to • A highly successful sports week, with a range of activities offered, including Lacrosse, Kick Boxing, Fencing, Yoga, Golf, Rock Climbing, Swimming, Zumba, New Age Kurling and workshops with GB Athlete, Emma Nwofor. 	<ul style="list-style-type: none"> • Ensure all planning is of a high standard and demonstrates progression of skills in line with domain progression map. • Ensure support and further CPD for new staff joining in the delivery of PE curriculum • Join AMSSP for wider opportunities for children across the school to participate in sports. • Emphasis on Daily Mile – ensure system is in place to better monitor progress on the Lowbrook Mile.
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No due to parental support on this matter.

2021-22 Sports Premium Impact Report

Academic Year: 2021/22	Total fund allocated: £23,381.00	Total fund spent: £23,381.00	Date Updated: 20/07/2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
To provide high quality sports equipment to be used during breakfast club, break times, PE lessons, extra-curricular clubs and Sports Day.	<p>To purchase a variety of outdoor play equipment for use during break times and lunch times and golden time to facilitate and promote physical activity and cooperative play skills</p> <p>Improve equipment for Sports Day to enable development of skills across a variety of field and track events and facilitate safe participation during annual sports day.</p> <p>Purchase football goals to enable more football to be played during break times and to facilitate our 3 school teams in their respective leagues.</p>	<p>£2,334.16</p> <p>Skipping ropes - £49.95 Ten Pin Bowling Sets – £101.49 Goal Posts - £316.54 Mitre Footballs - £94.95 Tennis Balls - £57.58 Equipment bags - £89.64 Soft balls - £79.97 Quoits sets, 4-in-a row & Giant Snakes and Ladders - £187.75 Gazebo with cover and wheeled storage bag - £1358.29</p>	To increase the standard of sports that are non- core. To offer a wider range of sporting experience. To maintain outstanding football provision, providing children with suitable, high quality equipment.	<p>All equipment will be looked after by sporting individuals/monitors and equipment will be signed in and out to ensure that equipment is kept up to a high standard. Any damage and misuse will be reported. To ensure sustainability Sports Leaders will be assigned in each class to make sure equipment is looked after.</p> <p>Play leaders assigned to monitor use of lunch time play equipment.</p>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
Intent	Implementation		Impact	

2021-22 Sports Premium Impact Report

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
Full sports week planned and delivered including an inspirational assembly with GB athlete, Emma Nwofor. Children experienced a variety of sports including rock climbing, kick boxing, lacrosse, new age kurling dance, fencing and golf.	<ul style="list-style-type: none"> - Assemblies throughout the year to include focus on sports and beating personal bests. - Sports week attended by whole school including full sports day with a range of athletic field and track events. - Variety of sports to be offered and delivered throughout Sports Week 22. 	£3388.88	<ul style="list-style-type: none"> -All children participated in Arts and Culture day performance for parents which celebrated their dance and performance skills. - Children all enjoyed sports week and have been exposed to a number of sports they may wish to take up externally. 	Children are proud to show the rest of the school and their parents their achievements, particularly in dance.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				66%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
<ul style="list-style-type: none"> - Specialist coaching in order to deliver high quality PE lessons and CPD opportunities for teachers and TAs. - High quality CPD for all teachers in the delivery of Dance, Gymnastics and Athletics to ensure competence and confidence in teaching these disciplines. 	<ul style="list-style-type: none"> - Specialist coaching in Football, Tag Rugby, Tennis, Hockey, Netball and Cricket delivered by Mitchell Woodward and Premier Education - CPD in Dance, Gymnastics and Athletics delivered by Premier Education 	£15353.46	To provide specific training opportunities for teaching staff by specialist coaches. This will enable specialist teaching to aid a school growing in capacity. Teachers will get sport specific CPD to ensure the highest in quality pedagogy and resources. With Lowbrook wanting to improve in competitions, it is essential that the foundation and right step by	<ul style="list-style-type: none"> - All staff will have the opportunity to attend lessons delivered by high quality coaches in order to learn how to deliver and support in PE. - All new staff to receive support and further CPD to ensure confidence and competence in the delivery of Dance, Gymnastics and Athletics. - Observations to ensure high quality lessons are

			step development is known to staff.	being delivered in line with domain overview.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
<p>Broad and balanced curriculum designed with external specialists delivering lessons to ensure high quality delivery of curriculum.</p> <p>Ensure a variety of extra-curricular clubs are on offer to offer broad experiences to pupils.</p>	-Liaise with external specialist coaches and local clubs to provide children with new experiences and opportunities to develop existing skills.	See specialist coaching funding above.	All children received specialist coaching from external professionals.	<p>Children across the whole school will experience specialist coaching throughout the year.</p> <p>Continue to develop links with external providers providing opportunities for the children to get involved in new/existing sports.</p> <p>Ensure variety of clubs continues to be offered. Use pupil surveys to ascertain which clubs most appeal to school population.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	

2021-22 Sports Premium Impact Report

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
<p>Ensure children across primary phase have opportunities to participate in competitive sport, introducing additional competitive sports identified by students in pupil surveys.</p> <p>Minibus transport costs</p>	<ul style="list-style-type: none"> - Provide a variety of competitive sporting opportunities for children across the primary phase. - Attend football tournaments with AJD football at Cressex Astroturf to give children across the school the opportunity to represent the school in Football. <p>For service, petrol and maintenance of minibus</p>	<p>£84.50</p> <p>£1200</p>	<p>Girls' Football – 4th in group</p> <p>B Team mixed football – 3rd in Group</p> <p>A Team mixed football – 4th in Group</p> <p>Lowbrook Tag Rugby – unbeaten</p> <p>Netball team – 75% win rate</p> <p>To ensure that Lowbrook represents in the maximum amount of competitions available, impacting all age groups and entitling maximum participation.</p>	<p>Join A&MSSP for 2022-23 to provide a wider range of competitive sporting opportunities to children across the school</p> <p>Sporting experiences will continue to happen and availability of minibus for transportation facilitates opportunities for the school to take children to a variety of sporting events.</p>
Academic Year: 2021/22	Total fund allocated: £23,381.00	Total fund spent: £23,381.00		

Sports Week 2022

This year saw our first full sports week and sports day post-pandemic. We, once again, designed a week of sporting activities where the children were given the opportunity to enjoy a whole host of physical activities and experience a wide variety of sports. Expert providers and specialists from the world outside school were invited in to work with the children and the pupils had the opportunity to learn lacrosse, new age

kurling, kickboxing and basketball. We also welcomed in Emma Nwofor, national champion in the heptathlon, who inspired the children in an assembly to kick off the week and then put them through their paces with the hurdles in class workshops. To top this off we had a climbing wall and gym equipment to facilitate the children in competing in their own triathlon event against teams across KS2.

The week culminated in our annual Sports Day which was kicked off with our fastest KS2 mile runners competing in the Lowbrook Mile Race. Our day was then officially opened with our athletes parading out ready for the new and improved Round Robin and reciting our athletes' creed, written for us by our year 6 pupils. Once the Round Robin was complete, the children joined Miss Quinby and the Year 6 girls for a Zumba-style routine and some Bollywood before taking a short rest break indoors. Our afternoon was opened by Year 6 boys performing the Haka and then our fun races, sprints races, long-distance races and relay races commenced. Whilst scores were totalled, our Year 6 students took on the staff in a tug-of-war! Despite the extreme heat of the day, pupils represented their house with dedication and pride and Brunel were crowned winners once again.

Sports Week and Sports Day is a highlight of the Academic year and is used to complement and enrich our weekly curriculum. The children had opportunities to develop their research and writing skills as they wrote biographies on famous athletes and year 6 wrote and presented the athletes' creed and acceptance speeches.

We ensure that through well-planned lessons, a progression of skills is taught each week. This will allow children to build on their previous acquisition of skills with new skills taught. Lessons taught prior to Sports Day are progressive to allow children to use the correct techniques in the fundamentals of athletics, rather than just use the day as an opportunity to score as many points as possible in an ineffective way.

Unquestionably, the sporting opportunities available at Lowbrook during Sports Week have promoted a greater interest in sport and many children have already taken up extra sport outside.

During and following the week, many positive comments were passed to staff by parents as well as through our Twitter feed:

"Great day as always Lowbrook. Best day of the year. Last one for us and we will miss it." Ms Lawson, Year 6 parent.

"A huge thank you to everyone for such an amazing sports day. What a fantastic day seeing all the children having fun and trying their best and seeing all the staff get so involved." Ms Lane, EYFS parent.

"Fantastic last sports day for us, all the students put their heart and soul into every event today, despite the heat, and smashed it!" Mrs Harris, Year 6 parent.

2021-22 Sports Premium Impact Report



Sports offered:

[illegible]

